Faculty of Health Postgraduate Induction Course (PIC) Learning Objectives

These **learning objectives** will help you decide which recommended sessions to sign up for and allow you to **tailor the PIC to your specific needs**

Compulsory sessions

*You **must** attend these sessions as an absolute minimum. If you are unable to attend any of these please inform your PGR administrator*

Faculty Induction*

- General introduction to the faculty and structure
- Understand UoS processes, timelines and milestones
- Hear from current students and staff about opportunities and support available
- Networking with new peers

*Prior to attending this session, you be required to complete a short online course as pre-reading for the in-person Faculty induction day

Plagiarism, Academic Misconduct & Copyright:

- Understanding the various types of plagiarism, its consequences and how to avoid
- Use of generative AI
- Use of Turnitin and faculty policies on plagiarism and unfair means
- How to be copyright compliant

School Inductions - *you are only expected to attend the induction for the school you are aligned to*

School of Medicine and Population Health Induction:

- Knowledge of your PGR programme and key milestones
- Overview of your timeline and responsibilities
- Understand where to find support within the School

Please contact your PGR Administrator for more information on the school inductions for Clinical Dentistry and Allied Health Professions, Nursing and Midwifery.

Confirmation Review

- Understand what the confirmation review requires of you
- Get clarity on common misunderstandings and anxieties surrounding the confirmation review and learn how to stay positive through the process

Recommended sessions

English Language Teaching Centre Sessions – *These sessions are aimed at non-native English speakers where English is not their first language:*

ELTC 1 Academic Writing: Style:

- Identify features of academic style: formal language, being concise & precise, hedging
- Apply your knowledge by editing your own text
- Identify other resources to help with your writing style

ELTC 2 Spoken Communication:

- Identify features of academic style: formal language, being concise & precise, hedging
- Apply your knowledge by editing your own text
- Identify other resources to help with your writing style

ELTC 3 Cohesion, coherence and voice:

- Identify features of academic style: formal language, being concise & precise, hedging
- Apply your knowledge by editing your own text
- Identify other resources to help with your writing style

Essential Lab Skills – *This session is aimed at **lab-based** students:*

- Health and safety in the lab
- Best practice in the lab
- Understanding risk and training

Literature Searching:

- Identify features of academic style: formal language, being concise & precise, hedging
- Apply your knowledge by editing your own text
- Identify other resources to help with your writing style

Data Handling:

- Data management best practices
- Available IT Services technology support
- Practical advice for digital research methods:
  - Organising data
  - Security
  - Version control
  - Use of SigmaPlot NG

How to read a paper:

- Understand Types of research papers and publication process
- Learn strategies for reading research articles
- Overview of note taking for research papers.

Introduction to Qualitative Research:

Understand:
- What is Qualitative Research?
- Why do Qualitative Research?
- What are the common approaches and processes?
- What is Quality in Qualitative Research?

Introduction to Statistics:

- Appreciate the need for statistical testing in Biomedical Research
- Understand some of the core principles underlying statistical testing
- Explore some of the common pitfalls in analysing and presenting data

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Please ensure you are able to attend the compulsory sessions and only sign up to the recommended sessions you will attend. If you are unable to attend any session you have registered for, you are expected to contact the Faculty PGR Admin team at ***fohgraduateschool@sheffield.ac.uk*** *in order to release your position and allow for another student to attend the session.*