

## Classroom Tutor Outreach Session Plan/Tips University Cartoons

### KS3-5 (Secondary)

*There are 4 cartoons in total. Depending on time/guidance from teachers etc. then choose as many as you feel are appropriate.*

Remember that the cartoons are a mixture of true/false/ambiguous statements. If you are not sure about specific facts e.g. questions to do with finance, then be honest but try to follow up and find the information afterwards where possible.

**Learning Objective: To explore the concept of university and what life is like as a university student.**

**NB:** Remember that your role is to provide facts and to facilitate discussion. The aim is to enable young people to make informed decisions, not to tell them what to do.

Introduction	2mins	Explain that you are going to look at some cartoons and share your ideas/thoughts about what the characters are saying and thinking. Emphasise that it doesn't matter how much the young people already know about university – the activity is a chance to share ideas/opinions and hopefully to find out some more facts about university.
Paired discussion	3mins	Give the young people an opportunity to discuss their ideas in pairs first.
Feedback/ Group Discussion	5mins	Allow the young people to feedback some of their key ideas and discuss any differences of opinion. <i>Try to encourage young people to express their opinions and allow them time to talk. Address misconceptions as they arise but avoid talking for long periods – try to ask questions to get the young people thinking e.g. You might tell them that they can apply to study at any university in the country (or throughout the world) but will need to meet the entry requirements. Then maybe ask them if they have been to other cities/would like to stay in Sheffield when they are older or try living somewhere new.</i>
Other Questions?	2mins	Allow chance for the students to ask about other aspects of university life not covered in the cartoons.
Plenary	3mins	Ask the group for a few facts that they have learned more about. Let them know that they can find more information online

**Variations:** If you are working with the whole class at once then try to work on a variety of levels e.g. paired discussion, group discussion, whole class discussion.

*If you have any questions or are unsure about how to approach the activity then please let us know!*

Enjoy! 😊