

Classroom Tutor Outreach Session Plan/Tips

Card Matching

EYFS – KS2 (Primary)

There are 20 pictures in total (10x school + 10x university equivalent).

As a general rule increase the number of cards you use with the children's age e.g. EYFS 3 pairs, KS1 5 pairs... ask the teacher for guidance and if you are unsure then start low and you can always add more!

Learning Objective: To identify similarities and differences between university and school.

NB The way that you structure the session will depend on the children and your own delivery style. Ask the teacher if you can do the activity towards the end of your placement when you have had chance to get to know the children.

Introduction	2mins	Ask the children what they think university is – this will give you an idea of their starting point. If they have limited knowledge then give a simple explanation such as “It is like a school for grown ups”. Explain that some things are the same at university (but might have different names) and that some things are different. <i>Be aware that KS1 children may struggle with the concept of similar/different – try to think of some examples to illustrate e.g. a pen is similar/like a pencil because you can write with it/a pen is different/not like a pencil because you don't sharpen it.</i>
Identify school pictures.	3mins	Lay out the school pictures you are using and ask the children to identify what they show.
Match the school pictures with the university pictures.	5mins	Either work as a group or in pairs to match the pictures, discussing ideas. Try to use this as a chance to build discussions about similarities/differences.
KS2 Only (Y3+) Match words	2mins	Match up the words with the pictures and discuss.
Plenary	3mins	Ask the group for a few facts that they have learned more about.

If you have any questions or are unsure about how to approach the activity then please let us know!

Enjoy! 😊