## Arithmetic

When multiplying or dividing positive and negative numbers the sign of the result is given by:
positive $\times$ positive $=$ positive $\quad$ positive $\times$ negative $=$ negative negative $\times$ positive $=$ negative negative $\times$ negative $=$ positive

| $\frac{\text { positive }}{\text { positive }}=$ positive | $\frac{\text { positive }}{\text { negative }}=$ negative |
| :--- | :--- |
| $\frac{\text { negative }}{\text { positive }}=$ negative | $\frac{\text { negative }}{\text { negative }}=$ positive |

The BIDMAS rule reminds us of the order in which operations are carried out. BIDMAS stands for:

$$
\begin{array}{ll}
\text { Brackets }() & \text { First priority } \\
\text { Indices } \times & \text { Second priority } \\
\text { Division } \div & \text { Third priority } \\
\text { Multiplication } \times & \text { Third priority } \\
\text { Addition }+ & \text { Fourth priority } \\
\text { Subtraction }- & \text { Fourth priority }
\end{array}
$$

## Fractions

$$
\text { fraction }=\frac{\text { numerator }}{\text { denominator }}
$$

Adding and subtracting fractions. To add or subtract two fractions first rewrite each fraction so that they have the same denominator. Then, the numerators are added or subtracted as appropriate and the result is divided by the common denominator: e.g.

$$
\frac{4}{5}+\frac{3}{4}=\frac{16}{20}+\frac{15}{20}=\frac{31}{20}
$$

Multiplying fractions. To multiply two fractions, multiply their numerators and then multiply their denominators: e.g.

$$
\frac{3}{7} \times \frac{5}{11}=\frac{15}{77}
$$

Dividing fractions. To divide two fractions, invert the second and then multiply: e.g.

$$
\frac{3}{5} \div \frac{2}{3}=\frac{3}{5} \times \frac{3}{2}=\frac{9}{10}
$$

## Decimals

Decimals are a type of fraction. Usually a fraction is written in the form $\frac{\text { numerator }}{\text { denominator }}$. Decimals are fractions in which the denominator is a power of 10 , that is 10,100 , 1000 and so on, but instead of writing them in the usual form only the numerator is written down and a decimal point is used to indicate the size of the denominator.

## Decimal fractions:

Look at the following fractions. In every case the denominator is a power of 10 :

$$
\frac{7}{10}, \quad \frac{5}{100}, \quad \frac{3}{1000}
$$

In decimal form we would write

$$
\frac{7}{10}=0.7, \quad \frac{5}{100}=0.05, \quad \frac{3}{1000}=0.003
$$

The first position to the right of the decimal point indicates tenths. The second position indicates hundredths, the third indicates thousandths and so on.
A mixed number like $6 \frac{3}{10}$ will consist of the whole number part on the left of the decimal point and the fractional part on the right, that is $6 \frac{3}{10}=6.3$.

## Multiplying or dividing by powers of 10:

To multiply 36.57 by 10 digits are moved one place to the left,

$$
36.57 \times 10=365.7
$$

To multiply by 100 digits are moved two places to the left. So

$$
78.375 \times 100=7837.5
$$

Similarly

$$
0.0095 \times 1000=9.5
$$

To divide a number by 10 the digits are moved one place to the right. To divide by 100 the digits are moved two places to the right. For example

$$
\begin{gathered}
36.7 \div 10=3.67, \quad 5.8 \div 10=0.58 \\
0.0475 \div 100=0.000475
\end{gathered}
$$

## Converting a fraction to a decimal:

To convert a fraction into a decimal remember that $\frac{a}{b}$ means $a \div b$. Often a calculator can be used to perform the division.
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| Length | Weight/Mass | Capacity |
| :---: | :---: | :---: |
| $10 \mathrm{~mm}=1 \mathrm{~cm}$ | $1000 \mathrm{mg}=1 \mathrm{~g}$ | $1 \mathrm{ml}=1000 \mathrm{~mm}^{3}$ |
| $100 \mathrm{~cm}=1 \mathrm{~m}$ | $1000 \mathrm{~g}=1 \mathrm{~kg}$ | $10 \mathrm{ml}=1 \mathrm{cl}$ |
| $1000 \mathrm{~m}=1 \mathrm{~km}$ | $1000 \mathrm{~kg}=1$ tonne | $100 \mathrm{cl}=1$ litre |
|  |  | $1000 \mathrm{~cm}^{3}=1$ litre |

Imperial measures

| Length | Weight/Mass | Capacity |
| :---: | :---: | :---: |
| 12 inches $=1$ foo $\mathrm{t}(\mathrm{ft})$ | 16 ounces (oz) | 20 fluid oz |
| $3 \mathrm{ft}=1$ yard $(\mathrm{yd})$ | $=1$ pound (lb) | $=1$ pint (pt) |
| $1760 \mathrm{yds}=1$ mile | $14 \mathrm{lb}=1$ stone | $8 \mathrm{pt}=1$ gallon |

## Time

| 60 seconds $=1$ minute | 52 weeks $=1$ year |
| :---: | :---: |
| 60 minutes $=1$ hour | 12 months $=1$ year |
| 24 hours $=1$ day | 10 years $=1$ decade |
| 7 days $=1$ week | 100 years $=1$ century |

## Averages

Suppose we have a set of numbers. There are three common types of average

| Mean | $\frac{\text { Sum of the numbers }}{\text { number of items of data }}$ |
| :---: | :---: |
| Median | middle number in an ordered set of data |
| Mode | number which occurs most often |

## Spread

The range tells us about how widely spread the data values are:

Range $=$ highest value - lowest value
Interquartile range $=$ upper quartile - lower quartile

## Probability



The probability of an event occurring is a number between 0 and 1.
The probability can be calculated from:

$$
\frac{\text { number of outcomes for an event }}{\text { total number of outcomes }}
$$

Area

| $\uparrow$ |  |
| ---: | :--- |
| length |  |
| $\downarrow$ |  |
| $\rightleftarrows$ |  |
| $\rightleftarrows$ width $\longrightarrow$ |  |


perpendicula

| Rectangle | Triangle |
| :---: | :---: |
| Area $=$ length $\times$ width | Area $=\frac{1}{2} \times$ base $\times$ height |
| $\mathrm{A}=\mathrm{lw}$ | $\mathrm{A}=\frac{1}{2} \mathrm{bh}$ |

## Perimeter



| Rectangular shape | Irregular shape |
| :---: | :---: |
| Perimeter=sum of all lengths | Perimeter=sum of all lengths |
| $\mathrm{P}=a+b+a+b$ | $\mathrm{P}=a+b+c+d+e+f$ |

## Volume



$$
\text { Volume }=\text { length } \times \text { width } \times \text { height (or depth) }
$$

## Circles


Circumference $=2 \times \pi \times$ radius
$=2 \pi r$
Area $=\pi \times$ radius $\times$ radius
$=\pi r^{2}$

## 3D Shapes



| 3D shape | number <br> of <br> faces | number <br> of <br> edges | number <br> of <br> vertices |
| :--- | :---: | :---: | :---: |
| cube (square prism) | 6 | 12 | 8 |
| cuboid (rectangular prism) | 6 | 12 | 8 |
| cylinder (circular prism) | 3 | 2 | 0 |
| square-based pyramid | 5 | 8 | 5 |
| triangular prism | 5 | 9 | 6 |

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mathcentre is a project offering students and staff free resources to support the transition from school mathematics to university mathematics

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