



## Anchoring Researcher Development: theoretical mindsets

The conference opens with a keynote perspective and is followed by 12 papers

10.00 Registration & Coffee

10.30 Opening keynote perspective from Dr Nick Pratt, Plymouth Institute of Education and Dr Julie Shaughnessy, Director of Professional Doctorate in Education, University of Roehampton. **Submitting to a different form of interrogation: supporting epistemological and methodological shifts in thinking.**

11.00 Papers Session 1 (4 x 20 minute papers)

**1.1** Researcher Developer: An Evolving Third Space Profession in Higher Education. *Richard Freeman, UCL Institute of Education, Anna Price, Queen Mary University of London.*

**1.2** Finding our Feet: Establishing a Theoretical Base for Developing Research Capability. *Kieran Fenby-Hulse, Heather Sears, Rebekah Smith McGloin, Coventry University.*

**1.3** Perceptions of Early Career Researcher roles in teaching Postgraduate Taught students. *Peter Grabowski, University of Sheffield*

**1.4** Interpreting Researcher Development across international locations: a tri-institutional perspective. *Jane Wellens, University of Nottingham, Jennie Billot, Auckland University of Technology, Cecilia Stenstrom, University of New South Wales.*

12.15 Lunch and Informal Discussions

13.30 Papers Session 2 (4 x 20 minute papers)

**2.1** Journeying into the Unknown: enabling the development of emerging researchers. *Anne Boulwood, Birmingham City University*



**2.2** Horses for courses - are researchers just not that enterprising? *Eunice Lawton, Anita Kenny, University of Sheffield*

**2.3** Practising Logics: A Qualitative Evaluation of an Early Career Interdisciplinary Training Programme. *Robert Meckin, Sandrine Soubes, Susan Molyneux-Hodgson, University of Sheffield*

**2.4** Trust me! Behaviours that build and break trust in doctoral supervision relationships. *Kay Guccione, University of Sheffield*

14.45 Coffee Break

15.15 Papers Session 3 (4 x 20 minute papers)

**3.1** What metrics for environments that nurture researcher development? *Gavin Boyce, University of Sheffield*

**3.2** Presenting in a Personal Capacity; Reflections on Developing Research Independence as a Part-time PhD. *Samuel Dent, Sheffield Hallam University*

**3.3** What is the value of a doctoral degree? Exploring perceptions of personal value gained from doctoral study in the context of the UK knowledge economy. *Billy Bryan, University of Sheffield*

**3.4** Doctoral internships - fun times but was it a good learning experience? *Caroline Pope, University of Edinburgh*

16.30 Closing Remarks: Theories of development

16.45 Close of Conference