



The
University
Of
Sheffield.

Research
Services.

Code Of Practice For Research Degree Programmes 2021–22.

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Foreword

I would like to extend a very warm welcome to those who have just joined the University. I am delighted that you have joined our academic community; I hope that you have a great time here in our wonderful, hilly city. I'd also like to welcome back those who have studied with us before.

Postgraduate research students are central to the life of the University. We are sure that your time at the University of Sheffield will be both fruitful and enjoyable. We hope that you will encounter the thrill of doing original research and that the skills and experience you develop here will serve you well throughout your career.

This Code of Practice is the key reference document for policies, regulations and good practice relating to research degree programmes. It sets out the University's expectations of research students, as well as the responsibilities of the University. The primary academic relationship you will have will be with your supervisory team, and it is important that you develop and maintain this. You will find a wide range of facilities to support the academic, social and welfare aspects of your stay at the University.

Although the primary focus of your time as a postgraduate research student will be your research project, it is essential that you also engage with the wider training and skills development opportunities that are available to you, under the aegis of the Doctoral Development Programme, as this will equip you with the necessary training and skills to support you throughout your research degree and after you graduate, as a high level professional in whatever career you choose to pursue. Do not forget that whilst your own research will need concentration and focus, it will also be important for you to broaden your horizons by taking the opportunity to learn about the fascinating research being done by colleagues in your department, your faculty and the wider university.

Every research student has his or her own particular needs, and the University seeks to meet these by providing a supportive academic and pastoral environment. It is important that you pay attention to your own wellbeing and seek support when necessary.

I hope that this Code of Practice will be a useful source of advice and guidance throughout your time as a research student at Sheffield.

Good luck with your research and enjoy your graduate experience with us!

Professor Lorraine Maltby
Deputy Vice-President (Research)

Supporting the PGR community

The postgraduate researcher (PGR) community is supported at all levels of the University. Overall leadership for, and development of, PGR policy rests with the University Postgraduate Research Committee (UPGRC), which in turn reports to Research & Innovation Committee. The UPGRC has strategic oversight of the role of PGRs in the University, and of the link to research strategy, and is responsible for policy and good practice around recruitment and provision.

Our faculties and academic departments provide student-facing support and ensure that the student experience is high quality, with appropriate practice, training and standards.

PGRs can access support at different times from their supervisory team, from a personal tutor or adviser, from the departmental PGR Lead and from professional services staff in their academic department or centre.

Wellbeing

Accessing university support

At the University of Sheffield, we are committed to supporting the mental health and wellbeing of our student communities and to providing meaningful activities to support you to manage your own wellbeing. We offer a range of practical and emotional support, which is available to you at any stage of your university journey, if you need it.

As well as talking to your supervisory team, e.g. supervisor or postgraduate lead, you can access health and wellbeing support (<http://www.sheffield.ac.uk/ssid/health-wellbeing>), including exploring your own wellbeing with your faculty-based Wellbeing Advisors (<https://www.sheffield.ac.uk/ssid/wellbeing>).

Some doctoral researchers are unsure whether or not it is appropriate for them to access the services managed by Student Support Services; please be assured that all support is intended for PGR students, as well as those on undergraduate or Masters degree programmes.

If you don't need to make use of our dedicated support services right now, the University provides other services and resources to help you stay well and in control of your degree. We have a specific Researcher Wellbeing programme (<https://www.sheffield.ac.uk/rs/ecr/wellbeing>) (Twitter: @reswellsheff), which offers wellbeing sessions, online resources and social activities throughout the year, as well as the annual Researcher Wellbeing Week, in June.

We also have a number of peer-support networks, including for disabled and ill researchers, PGR parents and researchers engaged in emotionally demanding research. If you think one or more of these might be helpful to you, please take a look at the webpage: <https://www.sheffield.ac.uk/rs/ecr/wellbeing/networks>

Ways to manage your own wellbeing

In addition to the wide range of support available to you through the University, there are things you can do yourself to support your wellbeing.

Transitioning from a taught academic course or other employment to independent, self-directed research can be challenging; you might find it difficult to manage your time or to know what an appropriate “pace” is. Your supervisory team will be able to help you get to grips with managing your degree, so please do discuss it with them.

It is likely that your research degree will enable you to work more flexibly than your previous job or studies. This means that you might not always work “typical” office hours, depending on what best suits you and the requirements of your research. No matter how you choose to organise your work, finding and maintaining a healthy work-life balance is crucial. It can be easy to fall into an unhealthy pattern of overlong days, so keep an eye on the hours that you are working. Remember, too, that you are entitled to take annual leave, so please do so! Taking proper breaks not only helps you to manage your wellbeing, but can also have a positive impact on your work.

You might have moved cities or countries to undertake your degree. This, combined with the sometimes solitary nature of postgraduate research, can lead to you feeling lonely or isolated. Please remember that you’re not alone! Some of your fellow researchers may be feeling the same way as you. It is likely that you’ll have the opportunity to participate in departmental seminar series and other regular events such as PGR journal clubs - getting involved in these can help you to get to know people outside of your immediate research project and to feel more connected to your academic community.

The Wellbeing Service Blog (<https://www.studentwellbeingblog.com/>) is a great way to stay informed, feel connected and be inspired about the benefits of positive wellbeing. Choose from articles, useful resources, good reads and apps to help you to stay well and supported throughout your University experience.

Other resources

There are lots of ways that the University can help you and that you can help yourself, but there are also some excellent external sources of support that might be of use to you during your degree. These include:

The Wellbeing Thesis (<http://www.thewellbeingthesis.org.uk>) website, funded by the Office for Students and Research England, which provides an excellent range of resources to support you as you begin and progress through your postgraduate research

Student Minds (<https://www.studentminds.org.uk/>), a national charity supporting the mental health of students. This website has lots of useful information and resources to help you manage your mental wellbeing, and advice about supporting friends and loved ones.

NHS Live Well (<https://www.nhs.uk/live-well/>), for general tips, advice and resources to help you to look after your physical and mental health.

Samaritans (<https://www.samaritans.org/how-we-can-help/contact-samaritan/>) offer a listening service over phone or email to talk to someone in confidence.

If you feel that you are in need of more urgent support the Sheffield Mental Health Guide (<https://www.sheffieldmentalhealth.co.uk/urgent-help/>) can point you in the right direction.

We know that Doctoral research can be fascinating, rewarding, exhilarating, exhausting and stressful - sometimes all at the same time. We want to support you throughout the whole of your degree, and are committed to providing the services and resources to do just that. If you need help, please do reach out, if you possibly can.

Values and Research Culture

The University of Sheffield is an organisation guided by strong values. We are ambitious and strive for excellence in all we do. We believe in the value of working collegially and champion an inclusive and diverse community. We have a strong sense of social responsibility and we aim to ensure that our activities are sustainable. We are open and transparent about the decisions we make.

The University of Sheffield sets itself high standards for its research culture. As a research-intensive university, we strive to support robust, reliable, ethical and reproducible research. We are fully committed to the ongoing development of a culture that supports and nurtures research integrity in accordance with the Concordat to Support Research Integrity (<https://www.universitiesuk.ac.uk/policy-and-analysis/reports/Documents/2019/the-concordat-to-support-research-integrity.pdf>) and our commitment to open research is reflected in our membership of the UK Reproducibility Network (<https://www.ukrn.org/>) and our appointment of a Research Practice Lead.

The University of Sheffield is committed to building a diverse community of researchers from a broad range of backgrounds, demographics and cultures, and creating an inclusive, supportive and collaborative environment in which they can succeed and

flourish. We are proud of the external recognition we have received for our work on gender equality (Silver Athena SWAN award) and LGBT+ inclusion (Stonewall Top 100 employer), but are not complacent and recognise that we have much more to do to become a truly diverse and inclusive institution. We have recently launched our Race Equality Strategy and Action Plan (<https://www.sheffield.ac.uk/inclusion/race-equality/strategy>).

The University of Sheffield is committed to putting the development and wellbeing of our researchers at the heart of our vision for world-leading, impactful research. We fully support the principles of the Concordat to Support the Career Development of Researchers (https://www.sheffield.ac.uk/polopoly_fs/1.6564971/file/Vitae-Concordat-discussion-paper-2016.pdf) and hold a European Commission HR Excellence in Research Award (<https://www.sheffield.ac.uk/rs/ecr/development/landscape>). We strive to create a positive environment that supports and encourages the wellbeing of our research students, whilst also empowering individuals to be responsible for their own wellbeing. We have a comprehensive range of services available to support students' wellbeing, see section 'Wellbeing'.

One of the most significant stressors for PGR students is perceived lack of clarity about expectations. We have developed a statement setting out the joint expectations of PGRs and supervisors. We are committed to establishing a research culture that: enables students to plan their thesis submission within the tuition fee-paying period; is supportive of individual needs; encourages a healthy work-life balance; is not detrimental to the health and wellbeing of students or supervisors. To help achieve this, we have established a transparent and realistic set of core competencies for all PGR students and offer a Doctoral Development Programme that provides the training required to meet these expectations, see 'Doctoral Development Programme'.

The University of Sheffield is committed to promoting the highest standards of behaviour and has detailed codes of conduct that must be adhered to by staff and students. Bullying and harassment in any form is unacceptable and there are mechanisms in place for reporting and investigating incidents. A high quality and trusting professional relationship with their supervisory team is the bedrock of a PGR student's ability to carry out high quality research and is a crucial element to ensuring their mental wellbeing. We have clearly articulated the responsibilities of students, supervisors and departments, see section 'Supervision'. All academic supervisors are strongly encouraged to undertake supervisory training and from January 2021, supervisory training will become mandatory.

The University of Sheffield has high expectations for the quality of its provision for PGR students and has correspondingly high expectations of its PGR students. PGR students are a vibrant, core part of our research community and integral to our research excellence. We are committed to ensuring that our PGR students feel valued, supported and have a strong sense of belonging. We are also committed to offering PGR students an innovative and intellectual environment in which they can thrive, make the best possible contribution to our research agenda, and which prepares them for a range of career possibilities.

Within this Code of Practice, further information is available on the University's expectations of its PGR students and their rights and responsibilities. Students should ensure that they have read and understood the information in the following sections in particular:

- Research – including good academic practice; ethical approval; rights and responsibilities
- Supervision – including responsibilities of the student, supervisor and department
- Help if issues arise – including procedures for complaints and academic appeals and harassment procedures

Statement of Expectations for Postgraduate Researchers and Supervisors

The University recognises the huge contribution that PGRs make to the institution, and places them at the heart of its vision (<https://www.sheffield.ac.uk/vision>) to deliver life-enhancing research, innovation and education. This recognition is demonstrated in the eight commitments (<https://www.sheffield.ac.uk/vision/our-pillars/research/postgraduate-research-students>) made to PGRs in order to facilitate them to achieve their potential and to create an ambitious, inclusive, supportive and collaborative research culture.

This document is intended to set out the key expectations for PGRs and their supervisors, and is a distillation of the policies, regulations and guidance set out in the Code of Practice. This can be used as a starting point for conversations between students and their supervisors when establishing and maintaining their partnership throughout the duration of the research programme.

Joint Expectations of PGRs and Supervisors

- Establish the parameters of the relationship (including meeting frequency / responding to emails / feedback etc.).
- Agree a project plan including milestones / deadlines, with the aim of submitting the project within the time frame set out at the outset of the programme.
- Agree a training and development plan and revisit periodically.
- Attend supervisory meetings on a regular basis.
- Keep a record of supervision meetings.
- Respond to communications in a timely manner.
- Maintain an open dialogue, discussing any issues at an early stage.

Expectations of PGRs

- Take ownership of the development and completion of the research project within the time frame set out at the outset of the programme.
- Familiarise yourself with your programme milestones and deadlines, building them into your project.
- Consider what skills development is necessary in order to successfully complete the project and build towards career goals. Complete the DDP requirements (<https://www.sheffield.ac.uk/rs/ddportal/about>), and the TNA (<https://www.sheffield.ac.uk/rs/ddportal/tna>) with reference to the PGR Core Competencies (<https://www.sheffield.ac.uk/rs/ddportal/summary>).
- Comply with all relevant departmental and institutional policies and processes, as well as those of your funder, if applicable.
- Uphold the principles of research ethics and integrity, and adhere to the University's Policy on Good Research and Innovation Practices (https://www.sheffield.ac.uk/polopoly_fs/1.671066!/file/GRIPPolicy.pdf)
- Be aware of your own wellbeing and seek support if you have any issues or concerns.

More details can be found in the PGR Code of Practice here (<https://www.sheffield.ac.uk/rs/code/studentresponsibilities>).

Expectations of Supervisors

- Undertake mandatory Continuous Professional Development activities in relation to supervision.
- Provide guidance on the project plans to enable completion within the timeframe
Ensure an appropriate induction for the student takes place, outlining relevant policies / processes / standards, and options for pastoral support.
- Recommend training / development opportunities (bearing in mind previous academic attainment / necessary skills to complete project / career aspirations).
- Encourage the student to engage with the wider research community in order to build a peer support network (particularly important for lone scholars / part-time and off-campus students), and raise awareness opportunities to develop writing and presentation skills (journals / conferences).
- Outline the parameters of acceptable working patterns in relation to the research project with an appreciation of work-life balance.
- Provide academic guidance on all facets of research.
- Monitor students' progress and ensure that they are aware of any areas for improvement, through constructive and timely feedback, and provided with appropriate support.
- Be alert to the wellbeing of the student and maintain a knowledge of relevant services to signpost to, if necessary.
Complete all administrative requirements in a timely manner.

More details can be found in the Code of Practice here (<https://www.sheffield.ac.uk/rs/code/supervisorresponsibilities>).

Research Services

Research Services is a professional service department which supports academic staff research, PGR students and knowledge transfer. The department includes a PGR Support Team, which is responsible for providing advice and guidance to research students, academic and administrative staff and other professional services departments on a wide range of areas which are covered by this publication, including the following:

- Changes to student status
- Confirmation Review and academic progress monitoring
- Appointment of examiners
- Thesis submission and examination
- Research skills training, including the Doctoral Development Programme (DDP)
- Scholarships and funding

The Code of Practice for Research Degree Programmes contains a wide range of information for PGR students, supervisors and academic departments. The Code of Practice is updated annually and distributed as a PDF to academic departments, who should ensure that a copy is given to all new students. The Code of Practice is also available on the Research Services website, where it can be downloaded as a single PDF, or as a series of stand-alone web pages, each covering a different topic (<https://www.sheffield.ac.uk/rs/code>). Occasionally it is necessary to introduce essential changes to the Code of Practice during an academic year. Where this is the case, the relevant section of the website (<https://www.sheffield.ac.uk/rs/code>) will be updated and, where significant changes are made to processes, information will be disseminated to students e.g. via departments.

Graduate Research Centre

This facility is for exclusive use by postgraduate research students from across the University and provides a place to study, write or read in a pleasant, calm environment.

The Graduate Research Centre currently provides two main functions:

1. Dedicated workspaces

The Centre normally accommodates 50 workspaces reserved for research students who wish to use the space. Due to social distancing, fewer desks are currently available than under normal circumstances, but this may change as Covid-related restrictions ease.

Each workspace has its own desk, networked PC and additional storage. Additional features include printing and photocopying services, kitchens and social space to meet with other students. Due to the Covid-19 pandemic, usage of the GRC has changed and desks can currently only be booked on a daily basis. The Centre is open to students seven days a week between the hours of 9.00 a.m. and midnight.

2. Seminars and workshops

Careers, Personal and Professional Development and Research Skills seminars and workshops are also held at the Centre. Research students are welcome to book onto these sessions via the DDP Portal (<https://www.sheffield.ac.uk/rs/ddportal>).

To find out more about the Graduate Research Centre and how to book a workspace, please visit:

<https://www.sheffield.ac.uk/rs/grc>.

Types of Research Degrees

The University offers a range of higher degrees by research, mostly at doctoral level. Most can be studied on a full-time or part-time basis. It should be noted that students may not register for study for any other degree or qualification of any university whilst they are undertaking a programme of study or research at the University of Sheffield unless they have special permission of the Senate.

Joint research degrees

The University has regulatory provision to offer jointly-awarded research degrees with another university. Such awards can be agreed only at the cohort level and cannot be negotiated on an individual student basis.

It should be further noted that students undertaking jointly awarded programmes must spend a minimum period of 12 months at each institution.

Departments wishing to request a collaborative research degree programme should consider the Framework for Research Collaborative Provision: <https://www.sheffield.ac.uk/rs/new-degree>. In addition, a formal agreement and the relevant University and faculty-level approvals are required for such programmes. Departments are advised that this may require significant lead-in time and that students should not be recruited until all approvals and agreements are in place. Any related queries should be directed to the PGR Support Team in Research Services.

Centres for Doctoral Training

The University has a number of Centres for Doctoral Training (CDTs) funded by UKRI. Students on these programmes will receive further information on the structure of their degrees from their CDT. Further information on CDTs is available at: <https://www.sheffield.ac.uk/postgraduate/phd/search>. Information on CDTs funded by the EPSRC can be found at: <https://www.sheffield.ac.uk/egs/prospective/cdt>.

PhD or MD by Publication

The University offers the degrees of PhD or MD by Publication for staff candidates only, as an alternative to the standard PhD/MD routes. This is a one-year programme which is designed to enable recognition of the research activities of those members of staff who have published work, but have not completed a PhD or MD. Further details are available at:

<https://www.shef.ac.uk/rs/phdbypublication>.

This programme is not available to student candidates. However, student candidates may submit a thesis that incorporates published papers as part of their standard PhD. Further information on appropriate thesis formats is available at:

<https://www.sheffield.ac.uk/rs/code/thesisformats>.

Study away from Sheffield

Certain types of research necessarily involve periods of study away from Sheffield; for example, to collect data or samples or carry out other fieldwork, or to visit libraries or archives. Similarly, students in receipt of CASE awards or other industrially-linked or sponsored studentships will normally be required to work for an agreed period at the premises of the collaborating company or outside body. The duration and timing of these periods should, as far as possible, be established at the outset, so that an appropriate timetable for undertaking the research and writing the thesis can be drawn up.

The General Regulations for Higher Degrees by Research permit a student to pursue all or part of their programme of research at a specified place away from the University, subject to formal approval.

Within the scope of these regulations the University has developed a number of arrangements to appropriately administer and monitor this activity. The choice of arrangement depends on the proposed programme of research and whether the student is classified as a UK or non-UK student.

Remote Location Scheme for international or EU students

The University operates a Remote Location scheme to allow EU and International students not resident in the UK to study for a University of Sheffield MPhil or PhD through research carried out at an overseas institution. Candidates are required to attend the University in order to meet a number of statutory requirements. These include all viva voce examinations. However, they spend the majority of their programme of research at the remote location site and should not spend more than eight consecutive weeks in the UK at any time during the course of their degree. To qualify for consideration for admission to the Remote Location scheme candidates must satisfy all of the following criteria:

- be an international or European Union (EU) based student
- meet the normal entry requirements for MPhil or PhD at the University of Sheffield
- prove access to suitable remote location research facilities
- demonstrate appropriateness and adequacy of the proposed supervisory arrangements acceptable to the relevant faculty of the University
- comply with the terms and conditions on Remote Location study

Approval of a Remote Location candidature should be sought **prior to admission** through the relevant faculty. It cannot be approved via a change of candidature. Further information is available at: <https://www.sheffield.ac.uk/postgraduate/phd/away>.

Other research away from the University

UK students who wish to pursue part of their programme of research away from the University, and EU and International students who do not qualify for the Remote Location scheme, must gain faculty approval. Faculty approval is given on a case-by-case basis and is based on a written submission by the supervisor with appropriate departmental support.

The academic progress requirements of candidates undertaking research away from the University will be the same as for candidates based in Sheffield, and the requirement for students to fulfil the regulations relating to the Doctoral Development Programme also applies.

In all cases, academic approval for a candidate to undertake research away from the University must be gained during the application process from the appropriate faculty.

Registration and Fees

Registration of new research students

Registration is the process by which the University confirms that it holds correct information about its students, their programmes of study, and the arrangements for the payment of their tuition fees.

All full-time international research students are required to register in person on commencing their studies following a Right to Study check. Full-time Home research students, part-time research students and University staff candidates are required to register at the commencement of their research, but are not required to register in person.

Students entering the University at the beginning of the Autumn Semester are expected to register at the start of the Semester (see: <https://www.sheffield.ac.uk/registration>).

Full-time international students whose research commences part way through the academic year should contact the Student Registration and Records Team (studentadmin@sheffield.ac.uk) to confirm where to register.

Before registering, all students must provide satisfactory evidence of their ability to pay tuition fees and other dues. New research students are also required to provide evidence of their qualifications and should bring their original certificates, or certified copies of them, to registration.

Students requiring formal confirmation letters relating to registration status and immigration matters must apply to Student Support Services, who are the only personnel authorised to issue such letters on behalf of the University.

Please note that it is not possible to amend a student's registration start date once they have registered for their degree. If a student is aware that their start of registration date is incorrect (i.e. they have arrived earlier or later than originally expected), and they wish to amend it, this should be done prior to registering. Students should contact studentadmin@sheffield.ac.uk for further advice and guidance.

Registration of continuing research students

All full-time and part-time research students are required to register annually. The re-registration of all research students is online, approximately two months prior to the registration start date.

Permission to re-register will be withheld in cases where students have monies outstanding to the University in respect of tuition fees and tuition-related fees.

Payment of tuition fees

Tuition fees for sponsored students are paid direct to the University by the sponsoring body. The holders of University scholarships which cover tuition fees are regarded as sponsored students for this purpose.

Students who intend to pay their fees from their own or family funds which they have control of, or through a bank loan, are regarded as self-sponsored. Self-sponsored students may choose to pay their fees either in full, or in two instalments.

Students must arrange payment of their tuition fee in advance, online, as part of their pre-registration tasks; students will not be able to pay their tuition fee when registering in a registration venue. Postgraduate doctoral loans are available to Home students. For information and eligibility please see: <https://www.gov.uk/doctoral-loan>. Full details of the University's fee rates and payment plans are available at: <https://www.sheffield.ac.uk/ssid/fees>.

Periods of registration

The minimum, normal and maximum registration periods for research degrees are defined as follows:

- **Minimum period of registration** is the shortest allowable time between initial registration and submission of the thesis for the specified research degree programme, as defined in the University Regulations. Permission is required for a student to submit their thesis before the end of their minimum period of registration.
- **Normal period of registration** and tuition fee payment is the typical or optimum time between initial registration and submission of the thesis for the specified research degree programme. Tuition fees are payable for the duration of the normal period of registration. The University's expectation is that ALL research students should submit their thesis within the normal, i.e. tuition fee-paying, period of registration
- **Maximum period of registration** is the time limit for submission of the thesis for the specified research degree programme, as defined in the University's Regulations. Students who do not submit their thesis before their time limit will be withdrawn, unless they are granted an extension to their time limit (extensions are only granted in very exceptional circumstances).

The normal registration period for tuition fee paying purposes and the time limit for submission of the thesis are specified on each student's offer letter. At present, the majority of full-time PhD students have a normal/tuition-fee paying period of between three and four years and a maximum registration period of four years, depending on the funder and the nature of the project and training required. Projects should be designed to ensure that they can be completed within the fee-paying/funded period and regularly monitored to ensure timely submission. This will ensure that students do not have to work unfunded during the latter stages of their degree.

Additional fees are payable by candidates who take longer than the normal (tuition fee-paying) period of registration to submit their theses.

Periods of registration and time limits for research degree programmes

Please note: these periods of registration include the writing of the thesis to the point of submission and apply to standard programmes. There are an increasing number of non-standard PhDs, where the periods of registration may be

longer than the standard. This may be due to additional training and/or placements, or other funder requirements. Students are advised to consult their offer letter which will specify their exact normal and maximum registration periods.

DEGREE	CANDIDATURE	MINIMUM	NORMAL	MAXIMUM (TIME LIMIT)
Standard PhD	Full-time	2 years	3-4 years*	4 years*
PhD with Integrated Studies	Full-time	4 years	4 years	5 years
PhD	Part-time	4 years	6 years	8 years
PhD	Full-time University Staff	2 years	3 years	4 years
PhD	Part-time University Staff	2 years	2 years	8 years
MPhil	Full-time	1 year	2 years	3 years
MPhil	Part-time	2 years	4 years	6 years
MPhil	University Staff	1 year	1 years	6 years
EdD	Part-time	4 years	6 years	8 years
LLM	Full-time	1 year	1 years	4 years
LLM	Part-time	2 years	2 years	6 years
DSpecMed	Full-time	5 years	5 years	5 years
MD	Full-time	2 years	2 years	3 years
MD	Part-time	4 years	4 years	6 years
MD	Full-time University Staff	2 years	2 years	3 years
MD	Part-time University Staff	2 years	2 years	6 years
EngD	Full-time	3 years	4 years	5 years
DEdCPsy	Full-time	3 years	3 years	3 years
DClinPsy	Full-time	3 years	3 years	4 years

* the normal and maximum registration periods for a full-time PhD vary according to factors such as funder and training requirements and students should refer to their offer letter for their precise duration.

Tuition Fees and other fees

Tuition fees are payable for the duration of the normal period of registration and are collected at the beginning of each year. If a student submits their thesis after passing the minimum period of registration, but before completing the normal period of registration, e.g. during year three of a full-time PhD, a refund of tuition fees will be calculated on a pro-rata basis, based on the thesis submission date.

Once a student has completed their normal period of registration, and provided they have still not submitted their thesis, they will enter their continuation period, during which time a continuation fee is charged instead of a tuition fee. To encourage timely submission, the University offers a grace period during which the continuation fee is not charged if the student submits their thesis. Normally, the grace period is three months for students who pay tuition fees for three years and six weeks for students who pay tuition fees for 3.5 years. In view of the ongoing impact of the Covid-19 pandemic on the University's PGR student population, it has been agreed that the current continuation fee grace period will be doubled for students until 31 March 2022. This means that students who currently pay three years' tuition fees will have a grace period of six months at the end of their third year in which to submit their thesis without incurring continuation fees. Students who pay 3.5 years tuition fees will have a grace period of three months. Extensions which have been granted under any of the Covid stipend extension schemes run by the University will be considered part of this extended grace period. If students do not submit within the grace period the whole continuation fee will be charged.

Continuation, extension and resubmission fees can be paid by credit or debit card online at: [https:// www.sheffield.ac.uk/ payments](https://www.sheffield.ac.uk/payments). Queries regarding payments should be addressed to: studentcustomers@sheffield.ac.uk.

Fees in 2021-22

Continuation/Extension	£468
Resubmission without oral	£335
Resubmission with oral	£410
Staff Candidate submission	£490

(Please note that these fees are increased annually)

Changes to Students' Status

Sponsored students

Students who receive financial sponsorship for their degree, e.g. from an overseas government or a UK Research Council, should be aware that any changes to their student status will need to be notified to their sponsors and may require their sponsor's approval prior to being considered by the University. Students are responsible for requesting permission from their sponsor. This includes requests for the following: leave of absence, time limit extensions, changes to mode of attendance, changes in supervisors or research topics, transfers and withdrawals, maternity leave. Students should be aware that this may delay the consideration of their request.

Confirmation Review

Students undertaking the degrees of PhD (including PhD with Integrated Studies), MD and EngD are required to undergo a Confirmation Review to confirm their registration as a doctoral student. The first year of the degree is considered a probationary year, pending successful completion of the Confirmation Review.

The Confirmation Review is a key progression milestone, the purpose of which is to confirm whether or not the student and their research project have the potential for successful completion at doctoral level within the time limit for the degree and whether there is a clear plan in place to achieve this.

The Confirmation Review is also intended to ensure that the student has made satisfactory progress on the DDP, in line with the student's needs identified via the Training Needs Analysis. In addition, students who commenced a research degree from 2019/20 onwards are required to write a Data Management Plan outlining how they will manage the data they create and gather. Data Management Plans should be reviewed at Confirmation Review.

Confirmation Review requirements for students

The University's requirements for Confirmation Review are that students must submit a significant piece of written work and undergo an oral examination. Academic departments should provide more detailed guidance on their departmental procedures and requirements for Confirmation Review at induction and via departmental student handbooks.

It is anticipated that the minimum requirements for the written submission will be agreed by departments and/or faculties. However, some examples which could form the basis of work to be submitted for the Confirmation Review are as follows (this is neither a prescriptive nor an exhaustive list).

- A clear statement of the area of research and contextualisation with respect to literature
- A synopsis of the work undertaken so far
- A schedule of further work
- Draft chapter(s) of the thesis

- Details and reflection of any training undertaken on the DDP, as well as future training plans, e.g. a completed Training Needs Analysis

Confirmation Review panels

Departments must ensure that the Confirmation Review process is rigorous and fair. An impartial Confirmation Review panel must be appointed comprised of individuals who are able to reach an independent judgement on a student's capability to undertake research at doctoral level. Confirmation Review panels should comprise a minimum of two academic members of staff, who have not had any previous close association with the student's research project.

Departments may require larger panels, but must ensure that the composition of the panel has the relevant expertise to effectively judge the student's progress and research potential. Given the need for impartiality, it is not appropriate for supervisors to be involved in deciding the outcome of the Confirmation Review as members of the panel, although it may be considered appropriate for them to attend the Confirmation Review as an observer. However, in smaller departments it may be considered acceptable for a DDP supervisor to participate if they have not previously been involved in the research project. Independent Advisors, where used, and personal/pastoral tutors can be used as Confirmation Review panel members.

Confirmation Review process

Students are permitted a maximum of two attempts at Confirmation Review. If a student fails to pass their first attempt, departments may defer a final decision on whether to confirm a student's doctoral candidature pending a second attempt (resubmission). Resubmissions for Confirmation Review may be arranged either with or without a further viva examination, depending on the nature of the issues identified during the first attempt. For example, if the student's initial viva performance was satisfactory, and only amendments of a minor nature are required to the written work, it is unlikely that another viva will be required. However, if the student's initial viva performance was considered unsatisfactory, or if the nature of the amendments required for the student to pass their resubmission are of a major nature, then a resubmission with viva should be chosen.

If a second attempt is required, the student should be provided with clear written guidance as to why the work is currently not at the right standard, the nature of any additional work or revisions required, and the timescale and arrangements for resubmission. If the second attempt is unsuccessful students will have failed the Confirmation Review and will be automatically transferred to an MPhil programme.

Under normal circumstances, students are expected to attend the Confirmation Review viva and are not normally permitted to undergo Confirmation Review using video-conferencing technology. Remote Location students are expected to attend any assessments, which should normally take place in Sheffield. Requests for exceptions to this rule will be considered on a case-by-case basis and may only be granted

in exceptional circumstances. Examples of where an exception might be considered appropriate are: where a student is suffering from a long-term illness and is unable to travel or where the student has other professional commitments that might preclude travelling to Sheffield within the specified timescale (especially where any further delays would take the student outside the appropriate timescale for Confirmation Review). Exceptions to this policy are also permitted as a result of the Covid pandemic where there is good reason.

Timing of the Confirmation Review

By regulation, the first attempt at Confirmation Review must be completed within 12 months of the student's initial registration and, where a second attempt is required, this must be completed within 18 months of initial registration (pro rata for part-time students). Where exceptions to these timescales are required at programme level, this should be specified in programme regulations. To achieve these deadlines, it is **highly recommended** that the student should submit at nine months, to allow time for a viva to be arranged and conducted and work to be assessed. Where a student has had an approved leave of absence, this will be taken into account in calculating the 12- and 18-month deadlines. Departments must ensure there is sufficient evidence at that point to make an informed decision about the feasibility of both the student and the project.

In exceptional circumstances, it may be appropriate for the first attempt to take place later than 12 months, e.g. where recommended in a student's Learning Support Plan; however, departments must still ensure that the second attempt is held by the 18-month deadline. If there are any extenuating circumstances that might have an impact on a student's performance in the Confirmation Review, it is the responsibility of the student to inform the department as soon as possible and not retrospectively.

The responsibility for ensuring Confirmation Review takes place within the approved timescale rests with the department and not with the student and it is important to adhere to the regulatory deadlines. Delays in holding Confirmation Reviews can cause significant problems for departments and students, especially if the student subsequently fails and is downgraded to MPhil.

Students should be made aware that failure to submit work by the deadline specified by their department and/or failure to attend the Confirmation Review without prior notification to the department and/or without good reason, will be considered grounds for failure of that attempt provided the student has been given fair and reasonable notice of the deadline. This may lead to the student having only one attempt at Confirmation Review. If a student has a legitimate reason for absence and/or non-submission of work, this must be evidenced, i.e. an appropriate medical note must be provided to cover the relevant time period when the Confirmation Review should have taken place or work should have been submitted.

Outcomes from the Confirmation Review

The following outcomes are available from the Confirmation Review:

- Pass - Confirmation of doctoral status
- Resubmission - The result is deferred pending a second attempt within 18 months' of the start of the student's study, either with or without a further viva
- Fail – Student is transferred to an MPhil programme (normally only available following a second attempt)

There is no option to automatically withdraw a student who fails Confirmation Review; however, if a student has failed, and the department considers it highly unlikely that they will even successfully complete an MPhil, then the department should have an open discussion with the student about their options and may wish to recommend that the student withdraws from the University, rather than transferring to MPhil.

Students who fail their Confirmation Review and are transferred to an MPhil programme will have their time limit reduced to three years, in line with the MPhil time limit. Sponsored students who are transferred to MPhil are responsible for informing their sponsor, as this is likely to have an impact on the conditions of their sponsorship.

Once the Confirmation Review has been completed and a decision has been reached, departments must complete the University's Confirmation Review form and send it promptly to the PGR Support Team in Research Services for faculty consideration, see: <https://www.sheffield.ac.uk/rs/code/confirmation>. A separate form must be completed for each attempt at Confirmation Review so that there is a full audit trail of the process and decisions. Following faculty approval of the recommendation, the student's record will be updated.

Information for international students on a Student or Tier 4 visa

International students studying on a Student or Tier 4 visa should be aware that if they fail the Confirmation Review and are transferred to an MPhil programme, they may no longer meet the academic progression requirements or the conditions of their current student visa and may need to return to their home country to make a fresh visa application. The International Student Support, Advice and Compliance Team will advise each student on the immigration implications of transferring to MPhil. The University is required to report the change from a doctoral degree to MPhil to the Home Office.

Change of candidature

Changing circumstances may mean that it is no longer appropriate for a student to remain registered according to their original candidature. The most common of these changes are as follows:

- Change of mode of attendance, i.e. from full-time to part-time (and vice versa)
- Changes to a student's scope of research, degree programme or department

Students must request permission from their department and faculty to change their candidature using the Change of Candidature (PGR) form: <https://www.sheffield.ac.uk/rs/code/candidature>. Students are asked to note that once an application is submitted to the faculty it will normally take approximately two weeks for faculty consideration and processing, but may take longer depending on the circumstances. Students will be notified by Research Services whether their change of candidature has been approved.

Before applying to change any aspect of their candidature, the student should consult their supervisor for advice.

Sponsored students are responsible for checking that their sponsor will permit the change of candidature and should not assume that this will be the case. There have been instances where sponsors have not permitted any changes to the student's original candidature to be made.

UKRI-funded students are advised to check the information for scholarship holders for further guidance at <https://www.sheffield.ac.uk/rs/scholarships/index>.

Change of mode of attendance

Students may apply to change their mode of attendance from full-time to part-time study and vice versa, but should be aware of the following restrictions:

- The University does not offer an option to study part-time to international students who are studying in the UK on a Student or Tier 4 visa.
- UKRI-funded students may be subject to restrictions in changing mode of attendance within the last six months of their funded period and will need prior consent from their Research Council. Please contact Research Services for further details.
- Students are not permitted to change their mode of attendance to Remote Location once they have commenced their research degree. Remote Location candidature must be applied for from the start of the student's degree.
- Students who wish to change their mode of attendance to University Staff candidate must provide a copy of their University employment contract. Changes from student to staff candidate cannot be backdated more than 12 months.

Members of University staff who are undertaking a higher degree by research are normally registered on a part-time basis, as they are also employed by the University and therefore not expected to undertake their research on a full-time basis. There are a small number of exceptions to this rule e.g. students sponsored by Marie Curie, MRC or NIHR, who are expected to register as full-time staff candidates.

This is due to the requirement of their funders that they be registered as staff candidates and reflects the nature of their status as full-time students. Full-time staff candidates' registration periods and time limits are the same as for standard students. Full-time staff candidature is restricted to candidates who are required to register in this way, as a condition of their PhD funding, and is not applicable to other types of staff candidates who are employed by the University.

Change of research topic, degree programme or department

Students may apply to make certain changes to their research topic, degree programme or department, but should be aware of the following guidance:

- Where a student is moving from one department/faculty to another, both the outgoing and the incoming departments/faculties must confirm that they approve the arrangement.
- Students are only permitted to commence their new programme of study once they have been formally notified by Research Services that their change of candidature has been approved by the faculty and their student record has been updated.

Information for international students on a Student or Tier 4 visa

Please note that the UKVI has introduced academic progression requirements for students studying on a Student or Tier 4 student visa. In order for the University to comply with the UKVI's sponsorship duties, academic departments should only approve changes of programme for students on a Student or Tier 4 student visa if one or more of the following criteria can be met:

For students with a Tier 4 visa applied for before 5 October 2020:

- The new programme of study is related to the current programme of study for which the student was granted permission, i.e. it is part of the same subject discipline and/or it represents a deeper subject specialism; or
- The previous and new programme combine to support the student's genuine career aspiration.

For students with a Student visa applied for on or after 5 October 2020:

- The new programme of study is related to the current programme of study for which the student currently has permission, i.e. it is part of the same subject discipline and/or it represents a deeper subject specialism; or
- The programme of study for which the student currently has permission and new programme combine to support the student's genuine career aspiration.

If the relevant criteria above cannot be met the student may be required to remain on their current programme of study or re-apply for a new visa from overseas. Furthermore, the conditions of a student's Student or Tier 4 visa may prevent them from studying a new course until they have applied for, and obtained, a new Student or Tier 4 visa. Anyone with a Student or Tier 4 visa concerned about their change of programme should contact an International Student Adviser. The University is required to notify UKVI of any changes to the degree programme being studied by a student studying in the UK on a Student or Tier 4 student visa.

In the event of a University audit by UKVI, academic departments may be required to provide evidence of the consideration given to the suitability of the student's change of programme in the context of criteria above, e.g. through email correspondence with the student and/or notes of meetings or discussions.

ATAS requirements for students changing research topic/degree programme

Non-EU/EEA students who request a change to their research topic or their degree programme may require ATAS (Academic Technology Approval Scheme) clearance.

If ATAS is required, it must be obtained before the change of candidature can be approved and students are not permitted to commence their new programme or research topic until proof of new ATAS clearance has been obtained and submitted with the change of candidature application. For this reason, students are advised to check if ATAS clearance is required and apply for an ATAS certificate as soon as possible.

New ATAS clearance is needed if the research topic has changed from what is stated on their original ATAS certificate. Students who require ATAS clearance in order to change their research topic will need to ask their supervisor for a summary which confirms details about their research, which can be used to make an online application. Please note that most visa categories are subject to the requirement to have ATAS clearance for affected courses and to apply for new clearance if the degree programme or research topic changes. This will affect the majority of students who are subject to immigration regulations and not just those with a Student or Tier 4 visa.

Students should contact International Student Support, Advice and Compliance: <http://www.sheffield.ac.uk/ssid/international/email> for further information and guidance on the implications of applying to change their research topic. Students can check whether they will require an ATAS certificate by providing course and nationality details here: <https://www.academic-technology-approval.service.gov.uk/>.

Leave of absence

The University recognises that, during the course of a research degree, students may encounter difficulties that are outside their control and that significantly affect their ability to undertake their research, for example, illness or serious personal problems. The University enables students to take an authorised break from their programme of research, where there is good reason, in order to overcome these difficult circumstances, through a leave of absence.

The University defines a leave of absence to mean an entire cessation of academic work for a defined period. Periods of leave of absence do not count towards the time limit for the degree and are considered a suspension of normal academic requirements. During the period of leave of absence, the student will temporarily leave their programme of study and their registration will be suspended for the duration of the absence. Supervision should not be provided during a leave of absence and the student should not undertake any work that relates to their research degree. The student's registration will resume at the end of their leave of absence, after they have re-registered with the University. Please be aware that a leave of absence may have implications for funding.

Grounds for leave of absence

Students can apply for leave of absence on the following grounds:

- Medical
- Personal
- Parental (maternity/paternity/adoption)
- Academic
- Financial*

*Requests for LOA on financial grounds are not normally approved, but may be considered if a student's financial situation changes due to unforeseen and exceptional circumstances.

Examples of the sorts of situations for which LOA may be appropriate are as follows:

- Accidents, physical or mental illness (medical grounds - a student must be certified as fit to return by the University Health Service before they can re-register with the University)
- Maternity, paternity, adoption (parental grounds - supporting evidence such as a birth certificate or MATB1 form is required)
- Bereavement or serious illness of a close family member or sudden and unexpected caring responsibilities (personal grounds)
- Significant personal difficulties, e.g. family crisis, crisis in the student's home country, etc. (personal grounds)
- Unexpected and serious financial difficulties, e.g. devaluation of currency (financial grounds)
- During an ongoing appeal against an assessment result, e.g. a Confirmation Review downgrade, especially if the student is on a Tier 4 visa and is required to leave the country to apply for a new visa before they can continue studying on the MPhil (academic grounds)
- To undertake a placement that is unconnected to the student's doctorate (placement status is applied which works in the same way as a LOA as it suspends the student's candidature). It should be noted that placements that are directly related to the student's research degree are not eligible for consideration under this process and must be incorporated within the usual time limit for the student's degree

Leave of absence will not normally be approved where a student is undertaking teaching duties.

Leave of absence will not be granted to allow a student to go on holiday. Holidays should be taken from a student's holiday entitlement (see: Working and holidays).

Making a leave of absence application

Students must apply for permission from their department and faculty to take a leave of absence, using the Leave of Absence (PGR) form. Students and their academic department will be notified by Research Services whether the leave of absence request has been approved by the faculty officer. It is essential that students notify their supervisor/department as soon as any difficulties arise that are starting

to affect their research and that applications for a leave of absence are made promptly. Requests for retrospective leave of absence will not normally be approved if they date back further than 30 days. Absences that are taken without the student having formally requested a leave of absence, or without the leave of absence having been formally approved by the department and/or faculty will be treated as unauthorised absences and may lead to action being taken against the student for non-attendance/loss of contact.

Students are expected to submit any leave of absence requests themselves. In exceptional circumstances, a department may be permitted to apply on behalf of a student, where they can demonstrate that they have the student's permission to do so.

Minimum period of leave of absence

The University expects all students to manage minor illnesses, and other short-term absences themselves, e.g. coughs, colds, sore throats, and to exercise the ability to plan for such contingencies. To that end, the minimum period of leave of absence that will normally be granted is four weeks (i.e. 28 days or over in length). Exceptions to the minimum limit will be considered under certain circumstances, such as where there is a statutory requirement, e.g. the student is applying for parental leave or is entitled to statutory bereavement leave, to undertake extended jury service, or where the student has an ongoing and long-term medical condition resulting in symptoms which fluctuate in intensity and impact (this must be evidenced by a Learning Support Plan). Such students may need to take time off in small, regular amounts which, over the course of the degree, would amount to a significant amount of time lost. Requests for other exemptions to the minimum period of leave of absence, due to very exceptional circumstances that are outside the student's control, may be considered at the discretion of the Faculty.

Where a student needs to take a short-term absence from their degree of under four weeks (up to a maximum of 27 days), they may request an authorised absence, or use some of their holiday entitlement, depending on the reasons for the absence. Neither option will extend the student's expected end date for their degree; therefore, students will be expected to manage their time accordingly and make up for any time lost due to short-term absences over the remainder of their degree.

To request an absence of any length students should complete the Leave of Absence (PGR) form and pass it to their supervisor for consideration in the first instance. Short-term absences of under four weeks will be recorded on the student record, but the student's time limit will not be extended.

For medical absences that are under seven days, students may normally self-certify (unless their department requires otherwise).

Maximum period of leave of absence

Whilst there is no formal limit to the amount of leave of absence a student can request, it will normally only be granted where the student's research degree remains academically viable and where it is felt that there is still a reasonable prospect of the student successfully submitting a thesis of the appropriate standard for examination within

their time limit. Requests for more than 12 months' leave of absence at a time will not be approved and requests for further leave of absence where the student has already had more than two years of leave (consecutive or non-consecutive), on grounds other than parental, will be carefully reviewed and may be rejected.

A Special Cases Committee will consider requests for leave of absence where any of the following conditions apply:

- The student has already been granted more than two years' leave of absence (other than where this was on the grounds of parental leave).
- The student's request is not supported by their supervisor and/or academic department, or the department has raised concerns about the viability of the student's research should further leave of absence be taken.
- The student's request is made towards the end of their time limit and it is clear that the student will not be able to complete their degree without also requiring an extension to their time limit.

The Special Cases Committee will consider the feasibility of the student's request, taking into consideration whether the request is supported by the student's department, the continued viability of the student's research and the likelihood of a successful submission. The Committee may request additional information, where required, to help them reach an informed decision, e.g. an evaluation of the student's progress to-date and a thesis plan. It should be noted that the Special Cases Committee meets once per month; therefore requests for leave of absence requiring consideration by the Special Cases Committee will take longer to consider and students should be aware that they may not be notified of the outcome of their request for several weeks.

Where a leave of absence request is rejected, the student will be informed of the reason why and will be required to either return to their degree or to withdraw. Students required to withdraw may subsequently apply for reinstatement at a later date. Requests for reinstatement will be carefully considered, taking into account factors such as the reasons for withdrawal and the viability of the research project.

Evidence to support a leave of absence

Students must submit appropriate documentary evidence to support their leave of absence request. If you are applying for leave on medical grounds, you currently do not need to obtain a medical certificate from the University Health Service (or another doctor, if you are not registered with the UHS) to submit along with your completed LOA Form. LOA forms will be accepted without a supporting medical certificate. However, please note that where a student is eligible for additional stipend payments as a result of a medical LOA (University of Sheffield or UKRI students only), medical evidence will be required in order to approve the payment of additional stipend, in accordance with the relevant terms and conditions. Where a request is made on grounds other than medical, but is considered to be a medical leave of absence, the University will notify the student that the grounds for their request must be changed to medical and that fitness to resume evidence will be required.

Returning from leave of absence

All fully registered students returning from a leave of absence must re-register with the University before recommencing their studies. This is also a requirement for students with a Student or Tier 4 visa at any stage in their degree. Information on re-registering is available at:

<https://www.sheffield.ac.uk/registration/continuing>.

Students returning from a short absence of under four weeks are not required to re-register.

Students returning from a leave of absence on medical grounds must obtain a certificate from the University Health Service to confirm that they are well enough to resume their studies before they will be permitted to re-register with the University. UHS can be contacted on 0114 222 2100 or email health.service@sheffield.ac.uk. Students who are registered with the University Health Service should book an appointment with UHS in order to verify that they are fit to resume their studies. Students who are not registered with UHS should book an appointment with their own healthcare professional in order to obtain medical evidence that they are fit to resume and must send this to UHS at: sheffieldccg.uhs.loan@nhs.net. If the fit note has been issued by a non-UK medical practitioner, the UHS will need to assess it first in order to confirm that the student is fit to resume their studies, so these cases will take longer to process and students may be asked for additional evidence. Any medical evidence obtained outside the UK must be translated into English before it is submitted to UHS.

Phased return from leave of absence

There may be occasions when a student is returning from a leave of absence due to ill health or maternity leave, but is not yet able to undertake effective research on a full-time basis. Under such circumstances a 'phased return' to study may be considered. In practice, a student would need to apply for a leave of absence, which, if granted, would be applied to the student's record on a pro rata basis, i.e. it would cover only a proportional amount of time lost due to these exceptional circumstances, and not the entire period during which these circumstances were a factor. International students studying on a Student or Tier 4 student visa should note that it may not be possible to support a 'phased return', due to the additional requirements of immigration regulations.

Students should check with their funder whether or not they will support a phased return from a leave of absence, as not all funding bodies will support this, or they may only support a phased return over a limited period of time. UKRI-funded students are restricted to a maximum of four weeks phased return from a leave of absence where this is part of a written plan to return to working full-time.

If it is unlikely that a student's circumstances will improve, it may be considered more appropriate for the student to consider requesting a change of mode of attendance from full-time to part-time, subject to any restrictions from e.g. the student's financial sponsor or immigration regulations.

Sponsored students

Students who receive financial support to undertake their research degree, i.e. those funded by UKRI, a UK Doctoral Loan, or by an employer or an overseas government, should notify their sponsor when applying for a leave of absence, and take note of any restrictions. Students funded by the UKRI should note that they are normally not allowed to have more than 12 months' leave of absence throughout the duration of their studies, and they should not normally take any leave of absence during their unfunded period, unless there are exceptional circumstances.

Students are reminded that stipend payments will normally be suspended during a period of LOA and will resume when the student re-registers following their LOA. The exception to this rule applies to students applying for a leave of absence on medical grounds and who receive a maintenance stipend from either the UKRI or the University of Sheffield, who are eligible for up to 13 weeks paid medical LOA, at their normal stipend rate, in any rolling 12-month period. Please refer to the Stipend Extension for Medical LOA Policy for further details.

Leave of absence for international students

In addition to the above guidance, international students who are studying in the UK subject to immigration regulations that require them to be studying in the UK (i.e. those on a Student or Tier 4 visa) should note that they must be fully registered and attending in order to meet the requirements of their Student or Tier 4 visa. International students considering applying for a leave of absence are strongly advised to use the leave of absence self-help tool (see: <https://www.sheffield.ac.uk/rs/code/loa>) which will provide information on the immigration implications of their request, including whether or not it will require reporting to the UKVI. Any outstanding queries should be addressed to International Student Support, Advice and Compliance: <http://www.sheffield.ac.uk/ssid/international/email>.

Please note that requests for retrospective leave of absence could raise questions and concerns regarding the effectiveness of an academic department's student attendance monitoring procedures. Any justifications for the amount of time it has taken for a retrospective leave of absence request to be agreed, and if necessary, reported to UKVI will need to be defensible in the event of a University audit by UKVI.

Students who require ATAS clearance will need to apply for a new ATAS certificate if their time limit is extended by more than three months as a result of a leave of absence or cumulative leave of absences. Please note that most visa categories are subject to the requirement to have ATAS clearance for affected courses and to apply for new ATAS clearance if the course end date is delayed by three months. This will affect the majority of students requiring ATAS who are subject to immigration regulations and not just those with a Student or Tier 4 visa. Please contact International Student Support, Advice and Compliance if you are not sure if you are subject to these ATAS requirements.

International students should note that the University may be required to report Student or Tier 4 visa holders who are on a leave of absence to the Home Office. If the leave of

absence must be reported, the Home Office would expect such students to return to their home country for the duration of the leave of absence and curtail the Student or Tier 4 visa. Such students will need to re-apply for a new visa when they are ready to re-commence their studies. International Student Support, Advice and Compliance will inform students of the immigration implications of their leave of absence.

Unlike a leave of absence, the University does not consider authorised absences of less than four weeks to be a deferral of the student's studies, as the expectation is that the student will still submit within their time limit, which is not being extended. Therefore, authorised absences will not normally be reported to UKVI or require a new ATAS application. Should a student request repeated authorised absence, this will be monitored to ensure that students continue to meet their Student or Tier 4 visa requirements. If the cumulative total of authorised absences is sufficient to impact on the student's ability to complete within their CAS course end date this may trigger a report to the UKVI. Likewise, where an authorised absence is immediately followed by a period of LOA, the LOA will be deemed to have started from the first day of the student's combined absence.

Parental leave

Students who are pregnant, or whose partners are pregnant, can apply for a period of leave of absence on parental grounds. As a result of the Equality Act 2010, the University has developed a Student Pregnancy and Maternity Policy, along with advice pages aimed at both students and staff: <https://www.sheffield.ac.uk/ssid/student-pregnancy>. Please note that the four-week minimum leave of absence rule does not apply to students taking a leave of absence on parental grounds.

The University permits students to share their parental leave with their partner provided they are in receipt of a university-funded stipend at the time of the expected birth of the child and provided they and their partner meet the eligibility criteria. Full details of the eligibility for shared parental leave are available at: <https://www.sheffield.ac.uk/rs/code/loa>

International students who are studying in the UK on a Student or Tier 4 visa should refer to the information above on leave of absence. The immigration rules outlined in this section also apply to those who require parental leave.

Most postgraduate research scholarship holders will be entitled to a payment during a period of maternity leave. PGR students who do not have access to sponsor or statutory maternity pay may be eligible for a one-off support payment from the University, see: <https://www.sheffield.ac.uk/rs/scholarships/matassistance>. This is also available to support students who are adopting a child and do not receive any support from their sponsor.

Please contact the relevant Research Services Faculty Administrator in the event of any queries.

Extension to time limits

The University's expectation is that projects should be undertaken that can be fully completed and submitted within the student's tuition fee-paying period (normal period of registration). This includes the necessary training, preparatory work, actual research and writing of a thesis. This expectation should be clearly understood by students, supervisors and departments from the very beginning of their studies, so that the student's research is planned accordingly to ensure that they submit within their fee-paying period, wherever possible, and definitely before their time limit. If a student reaches their time limit and has not yet submitted, their registration status will automatically lapse, and they may be withdrawn from the University and not be permitted to submit their thesis.

A student may apply for an extension to their time limit, but should note that extensions are only granted in truly exceptional circumstances. Under no circumstances should a student be led to believe that they will automatically be granted an extension to their time limit. Students must apply for time limit extensions between a minimum of one and a maximum of three months before their current time limit expires. Students who apply close to their time limit may not be able to submit their thesis if their extension request is rejected. Extension requests that are received more than three months before the student's current time limit cannot be considered, as it will not be possible to accurately gauge how long they need if an application is submitted too far in advance.

Extensions should only be considered in response to unforeseen circumstances that occur that are beyond the control of an individual PGR student, and that adversely affect the student's ability to submit within the expected time limit. There is no guarantee that a time limit extension will be approved, especially if the unforeseen circumstances could have been mitigated at an earlier stage, for example by applying for a leave of absence.

Examples that could constitute truly exceptional circumstances warranting consideration of a time limit extension are as follows:

- Delays in progress due to unforeseen problems with the degree programme and/or working environment (e.g. moving of offices/buildings, change of supervisor etc.) which are outside of the student's control. NB: the problem must be reported to the appropriate department at the time it occurs, or as soon as possible thereafter (i.e. within one month), to enable appropriate remedies to be sought before extensions become necessary
- Unavailability or breakdown of essential equipment for an extended period of time, where a student is unable to continue research and the use of alternative equipment or methodologies is not possible

Where the student encounters difficulties (such as equipment failure) at an early stage of the research project, the expectation is that the student should make every reasonable effort to make up any lost time. Difficulties should be documented and reported so that should the student need to apply for an extension closer to their submission deadline there is evidence to support such a request.

In addition, there are a range of circumstances that would normally be considered appropriate for a student to apply for a leave of absence (LOA) rather than a time limit extension.

Please refer to the previous section (Leave of Absence) for further details.

Examples of circumstances where an extension **would not normally** be considered appropriate are:

- To enable the student to undertake further primary research and/or laboratory work
- To enable the student to write papers that do not form part of the thesis, or undertake other forms of work for their supervisor

- Where there is a history of poor academic progress
 - To improve the standard of written English in the thesis, or because the thesis requires proofreading
- Consequences of paid employment where the request is based on pressures of work
- Where the student is registered concurrently for more than one degree and the request is based on other commitments relating to the other degree
- Inadequate planning and time management, e.g. where the student has failed to allow sufficient/reasonable time for a supervisor to consider the final draft of the thesis prior to the deadline, or for an external sponsor to approve a final draft of the thesis
- Holidays, sport, moving to a new house, marriage/honeymoon, or other events that were planned or could reasonably have been expected
- Where the student has regular and ongoing caring responsibilities
- Computer or other equipment failure or theft where use of an alternative is possible, or loss of work was avoidable
- Lack of sufficient funds to complete the degree
- Lack of awareness of the correct policy and application procedures for requesting an extension

In terms of requests for additional time due to holidays and weddings/honeymoon, the University expectation is that this should be taken from the student's holiday entitlement. Research students sponsored by UKRI may, subject to the agreement of their supervisors, take reasonable holidays, not exceeding 30 days, excluding bank holidays and closure days. Up to a maximum of four weeks' holiday may be taken at the end of the period of award. These UKRI rules may be used as a guide by all full-time research students not subject to the rules of other sponsoring bodies.

Additional guidance on extension requests due to Covid-19

It is recognised that the Covid-19 pandemic has seriously affected students' abilities to complete their research to their original plans. The University's guidance throughout has been that students and supervisors should work together to identify ways in which to maintain progress and, wherever possible, to take appropriate steps to adjust plans to mitigate the impact of Covid-related restrictions, for example, by making changes to the scope of the research project or rescheduling activities. This has also been the advice from UKRI (see: <https://www.ukri.org/news/doctoral-students-advised-to-adjust-projects-for-covid-19/>). Where this has not been possible, students have been able to apply for leave of absence.

Students have been encouraged to focus on achieving the requirements for a doctoral degree. The Quality Assurance Agency issued sector guidance in response to the pandemic to reassure students that the outcome of a doctoral submission would be based on core criteria and that the focus is on quality, rather than quantity (see: <https://www.qaa.ac.uk/news-events/news/qaa-publishes-new-advice-on-doctoral-standards-for-research-students-and-supervisors>).

It was further recommended that supervisors should keep a detailed record of the type and duration of impact the restrictions have had on each of their students' research projects and the extent to which any mitigation was achieved.

At the point of thesis submission, students have the option to provide further details to their examiners to explain the impact and changes made via a 'Covid impact form' (https://www.sheffield.ac.uk/polopoly_fs/1.927661/file/Covid_impact_form.docx).

In addition to the above guidance, additional funding has been made available by the University, UKRI and Research England for students to apply for additional stipend payments and a fee-free extension to their tuition fee-paying period, depending on their personal circumstances and how far into their degree they were when Covid restrictions commenced.

Nevertheless, it is understood that not all students will have been able to successfully mitigate the impact of Covid to achieve the requirements for a doctoral degree to enable them to submit within their tuition fee-paying period, or possibly even their time limit. Where students request a time limit extension on the basis of Covid impact in order to complete their research project, cases will be carefully considered and treated sympathetically.

When applying for an extension to their time limit, students will be expected to provide information on the extent to which they were able to mitigate the impact of Covid-19 on their project, and whether or not they have been successful in applying for additional stipend/fee extension funding. Students will be expected to clearly demonstrate how they would use the requested extension period effectively in order to complete the writing of their thesis and submit by the revised deadline. Extensions will only be considered for the purpose of completing the thesis and not for the completion of any publications.

Application process

To apply for an extension a student must complete the Time Limit Extension (PGR) form (available from <https://www.sheffield.ac.uk/rs/code/timelimits>) and the application will be considered on its merits by the student's department and then the appropriate faculty. The student must clearly state the reason why they have failed to submit on time and demonstrate how they would use the requested extension period effectively in order to complete the writing of their thesis and submit by the extended deadline. Students should provide this information as a Gantt chart to illustrate the schedule of work to be undertaken. The student's supervisor and department must decide whether they support the student's application and must state the reasons for their decision on the form.

All extension applications are considered by the relevant faculty, which may support or reject the application. If the application is rejected, it will also be considered by the Vice-President for Research, or their delegated authority. The Vice-President for Research may decide to uphold or overrule the faculty's decision. If an extension application is rejected by both the faculty and the Vice-President, the student will not be permitted to continue their degree beyond their current time limit and will be withdrawn unless they submit before their time limit.

If an extension application is marked as a final extension and the student does not submit by the deadline, they will automatically be withdrawn and will not be permitted to submit their thesis after this date.

Students are responsible for checking whether an extension application will have an impact on professional, disciplinary, or sponsor-related requirements that they may have.

Sponsored students should check first with their sponsor before applying for an extension.

An extension fee is charged for any period of extension that is granted beyond a student's initial time limit. The level of this fee is increased annually. Please refer to <https://www.sheffield.ac.uk/rs/code/fees> for further details. Extension fees are loaded on a student's record when the extension request is approved and will then become immediately due for payment. It is not University policy to waive fees that have been incurred as a result of an extension to a student's registration period, as forward planning and time management are considered important qualities of doctoral researchers.

Extensions for international students

In addition to the above guidance, international students who consider applying for an extension to their time limit and who are studying in the UK subject to immigration regulations (e.g. those on a Student or Tier 4 student visa) should explore whether they will also need to extend their visa and whether there are any ATAS implications (see below).

Academic Technology Approval Scheme (ATAS)

If a student's time limit is extended by more than three months, and they are studying a course that requires ATAS, they will need to submit a new application for ATAS clearance. This affects most students who are subject to immigration regulations, and not just those with a Student or Tier 4 visa. Therefore, although students in a non-Student or Tier 4 visa category that are subject to the ATAS requirement may not need an ATAS certificate for their visa application, they will need to apply for clearance for the purposes of their time limit extension. Non-EU/EEA students with a Student or Tier 4 visa who wish to extend their Leave to Remain as a student in the UK for some research degrees will require ATAS clearance before they apply to extend their visa. Visa applications made without valid ATAS clearance will be refused. Students who require ATAS clearance will need to ask their supervisor for a summary which confirms details about their research, which can be used to make an online application.

Students should contact International Student Support, Advice and Compliance at <https://www.sheffield.ac.uk/ssid/international/email> for further information and guidance on the implications of applying for an extension, or refer to the aforementioned SSiD web pages for international students.

Students can check whether they will require an ATAS certificate by providing course and nationality details here: <https://www.academic-technology-approval.service.gov.uk/>.

Withdrawal from the University

If a student is considering withdrawing from the University or transferring to another university, they should first discuss their options with their supervisor and/or departmental Postgraduate Lead. Other support services within the University may also be able to assist students in reaching a final decision. Students may benefit from first taking a period of leave of absence to consider their options. If, having carefully considered all available options, a student still wishes to withdraw or transfer, they should complete the Notification of Withdrawal or Transfer (PGR) form.

Completed forms should be submitted to Research Services as soon as possible. Students should note that they are still liable for payment of outstanding tuition or tuition-related fees up to the date the University receives and processes their withdrawal form. Please note that retrospective withdrawals or transfers cannot be backdated more than 30 days. If a student is transferring to another university, proof of acceptance at the other institution, e.g. a copy of an offer letter, may be requested. Any outstanding debts to the University will become payable once a student has left. Some students may also be eligible for a partial refund of tuition fees, depending on when they formally withdrew.

For further details, please refer to the University's tuition fee refund policy - <https://www.sheffield.ac.uk/ssid/fees/refunds>.

Where students appear to have left the University without giving any formal notification, departments should report this as soon as possible to Research Services, so that the student may be formally withdrawn. Research Services will normally make a final attempt to contact the student before their student record is closed down. Problems arise when students are expected to still pay fees that they feel are not due, which is why it is essential that the University is notified of their intention to leave as soon as possible.

Withdrawal of international students

International students should note that the University is required to report to the Home Office any Student or Tier 4 visa holder who withdraws from the University or transfers to another university. The Home Office will curtail a student's visa once a report of a withdrawal is made and the student should leave the UK. Students are required to leave the UK within 60 days of their withdrawal from the University. Students transferring to another university should seek immigration advice from their new institution.

Requests for re-admission following a withdrawal

Students who have withdrawn, or who have been deemed withdrawn from the University, have no automatic right to re-admission. If a request for re-admission is received by the former student's academic department it should be considered carefully, in particular taking into account any difficulties which may have led to the student's withdrawal in the first place. Requests for re-admission can be approved or rejected by the academic department and consideration should be given to factors such as whether appropriate supervision can still be provided and whether the student's research is still current and/or original.

If a department supports the request for re-admission advice should be sought from Research Services and also from appropriate professional services, depending on the circumstances of the original withdrawal. For example, if a student was previously withdrawn for medical reasons, it would normally be appropriate to consult with the University Health Service at this point. Students who were withdrawn due to registration or fee issues would need to have fully addressed these issues in order to be readmitted. With international students, there may be outstanding issues relating to immigration/visa/leave to remain that require expert advice from International Student Support, Advice & Compliance.

Changes to personal details

All students are responsible for keeping the University informed of any change to their personal details, especially addresses and email addresses.

Students must also check their University email accounts regularly to ensure that they do not miss important notifications from the University.

Personal details can be checked and changed via MUSE - see: https://www.sheffield.ac.uk/ssid/record/pers_inf

Notification of a change in name can be made to the Student Services Information Desk (SSiD) upon presentation of original documentation proving the name change.

Doctoral Development Programme (DDP)

Introduction

The Doctoral Development Programme (DDP) describes the range of training and development opportunities available to PGR students, both within and outside the University. By engaging with appropriate training and development, students will gain and enhance the skills needed to successfully complete their research project, and to demonstrate the eight Core Competencies required for a Sheffield doctoral award.

Since each student has a unique academic and professional background, and is undertaking a specific project, training and development need to be individualised to them.

The Training Needs Analysis (TNA) is provided as a tool to guide students through the process of identifying their technical and personal development needs, and considering how and when they will be addressed. The supervisory team will provide guidance and approve a development plan on an annual basis, ensuring that students have a clear understanding of their training aims at any point during their research.



To evidence their engagement with the DDP, students must submit an Evidencing Development Summary at approximately 36 months. This requires students to give an example of their experience within each of the Core Competencies; the self-reflection underpinning this process will be useful when students begin the process of applying for employment.

The Evidencing Development Summary is a regulatory requirement for all PGRs (except where otherwise stated in programme regulations); including 3 year programmes, 4 year programmes (including PhD with integrated studies), and part-time programmes. Off campus students are able to undertake skills training units that are available online at any time during their study.

Examples of existing good practice: opportunities for personal and professional development

The following are a selection of innovative ways that departments have provided opportunities for PGRs to develop their personal and professional skills:

- PGRs significantly involved in an 'Excellence with Impact' bid, from the original submission through to the final judgement, attending several Q & A sessions, and writing 'impact statements' – which are now incorporated as a standard activity in the Thesis Proposal DDP module;
- PGRs active in public engagement activities, including presentations, exhibitions and projects;
- PGRs co-presenting with staff at international conferences; PGRs joining departmental research clusters where they are encouraged to present data, or host journal discussions, and be external speakers;
- PGRs organising, chairing and hosting a conference for their fellow students, enabling them to showcase their research and network with students and staff;
- Delivering high quality journal publications and presenting at international conferences is enshrined into the student progression procedures.

PGR Faculty Forums

There are also opportunities at faculty level for PGRs to get involved in PGR Forums, which aim to develop initiatives for the benefit of both PGRs and the University, enabling PGRs to:

- Apply their doctoral skills in practice;
- Enhance their skills as influencers and entrepreneurs;
- Gain skills and experience in areas including event management, public engagement, business development and leadership;
- Gain skills in cross-faculty networking and networking with external colleagues/organisations.

Doctoral Development Programme: Key Actions

Below is a checklist of the actions that are needed in order to fulfil the DDP requirements. The student should work through these actions with their supervisory team.

1. A series of self-reflective questions are included within the pre-registration material sent to students via email. Students are encouraged to consider the answers to these questions so that they can clearly articulate their expectations, hopes and concerns at their first supervisory meetings.
2. Within the first month of starting their studies it is anticipated that students and supervisors would discuss expectations for the supervisory relationship, agreeing practical issues such as working hours and booking annual leave, as well as effective ways of working.
3. Within the first 3 months of starting their studies, students should draft a first version of the TNA. This is then discussed within a supervisory meeting, the output being a Development Plan to cover training and development for the coming year.
4. The Development Plan will be reviewed (often by the departmental PGR Tutor /Director), at the point of Confirmation Review, 9-12 months after registration.
5. Students should review the TNA and reflect on their progress on a 6 monthly basis following Confirmation Review and it is recommended that discussion of progress against the Development Plan takes place regularly at formal supervisory meetings. The Development Plan should be reviewed and updated on an annual basis.
6. At around 36 months, the student should use their completed TNA to reflect on the training and development they have experienced throughout their research, and identify one example of development for each of the Core Competencies. These examples should be described on the Evidencing Development Summary, the purpose of which is to scaffold students in identifying experiences to highlight in job applications and interviews. The Summary will be submitted to Research Services and the relevant Faculty Officer is required to confirm the student's successful completion of the DDP, based on the Summary.
7. Students will gain experience within some or all of the Core Competencies simply by undertaking their research. Where students require additional training or development, this can be accessed via skills training or modules available within the University, as well as relevant experiences that are not formally taught or that are gained outside the University. Arrangement for attendance of any skills training or module is the responsibility of the student even though their selection is in consultation with the supervisory team. Students are expected to keep a record of their training within their TNA.
8. Faculties run induction events in early October and March each year. Students should attend a Faculty induction at the first available opportunity. Each department will also hold its own induction and students should check departmental web pages or handbooks for details. Cross-sessional students who are unable to attend a scheduled induction event should speak to their departmental PGR Lead in the first instance.



Training Needs Analysis (TNA)

The Training Needs Analysis (TNA) centres on the acquisition of skills in eight areas. Students complete their TNA within their first 3 months, in collaboration with their supervisory team, and it should be reviewed every 6 months following Confirmation Review. When completing the TNA, students assess their competence in relation to the skill areas in order to identify and address their training and development needs.

Effective training needs analysis is an iterative process and updating the TNA and modifying the development plan should be regularly undertaken by agreement as the student progresses over the course of the programme, including when requirements or directions change.

Further guidance and the TNA form can be viewed within the DDP Portal. Completed forms should be stored within PebblePad for MDH and Social Sciences students, and within Google Drive for students in other Faculties.

Development Plan

The development plan agreed between the student and the supervisory team should be informed by the TNA but also the demands of the research programme. For example, it might be envisaged that attendance at career development skills seminars would be a greater part of the later rather than the earlier stages of the research programme but this, and most other training, can be acquired at any stage. It should be reviewed and updated annually.

The development plan might include formal training, informal training or experiential learning; these should total no more than approximately 100 hours per year to ensure that student workloads remain manageable. Participation on any taught subject-specific modules will usually be in the student's first year of full-time study or the first and second year of part-time study. PGR students should not undertake assessment for taught modules.

To achieve training, students can select modules or skills training available within the University, as well as accrue relevant experiences that are not formally taught or that are gained outside the University. Arrangement for attendance of any training module or skills activities is the responsibility of the student even though their selection is in consultation with the supervisory team. Students need to ensure that they register for taught modules via the DDP Portal.

A department or faculty may decide that some training is compulsory for all their research students. Each student will automatically be registered on any compulsory faculty or departmental modules.

Cross-Sessional Students

Those students registering after October must pay particular attention to the start date of training courses/modules that they are advised to undertake. This may mean that they have to delay the start of some of their training until the beginning of a future semester. See: <https://www.sheffield.ac.uk/rs/postgraduate-research/induction>

Compulsory Research Ethics & Integrity Training

Although the majority of the DDP is individually tailored, ALL doctoral researchers are expected to undertake the research integrity and ethics training module provided by their faculty. Good research practices are fundamental to good research, and it is essential for every researcher to understand how to conduct their research ethically, and with integrity. Each faculty runs a module that has been tailored to the needs of its own doctoral researchers, and each student will be automatically registered to attend, but will need to book onto the appropriate session for their faculty. For more details about the training, please refer to the DDP Portal.

Academic Technology Approval Scheme (ATAS)

Non-EU/EEA students wishing to take certain modules that fall within the science, engineering and technology disciplines should be aware that they may need to apply to the Foreign and Commonwealth Office for an ATAS certificate, depending on their subject discipline.

If ATAS applies to you and you do not already have this clearance it is VERY IMPORTANT that you apply for this clearance before you register on such modules. However, if you have already gained ATAS clearance at admissions stage you will already be covered and need not reapply.

For further details on ATAS, please contact International Student Support, Advice & Compliance: www.sheffield.ac.uk/ssid/international/email, or refer to the Student Services Information Desk pages for International Students. <https://www.sheffield.ac.uk/ssid/immigration/tier-4-application/atas>

Demonstrating Development and Confirmation Review

Attendance and completion of formal modules is recorded by providers and submitted to Research Services for inclusion in the student's record, but students should use their TNA to record non-modular training and development experiences e.g. attending conferences, student forum responsibilities, mentoring etc.

When the student presents for Confirmation Review at 9-12 months, the student's training progress is reviewed and formally signed off as part of the Confirmation Review process; the Development Plan is used for this process. The student's doctoral status is not confirmed until agreed development needs have been met and there is a clear and credible development plan for the succeeding 2-3 years.

The student's Development Plan should also be reviewed at the Submission Review milestone, as well as on an annual basis.

Evidencing Development Summary

The Evidencing Development Summary is designed to support students in reflecting on their progress against the Core Competencies. The Core Competencies have been selected based on feedback from academics, funders and industry, and therefore represent skills that are highly valued in successful doctoral candidates.

In identifying examples to include within the Summary, students will be preparing themselves for employment selection processes in the next stage of their career. The form is also required to meet the regulatory requirement of “engagement with the DDP”; a student cannot be successfully awarded their degree without having completed this step.

Monitoring and Assessment

Ongoing monitoring of development needs is part of the ongoing supervisory process and, as indicated, assessment takes place at key points:

- The TNA should be completed within three months of registration, and reviewed every 6 months following Confirmation Review;
- The Development plan is formally reviewed at Confirmation Review and at Submission Review, and is informally updated on an annual basis;
- Prior to submission of the thesis, the Evidencing Development Summary is reviewed to confirm that Regulatory requirements have been met.

Glossary

Doctoral Development Programme (DDP) – the range of training and development opportunities available to PGR students, both within and outside the University.

Training Needs Analysis (TNA) – a tool to guide students in identifying their technical and personal development needs, and determining how to address these. Based on eight Core Competencies.

Development Plan – An output from the TNA. Describes which Core Competencies a student will address during the coming year and any actions needed.

Evidencing Development Summary – Template form which students use to record their development against the Core Competencies. Required for award of degree.

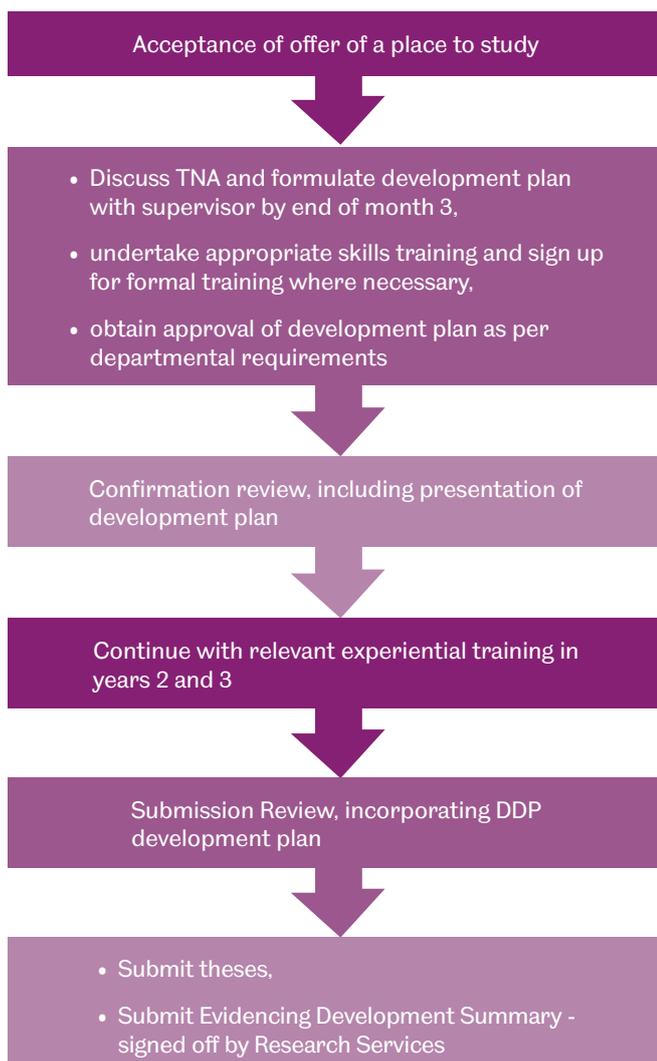
DDP enquires:

Enquiries can be made by email to:

ddpenquiries@sheffield.ac.uk Further information is detailed on the DDP Portal:

www.sheffield.ac.uk/rs/ddportal

DDP Summary Process



Research

Good academic practice

All research students are expected to comply with the University's policy on Good Research & Innovation Practices (GRIP), which can be found on the University's research ethics and integrity homepage: <https://www.sheffield.ac.uk/rs/ethicsandintegrity>. The policy sets out the University's expectations for how research should be undertaken, from start to finish, including the responsibilities of both students and supervisors. It sets out expected good practice in each key aspect of research from designing research projects to publication. It also includes information about practices that are considered to be unacceptable, and how to address concerns that students or staff may have in this regard. All researchers, including students, are expected to raise concerns if they encounter something which concerns them.

Preventing harm in research (safeguarding)

All research students are expected to comply with the University's policy on Preventing Harm in Research & Innovation (Safeguarding), which can be found on the University's research ethics and integrity website: <https://www.sheffield.ac.uk/rs/ethicsandintegrity/safeguarding>. The policy sets out the University's duty of care to all individuals involved in or affected by its research activities, and sets a clear expectation that exploitation, abuse and harm are not tolerated. Researchers are required to consider the potential risks of harm to individuals involved in/affected by their research and to take appropriate steps to mitigate these, including ensuring that there are appropriate mechanisms in place for safeguarding concerns to be reported.

Ethical approval

If a student plans to do research involving human participants, whether directly or indirectly, (e.g. interviews, questionnaires, focus groups, observations), accessing personal data about individuals (including via social media), any human biological materials, then the research must be independently ethically reviewed and approved before the student begins data gathering. The supervisor is responsible for ensuring that this takes place. Failure to gain ethics approval may result in the student's dissertation or thesis being failed or deemed ineligible for submission. Guidance on the different routes for obtaining ethics approval, and when each applies, is available from the University's central research ethics website: <https://www.sheffield.ac.uk/rs/ethicsandintegrity/ethicspolicy/index>.

This site contains the University's full Research Ethics Policy and broader guidance on ethical issues.

Research governance approval

Health and social care research involving the NHS or social care services is required to follow the University's Research Governance Procedure, which ensures that appropriate approvals are in place in line with the UK policy framework

for health and social care research. Further information about the Procedure, and when it applies, can be found on the University's Research Governance website: <https://www.sheffield.ac.uk/rs/ethicsandintegrity/governance>.

Research data management and Data Management Plans

The University's Policy on Good Research & Innovation Practices (GRIP) sets out how all researchers, including PGR students, should manage data generated by research projects. Research data are diverse and vary enormously between disciplines, but broadly speaking, they are the evidence used to support or inform research conclusions. All students must plan how they will manage the data they will create and gather by writing a compulsory Data Management Plan.

Data must be recorded accurately and systematically, and managed appropriately throughout the research project. This includes (but is not limited to) the creation, processing, analysis, preservation, access to and reuse of research data.

Data should be shared with at least one other person (e.g. the supervisor) throughout the research process to minimise the risk of data loss. Most major funders, notably UKRI, the EU and major UK charities, require research data underpinning publications, including student theses, to be made publicly available for re-use (unless restrictions on the release of data are necessary for ethical or legal reasons). A statement indicating where the underlying data can be found should be included in all publications. The University encourages all researchers to make their research data discoverable by recording details in its research data catalogue (ORDA) with a link to where it is stored: <https://www.sheffield.ac.uk/library/rdm/orda>.

Data Management Plans are compulsory for all students who commenced their research programme from the 2019/20 academic year onwards and will be reviewed at Confirmation Review. Students should refer to the information on Data Management Plans available at: <https://www.sheffield.ac.uk/library/rdm/dmp> and should consider using the DMP online tool: <https://dmponline.sheffield.ac.uk/>.

For information on Research Data Management: <https://www.sheffield.ac.uk/library/rdm/index>.

For information on the University's Policy on Good Research & Innovation Practice: <https://www.sheffield.ac.uk/rs/ethicsandintegrity>.

Managing security-sensitive research

The UK Counter-Terrorism and Security Act 2015 imposes a duty on Universities to 'have due regard to the need to prevent people from being drawn into terrorism'. This requires the University to have appropriate arrangements in place for staff or students working on sensitive or extremism-related research. The University's 'Policy and process for managing security-sensitive research' can be found here: <https://www.sheffield.ac.uk/rs/ethicsandintegritysecurity-sensitive-research>.

Rights and responsibilities

All students of the University have a number of rights and responsibilities and should take the time to familiarise themselves with the University's expectations.

Upon registration all students must commit to abide by the University's Regulations and to observe the Code of Practice relating to Health and Safety. There are also expectations regarding acceptable conduct and behaviour of all students and the University reserves the right to take action against any student whose behaviour is judged to be unacceptable. All students and University staff are expected to behave in a way which respects and takes account of the diversity of the University community and the values of truth, toleration and justice.

Students should familiarise themselves with the following documents.

- Our Commitment: <https://www.sheffield.ac.uk/ssid/ourcommitment>
- Student Code of Conduct: <https://www.sheffield.ac.uk/sss/student-code-of-conduct>
- Statement of expectations for postgraduate researchers and supervisors: https://www.sheffield.ac.uk/polopoly_fs/1.956687!/file/Joint_Student_Supervisor_Statement_FINAL.pdf
- Social media guidance: https://www.sheffield.ac.uk/polopoly_fs/1.955053!/file/Social_media_guidance_final.pdf

Induction

Departmental induction arrangements for PGR students commonly involve some or all of the following:

- A meeting with, or presentation by, key staff in the department (e.g. PGR Lead and other relevant staff members such as key administrative staff)
- An initial meeting with supervisors
- A tour of the departmental facilities
- Provision of a PGR handbook and the University's Code of Practice for Research Degrees
- Presentations on issues such as health and safety
- A meeting with PGR student representatives and/or a buddy/mentor
- A welcome social event (often involving staff and existing PGRs)

Essential practice

Departments, rather than individual supervisors, should be responsible for the induction of new postgraduate research students, in order to ensure consistency (e.g. the PGR Lead, Departmental Manager, or other appropriate member of staff with a key PGR role should be involved in the induction of all students). All new postgraduate research students should be provided with a departmental handbook or equivalent at induction and a copy of this Code of Practice.

All new PGR students should also be made aware of the structure of the department and introduced to key members of staff (e.g. Head of Department, PGR Lead, postgraduate administrators, etc.), as part of their induction programme.

Desirable practice

- It is desirable for existing PGR students to be involved in the induction of new PGR students (e.g. through a 'buddy' system or an open question and answer session).
- An induction session specifically dealing with cultural issues for international students could be particularly helpful, especially if such sessions involved existing international PGR students rather than academic staff.
- It is helpful for new PGR students to be provided with an 'induction checklist' on which different aspects of the induction could be signed off when complete (the three month review meeting for the Doctoral Development Programme (DDP) could be used as an appropriate opportunity to check that all requirements have been met). This could be particularly useful for cross-sessional students, whose induction may not be as structured as those starting in September/October.

Examples of good practice in induction

- Induction should be considered a process rather than an event, providing students with information gradually over a period of time (e.g. via a series of introductory sessions or events) rather than overloading them with information in the first week.
- Provide students with a clear structure for their research, by setting progression milestones at the outset (including target dates for Confirmation Review and submission).
- A session on 'You and your supervisor' for new PGRs run by the Director of Research on importance of agreeing expectations and goals.
- An induction lecture for new PGRs which also includes more established PGRs, to encourage them to reflect on the development of their research and generic skills. Continuing PGRs could be provided with a similar opportunity to enable them to reflect on their experiences and progress and review their Training Needs Analysis;
- Where possible, PGRs have a student buddy/mentor for pastoral purposes;

International students can face particular challenges in settling in to their degree, especially if they have not previously studied in the UK. The following suggestions could be considered:

- Organising an informal lunch to which PGRs are invited to bring foods typical of their home countries to share with others;
- Arranging for PGRs to undertake group activities (e.g. for an afternoon) designed to introduce them to their fellow students and to the city of Sheffield;
- Arranging opportunities (often involving existing PGRs) to discuss the cultural differences international students are likely to face, and to clarify the expectations of student and supervisor;
- A dedicated member of staff assigned to helping new overseas PGRs;
- An international society set up to help with the orientation and integration of new international students into the department;

Physical, social & research environment

Postgraduate research students must have access to the facilities necessary for them to achieve success in their studies. This does not mean that they will all have their own designated desk space within their academic department and it should be noted that the specific requirements of students do vary significantly between subject disciplines and even at different stages of their research project.

Departments commonly provide some or all of the following facilities for their PGR students:

- Access to desk space and computer facilities (designated facilities are often provided where required by the student)
- Laboratory space if required according to the discipline
- Kitchen and social and/or meeting space
- Access to secretarial (and, if relevant, technical) support
- Access to shared printers, photocopier and phones
- Access to storage facilities (including some lockable storage)

In addition, departments provide PGRs with a wide range of formal and informal mechanisms designed to better integrate them with other PGR students and with the departmental research environment, for example:

- Regular departmental research seminars
- Regular PGR student seminars at which students can hear about each other's research and practice presenting their own work, and/or hear from internal or external speakers
- Research training modules accessible to, or specifically for, PGRs (covering key research skills and/or skills for successful completion of a research degree)
- Social events (e.g. induction drinks, informal coffee & cakes/pub meetings, Christmas parties)

Planning for time abroad

The University has a duty of care to protect, so far as is reasonably practicable, the health, safety and welfare of its staff and students. At times, due to the necessity to carry out activities away from the University, either in the United Kingdom or overseas, students might conduct work and other activities in locations not under University control, but the University still remains responsible for them and others exposed to their activities. As such, it is essential that students keep their supervisor and department informed of when they will be spending time away from Sheffield, and where they will be.

It is important that careful thought is given not only to the research data collection but also to the potential issues and problems that could arise. High standards of health

and safety in fieldwork are paramount and therefore the University strongly advises that discussions should take place between the student, supervisor(s) and the department about measures that can be taken to ensure the student's wellbeing. This should be in plenty of time before travelling to be able to plan appropriately. A good starting point is to undertake a risk assessment such as that published by the Field Studies Council. Safety is the result of thorough planning, care and common sense and overrides all other considerations, including academic. Also, students and supervisors should consult the University's guidance on fieldwork in *'The Management of Health and Safety on Fieldwork and Other Off-campus Activities Policy and Guidance'*: <https://hs.shef.ac.uk/documents/fieldwork-and-other-off-campus-activities-policy/download>

For periods abroad on University business lasting no more than 12 months students are provided with travel and personal accident insurance. For further information please visit: <https://www.sheffield.ac.uk/finance/staff-information/help/insurance/travel>. There is no charge for the insurance cover. Students who sign up for university travel insurance must complete a risk assessment for study abroad.

Risk assessments

The majority of overseas travel and fieldwork will occur within areas deemed to be safe by the Foreign and Commonwealth Office (FCO). The FCO website provides information on safety for your planned visit, however, it is worth undertaking a risk assessment for work off-campus because there will not be the same level of ready access to the support services of the University. For proposed work in areas deemed to be unsafe, students are required to provide a very robust risk assessment as part of the approval process for their trip. This includes work undertaken in the UK.

Risk assessment is the fundamental tool to ensure safety is effectively managed. The following are three steps to risk assessment:

- Identify the hazards
- Evaluate the risks and decide on precautions
- Review your assessment and update if necessary

The risk assessment should be reviewed periodically and updated if any significant changes to circumstances, events or findings have emerged.

Other considerations

As well as a risk assessment, the following points might prompt thoughts and discussions about the planned study trip. While there may be particular issues to do with the specific location being travelled to, the following are prompts to consider about common and general issues.

Adapting to a new culture	<ul style="list-style-type: none"> • Talk to students who are in Sheffield from the destination country • Attend cultural awareness training • Find out if any academics at Sheffield have done fieldwork in that country or type of location and seek their advice/information
Financial matters	<ul style="list-style-type: none"> • Think about the costs of living and accommodation • Identify what rules there are concerning casual working if a period of employment is planned • Check that suitable insurance for personal belongings is in place • Make sure all documentation is in place before departure, such as visas, drivers licence, ethics approval, etc.
Political and safety issues	<ul style="list-style-type: none"> • Check UK government webpages (www.gov.uk/fco) and University website (www.sheffield.ac.uk/incidents) to identify existing or emerging problems • Note the contact details of the British Embassy/High Commission/Consulate in the destination • In an emergency situation, students should use the Facebook “check-in” facility to let people know they are safe • Make sure the supervisor and student can maintain decent contact by phone, text, etc. as necessary
Health matters	<ul style="list-style-type: none"> • Check that suitable medical insurance is in place • Make sure that any ongoing medication and treatment can be maintained while overseas if necessary, and take precautions if not • Check whether any specific immunisations are necessary and ensure the student has the appropriate vaccinations
Physical disabilities	<ul style="list-style-type: none"> • If the student is disabled, check what facilities are likely to be available at the destination • Students should talk to their disability adviser

1. In anticipation of possible emergency scenarios, the department should set out procedures and steps to be taken in accordance with university guidelines. Advice can be obtained by contacting Student Support and Guidance or, out of hours, by calling the University’s control room.
2. Students should have a contingency plan in the event of an emergency and ensure that their supervisor knows of this prior to travel.
3. The University Control Room should be given the contact details of a person to be notified in case they are informed directly that a problem has arisen.
4. Wherever possible, students should have someone in the destination country as a contact point. When taking trips off campus to do interviews or other field work, students should make sure that the local contacts know where they are (i.e. they should leave their phone number and take their mobile phone). Avoid conducting fieldwork within private homes or where there are no other people within easy reach wherever possible.
5. Immunisation against tetanus is recommended as a minimum for all persons working in rural environments and is particularly important for those coming into contact with soil/animals or if the fieldwork could result in exposure to certain pathogenic organisms.

The University’s Occupational Health provider can offer advice and students can obtain a vaccination programme through the University Health Service. The University Health Service provides a full travel service to students and staff, including advice and immunisations.

Supervision

Supervision

Essential practices

All postgraduate research students will be allocated a supervisory team comprised of at least two members of staff, one or more of whom will be a member of academic staff of the University, who will support them through their academic and development programme. The primary supervisor is normally an academic from the department in which the student is registered.

In addition to the two named supervisors, all postgraduate research students will have access to an academic member of staff, based in their department, who is unconnected to the research project and who is available to provide advice and support on pastoral issues when required. Departments will inform their students about the role and responsibilities of such support, including its boundaries and limitations.

Departments vary in the terminology used to describe this person (e.g. Personal Tutor, Advisor, etc.), but whatever title is used they should form part of a wider 'supervisory team', which may also include the departmental PGR Lead (where this is not also the personal tutor), Head of Department, relevant PGR support staff, etc. These individuals are not expected to take part in the day-to-day supervision of the students, but should be available to provide advice and support in certain circumstances, or to deal with issues that have been referred to them.

It is acceptable for more than one 'model' of supervision to be used within the same department, and specific arrangements for supervision should be agreed according to students' needs, provided they fall within the minimum expectations outlined above.

For MD candidates based away from the Sheffield Teaching Hospitals NHS Trust, an additional supervisor should also be appointed.

Members of academic staff new to the University will have had their research supervisory calibre assessed as part of the recruitment and selection process. New members of academic staff without previous supervisory experience are appointed a mentor to act as part of their supervisory team as a source of advice and guidance.

The Head of Department is responsible for assigning academic staff workload, including deciding the maximum number of research students that any one member of academic staff can supervise. It is acceptable for some supervisors to exceptionally take on more than six FTE students, providing this is taken into account in the individual's overall workload and is agreed by the Head of Department (bearing in mind duty of care to staff).

There should be a reasonable expectation that, all things being equal, the appointed supervisors will be in post for the duration of the student's degree, i.e. not on short-term contracts.

Where students are undertaking a collaborative or interdisciplinary degree involving supervision by more than one department (or university), the primary supervisor will normally be an academic from the department in which the student is registered.

All supervisors are selected for their expertise and involvement in the appropriate field of study and should have

the appropriate skills and subject expertise to effectively support the student's research project. This does not mean that supervisors already know all there is to know about the subjects they supervise, and the best supervisor-student relationships are those in which there is a two-way interaction of research and learning, and in which the student explores and gains insights into aspects of the subject which are stimulating to the supervisor as well. The relationship between student and supervisor is not static and students often find that as they become more familiar with their field of research, they become less directly dependent on their supervisor. It is important that students can speak to someone in their academic department, in confidence, if they have any concerns about the supervision they are receiving. This could be another member of the supervisory team, a personal or pastoral tutor, the departmental PGR Lead or Head of Department. Departments should ensure that students are aware of the opportunity for providing confidential feedback on supervision and the mechanism for doing so.

The University has agreed a policy statement on supervision eligibility for postgraduate research degrees, which is available here: https://www.sheffield.ac.uk/polopoly_fs/1.819783!/file/Supervision_eligibility_final_Nov18.pdf

Supervisory meetings: frequency and record keeping

Essential practice

Formal meetings between the research student and supervisor(s) to review progress should normally take place at least every four to six weeks for full-time students (pro-rata for part-time students). It is essential for written records of formal student-supervisor meetings to be made, either by the student or the supervisor, and for both to maintain a copy. Notes of supervisory meetings need not be lengthy or detailed documents, but should record the progress made on the project, key points discussed and any agreed actions or objectives to be achieved before the next meeting. This could take the form of a series of bullet points. This is essential for both pedagogical reasons (to ensure the student's understanding of points made by the supervisor) and to provide an accurate record of the supervisory sessions. Students often take the lead in producing these records and an online form is available at <https://www.sheffield.ac.uk/rs/code/record>.

Supervisory meetings should be conducted in English and the written records of such meetings should also be in English, even if the student and supervisor share a different native language. This is to assist the student in developing the necessary written and oral English language skills that are required for conducting successful doctoral research in the UK.

Students who are undertaking research away from the University, e.g. on fieldwork, should make arrangements in advance with their supervisory team for maintaining an appropriate level and means of contact whilst they are away from Sheffield.

It is expected that supervision will continue throughout the different stages of the degree, including when the student is writing up their thesis and undertaking any post-viva corrections, although the nature and frequency of supervision is likely to vary during the different stages.

Policy on recording supervisory meetings

The University has developed the following policy on the audio recording of supervisory meetings by students, which only permits the recording of supervisory meetings in exceptional circumstances and where both the student and supervisor consent to the recording being made.

1. Supervisory meetings may be recorded by the student where this is considered to be of benefit to the student's personal learning or to aid the student's comprehension, for example, where a student's first language is not English.
2. Any student wishing to make a recording of a supervisory meeting must request permission from their supervisor(s). If permission is not granted, the student should respect this decision and should not attempt to make an unauthorised recording.
3. Students should always be encouraged to take written notes of any supervisory meetings, regardless of whether they have been granted permission to record a supervisory meeting. The Code of Practice for Research Degree Programmes requires that a written record should be kept of every formal supervisory meeting. This is an essential part of the supervisory process, both for pedagogic reasons, i.e. to demonstrate that the student understands the feedback provided, and to provide an official record of the supervisory sessions. Students often take the lead in producing these records and in sharing them with their supervisor.
4. All parties should be aware that there may be instances where the recording of supervisory meetings is recommended by Disability & Dyslexia Support Services (DDSS), as part of a specific Learning Support Plan to support a student with a confirmed disability.

Alternative supervisory arrangements

If a supervisor is going to be absent from the University for more than the length of time between two supervisory meetings, then the department must ensure that there are appropriate supervisory arrangements in place for the student(s) affected. This may involve another member of the supervisory team taking a lead role during the period of absence, or the appointment of a new supervisor, on either a temporary or permanent basis, depending on the specific circumstances and the length of the absence. These issues should be managed on a case-by-case basis.

Change of supervisor

If serious conflicts arise between the supervisor and student which cannot be resolved, either the student or the supervisor may refer the matter to the departmental PGR Lead or the Head of Department. If it is considered to be appropriate, feasible, and in the best interests of all parties, the student may be assigned to a different supervisor or an additional supervisor may be appointed. This decision rests with the academic department, but the department must be able to explain the reasons for its decision, particularly where a request for a change of supervisor is rejected.

If a supervisor leaves part way through a student's research programme, cover should be arranged until an alternative supervisor is found. Research Services should be kept informed of any changes to supervisory arrangements at the earliest opportunity. This is essential both for the effective monitoring of student progression and to ensure the accuracy of University records, which are used to make key data returns.

Conflicts of interest in postgraduate supervision

Every staff member is required to declare to their Head of Department any potential conflict of interest in respect of other roles/relationships, which could potentially conflict with their University role. This relates to personal (which would include, but is not limited to, spouse or cohabiting individuals) and business relationships. The University guidelines on this are available here: <https://www.sheffield.ac.uk/hr/guidance/contracts/conflictsofinterest>

With specific regard to postgraduate supervision, the following additional guidelines have been developed and approved:

1. In all cases where a real or perceived conflict of interest between a supervisor & PGR student exists or develops, the academic member of staff involved should declare this at the earliest opportunity to the relevant Head of Department and PGR Lead. If a conflict of interest is deemed to exist, the member of staff should withdraw from supervising that student and every effort should be made to find alternative supervisors.
2. If the academic member of staff concerned considers that withdrawal from supervision is impossible or undesirable, a written case should be made detailing the relationships involved and the attempts made to find an alternative supervisor. A final decision will be made by the Faculty Lead in consultation with the Head of Department.
3. In line with the University's Code of Practice, a supervisory team should be appointed for each postgraduate research student. The primary supervisor and co-supervisor should be identifiably independent. Consequently, wherever possible, where there is an identified relationship between supervisors (personal or business) they should not constitute the only members of the supervisory team for a research student. The same principle applies to the student's examination (i.e. there should be no conflict of interest between the supervisors and the appointed examiners, as well as between the student and the examiners).
4. Research student studies should not commence until the identity of the supervisory team has been agreed with the PGR Lead and Head of Department.
5. If a student has concerns relating to an academic/personal relationship and is concerned that it is impacting on their studies, they should discuss this matter at their earliest opportunity, in confidence, with the Head of Department.

Supervisor Continuing Professional Development (CPD)

The University recognises the crucial role that supervisors play in the experience of PGR students and provides them with opportunities to develop their practice at regular intervals. Based on a set of Senate agreed principles, supervisors must undertake CPD based on their individual level of experience:

- new supervisors need to complete the introductory online Supervising Doctoral Studies programme, and a further 10 hours of "Supervisionaries" workshops;
- experienced supervisors new to Sheffield will be required to engage with 1 hour of online material;
- experienced colleagues (not new to Sheffield) will participate in 2 hour discussion-based workshops, delivered at departmental level, every 2 years.

Further information can be found at:

<https://www.sheffield.ac.uk/rs/supervisors/cpd>.

Personal and pastoral support Recommended good practice

The role of personal tutor is pivotal to supporting and guiding doctoral research students towards becoming independent researchers and reaching their full potential. The following arrangements should be in place in all departments for the provision of personal and pastoral support:

- All doctoral research students should have a named tutor identified to provide personal and pastoral support, who is not connected with the student's research project.
- Arrangements within the department for personal and pastoral tutoring and what the doctoral research student can expect from this, should be outlined in inductions and be explained in the department's PGR handbook.
- These arrangements should include details of other services available for students to access, such as SAMHS, the Counselling Service, University Health Service, the University's Nightline, the Multi-Faith Chaplaincy, Student Welfare & Wellbeing, International Student Support, Advice and Compliance.
- All doctoral research students should be invited to an introduction meeting with their personal tutor within four weeks of their arrival to study their doctoral degree (pro rata for part-time students and agreed remote arrangements for distance learners). There should then be one follow-up meeting per semester, with a record maintained of these meetings.
- The confidentiality of provision should be assured, except in disciplinary or other serious cases, when this should be made clear to the individual.
- Any issues should be identified and resolved at an early stage. The PGR Lead could take responsibility for ensuring this happens.
- The department should provide the option, wherever possible, for students to speak to a female member of staff regarding issues they do not feel comfortable discussing with their male personal tutor.

- Departments should consider providing a 'buddy' scheme for their doctoral research students, and a postgraduate society, in supporting personal and pastoral provision.
- Departments should make use of training to be provided to help personal tutors recognise and effectively deal with mental health issues of their students.

More information for departments on personal and pastoral tutorial support is available at: <https://www.sheffield.ac.uk/rs/qa/support>.

Responsibilities of the student

General

- Every student must ensure that their contact details and addresses are kept up-to-date.
- All students must maintain appropriate standards of behaviour when dealing with others, including fellow students, members of staff and the general public.

Induction

- The student must ensure that they have read, understood and comply with the University's policies, procedures and regulations, which are set out in the Code of Practice for Research Degree Programmes and the University's Regulations.
- In the early stages of the research the student should discuss with the supervisor the type of guidance believed to be most helpful and the training which may be required, in order to clarify both the needs and aims of the research. The student should work with the supervisor to identify and select strategies to meet these needs and aims. This will require undertaking a Training Needs Analysis.
- The student should work with the supervisor to establish an effective supervisory relationship, tackling the research with a positive commitment, and taking full advantage of the resources and facilities offered by the academic environment.
- The student should reach an agreement with the supervisor on the record keeping of supervisory meetings. Both the student and supervisor should keep copies of the written or electronic record.
- The student should discuss any financial arrangements in connection with their work with their supervisor and ensure that these are carried out in accordance with the University's Financial Directives.
- The student should check their University email account on a regular basis, so as not to miss important messages.

Supervision

- The student should agree with the supervisor to have regular meetings, which should take place at least every four to six weeks, and to attend supervisory sessions in accordance with the agreed schedule.
- The student should work with the supervisor to establish and maintain a satisfactory timetable for the research, leading to Confirmation Review and submission of the final thesis within the regulatory time limits. The student should, by the end of the first year (or second year for part-time students) have defined the area of research, become acquainted with the background knowledge required and the relevant

literature, and have established a provisional timetable for conducting the research and writing the thesis. Confirmation Review should have taken place and students should also have made satisfactory progress in the Doctoral Development Programme.

- The student should submit written work to the supervisor regularly and in good time, in accordance with the agreed timetable. This work should be word processed, not handwritten.
- The student should take note of any guidance and feedback offered by the supervisor.
- The student should discuss any problems, e.g. access to data, information, facilities, equipment, or supervisory relationship with the supervisor, at the time they occur. The early identification and resolution of problems can prevent difficulties later. If the student feels unable to raise the problem with their supervisor, then their Personal Tutor, Head of Department or PGR Lead should be consulted. If for any reason this is not felt to be possible, the student should contact Research Services or the Advice Centre in the Students' Union for guidance.
- The student must submit a Data Management Plan, which will be reviewed at Confirmation Review and should be maintained and updated over the course of the student's research.
- The student must attend regularly and must agree in advance with the supervisor any periods of absence from the University and seek appropriate permission.

Academic progress

- The student should keep written records of their work, which may form the basis of progress reports required by the supervisor, department, Faculty or funding body.
- The student should raise with the supervisor any concerns which they may have concerning the progress being made and request additional support if necessary.

The final stages

- The student should familiarise themselves with the procedures for the submission and examination of their thesis.
- Prior to submission the student should provide the supervisor with the opportunity to see a draft of the complete thesis. Supervisors have many commitments on their time, so it is essential that the student takes into account their supervisor's schedule and workload and allows their supervisor sufficient time to be able to read and provide comments on the thesis and for any amendments to be made prior to the submission deadline. This requires advance planning and should not be left until the last minute.
- The decision to submit rests with the student, and whilst the student should take due account of their supervisor's opinion, at this stage it is advisory only.

Responsibilities of the supervisor

Induction

- At the outset of the research, the supervisor should explore in detail the student's academic background to identify any areas in which further training (including English language training) is required. In particular, the supervisor should advise the student in the choice of subject-specific knowledge and skills training required.

Supervisors should be aware of the difficulties which may face international students who may in the early stages require more frequent contact and advice.

- The supervisor will give guidance on the nature of the research and the standard expected; the selection of a research programme and the topic to be covered; the planning and timing of the successive stages of the research programme; literature and sources; research methods and instrumental techniques; attendance at appropriate courses; data management, avoidance of plagiarism and respect for copyright.
- The supervisor should ensure that they have a thorough understanding of the DDP and its benefits, to ensure students make the most appropriate choice of modules.
- The supervisor should ensure that the student has a clear understanding in general terms of the main aspects of graduate research: the concept of originality; the different kinds of research; the form and structure of the thesis (including the appropriate forms of referencing); the necessary standards to be achieved; the importance of planning and time management; the procedures for monitoring and reporting progress.
- The supervisor should ensure that the student is aware of the University's Good Research & Innovation Practices (GRIP) Policy. In addition, the supervisor should ensure that the student has a clear understanding in general terms of 'research ethics', where this is relevant (i.e. if they are undertaking research that involves contact with human participants and/or with human data and/or human tissue) and a clear understanding of 'research governance', where this is relevant. The GRIP Policy and guidance on research ethics and governance are available at: <https://www.sheffield.ac.uk/rs/ethicsandintegrity>.
- The supervisor should work with the student to establish an effective supervisory relationship, thereby supporting the student. This should include an agreement on the frequency of progress meetings and the arrangements for keeping records.
- The supervisor should set a target date for Confirmation Review and a target submission date at induction to ensure that all parties acknowledge the length of time available for each stage of the project.

Supervision

- The supervisor should ensure that the research project can be completed fully, including preparation and submission of the thesis, within the student's funded period, and should advise the student accordingly.
- The supervisor must ensure that a clear agreement is made with the student on the frequency and nature of the supervisory contact required at each stage of the project. Supervisory sessions should be uninterrupted as far as possible by telephone calls, personal callers and departmental business. The frequency of such sessions should be every four to six weeks as a minimum (pro-rata for part-time); the frequency may depend on the nature of the research (e.g. whether laboratory work is involved) and the specific research project. The length of sessions will also vary, from student to student, across time and between disciplines.

- The supervisor should comply with the attendance monitoring requirements of the department/University and notify their department at an early stage if a student's attendance gives cause for concern.
- Written records of formal supervisory meetings should be made and retained by both the student and supervisor for at least the duration of the student's registration.
- Both the supervisor and student should keep any relevant or significant correspondence, including emails, which relate to the student's degree. This is especially important for students who are studying via Remote Location programme or who are spending a significant amount of time off campus.
- The student and supervisor must have an agreed procedure for dealing with urgent problems (e.g. by telephone, e-mail and/or the arrangement of additional meetings at short notice).
- The supervisor should, in discussion with the student, establish and maintain a satisfactory timetable for the research, including the necessary completion dates for each stage, so that the thesis may be submitted on time. This planning should take into account the requirements of the relevant funding body in relation to submission.
- The supervisor should read promptly all the written work submitted in accordance with the agreed timetable and provide constructive and timely feedback. The supervisor should advise the student of any obstacles to providing timely feedback, e.g. periods of time away from the University, particularly when the student is approaching submission.
- The supervisor should arrange, as appropriate, (in many departments it is a requirement) for the student to present work to staff or graduate seminars and should take an active part in introducing the student to meetings of learned societies and to other researchers in the field. The supervisor should provide advice, where appropriate, on publication of any of the research.
- The supervisor should advise the student well in advance of any planned periods of absence from the University. If the period of absence is significant (more than the length of time between supervisory meetings), the supervisor should ensure that appropriate arrangements for alternative supervision are made and that the student is informed of them.
- The supervisor should take note of feedback from the student.

Academic progress

- The supervisor should ensure that the student is informed of any inadequacy of standards of work below that generally expected from research students and should suggest remedial action, or training, as appropriate.
- From time to time the supervisor will be required, by both the University and external funding bodies, to provide a detailed written record of the student's progress and should ensure that all departmental, faculty and/or sponsor requirements concerning the submission of progress reports are complied with.

The final stages

- The supervisor should nominate appropriate examiners well in advance of the thesis being submitted, bearing in mind that all nominations require faculty approval before they can be appointed. Failure to do so will lead to delays in dispatching the student's thesis and arranging the viva examination.
- The supervisor should read and comment on drafts of the thesis before submission.
- The supervisor should ensure that the student understands the procedures for the submission and examination of the thesis and should assist the student in preparing for the oral examination, including offering a mock viva.
- Should the student be asked to resubmit their thesis, the supervisor will be responsible for continuing to provide support and supervision throughout the resubmission period.
- The supervisor should discuss and agree with the student if there is a need to embargo the thesis and should sign off on the Access to Thesis form which specifies any embargo requirements.

Responsibilities of the Department

- Each department should have a PGR Lead, who is a senior member of staff responsible for coordinating postgraduate research within the department. Their role should be formalised to support students and supervisors, as well as developing policy and liaising with faculty. The department should ensure that all students are aware of the contact details and responsibilities of their PGR Lead and any other support staff at induction.
- The department should provide all research students with an appropriately constituted supervisory team, in accordance with the University's requirements
- The department should provide new research students with the details of a contact (usually the supervisor) who will meet them on their arrival at the University.
- The department should ensure that supervisors receive the training and support necessary to undertake effective supervision, including being made aware of relevant policies and regulations. This support might include teaching relief or adjustment of other responsibilities.
- The department should provide supervisors with a simple form to record supervisory progress meetings.
- The department should ensure that training courses for new supervisors are provided, either within the department/faculty or by an external source.

- The department should provide all new students with written information on current research areas of staff and research students in the department; available facilities (for example, office space, equipment, computers, telephones, postage, transport) and students' entitlement to make use of them; departmental personnel (including clerical, technical and administrative staff); procedures and services relevant to their study; out of hours access; guidelines on the expected frequency of contact between student and supervisor and length of formal supervisory session; departmental procedures for monitoring progress and Confirmation Review; details of postgraduate representatives on departmental committees.
- The department should maintain a file for each student, which should contain relevant information on the student's academic progress, e.g. supervisory meeting notes and formal assessments of progress, as well as information relating to the student's academic and personal and professional skills development.
- It is a requirement that the department should make arrangements for the provision of alternative supervision if the supervisor is absent for more than the length of time between supervisory meetings, or leaves the University, and should inform Research Services of the new arrangements at the earliest opportunity.
- The department should ensure that procedures are in place to monitor the attendance and engagement of all students, to comply with the University's Student Attendance Monitoring Policy and government requirements in respect of international students.
- The department must ensure that students have adequate facilities with which to pursue their research effectively. Departments should aim to provide facilities appropriate to the research to be undertaken. Requirements will vary between departments and different types of research or stages of the research degree. Alternative arrangements should be made when equipment breaks down or when there is a shortage of specialised equipment, to minimise the delay to the student.
- The department must ensure that students are aware of the relevant Health and Safety regulations.
- The department should ensure that it has transparent written procedures for the Confirmation Review process that are provided to students at induction and that Confirmation Review takes place within the first year of a student's registration.
- The department must ensure that students undertaking teaching duties receive appropriate induction and support, and that they are given adequate instruction in the use of teaching equipment. Teaching and other duties to be undertaken by students should be specified in writing in advance, including the rate of pay and the number of hours to be undertaken (see the section on 'The employment of research students by departments').
- The department should provide information on new procedures relating to research degree programmes and opportunities to spread good practice, e.g. via an annual seminar or forum for all supervisors, experienced and new, as part of their Continuing Professional Development programme for research supervisors.
- The department should provide a mechanism for students to give confidential feedback on supervision and ensure that students are aware of how to do this.
- Where complaints are made about the quality of supervision these should be raised with the supervisors concerned and responded to appropriately, in line with the University's complaints procedure. Depending on the circumstances, it may be considered appropriate to appoint an additional or replacement supervisor, but this decision normally rests with the Head of Department.
- Where numbers of research students are low, departments should investigate ways of providing inter-departmental/faculty social and networking opportunities for students.
- Departments that do not currently run a mentoring scheme for new students should investigate whether such a scheme would be appropriate for their students.

Academic Progress Monitoring

Essential practice

The academic progress of all PGR students must be formally assessed by departments at six-monthly intervals, throughout the student's research degree. This is in addition to the regular recording of formal supervisory meetings. These progress reviews may take the form of mandatory milestones, e.g. Confirmation Review and Submission Review, or they may constitute a designated task to be completed by the student, such as a poster presentation or submission of a journal-quality paper.

Mandatory milestones

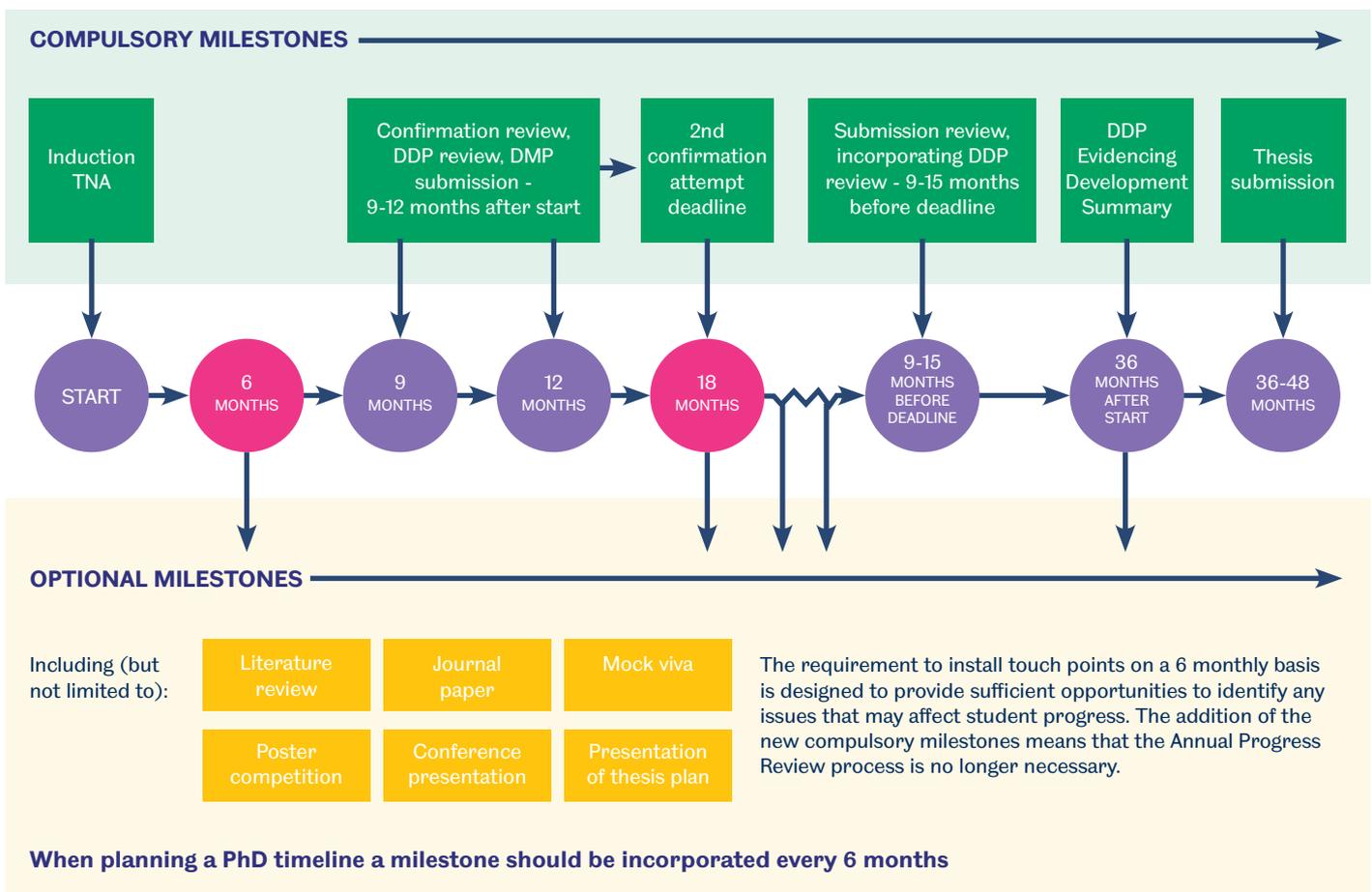
The University has agreed that the following progression points should be mandatory milestones:

- Induction/Training Needs Analysis
- Confirmation Review (PhD, MD, EngD only)
- Data Management Plan (compulsory for all students commencing a research degree from 2019/20 onwards)
- Submission Review (compulsory for all students from 2019/20 onwards)
- DDP Evidencing Development Summary
- Thesis Submission

Departments may wish to consider increasing the frequency of monitoring of students as they move towards the final stages of their research, to ensure that they submit on time. Departments should also undertake a formal Submission Review to evaluate a student's progress towards submission. The precise format and timing of the Submission Review is not prescribed, but should at least involve a review of the student's outline thesis plan, an evaluation of the amount of work still to be completed and a review of DDP engagement.

Procedures for monitoring students studying via Remote Location will vary and students and staff should consult the relevant guidance: <https://www.sheffield.ac.uk/postgraduate/research/away>.

PhD timeline with milestones



Submission Review

Many departments already undertake a Submission Review and the University has agreed that this should be a mandatory milestone for all PGRs. The purpose of the Submission Review is to provide an early point for the supervisory team and student to discuss and agree a plan for submitting the thesis by the submission deadline. The Submission Review is flexible to allow departments to integrate it within existing progress review meetings. It is recommended that the ideal time for this to take place would be between 9 and 15 months before the submission deadline, but this could take place earlier. The Submission Review should comprise a review of the student's thesis plan and their engagement to-date with the DDP. There is no requirement for the outcomes of Submission Reviews to be reported centrally.

Student engagement and attendance monitoring

It is essential that all students regularly attend all the scheduled sessions (e.g. supervisory meetings, departmental research presentations, DDP modules, laboratory sessions, etc.) that are listed in their timetable or that are communicated to them by their department. It is only by attending all of the scheduled sessions that students will be able to engage with their research and progress effectively, as required by University regulations.

To ensure that students make full use of the learning and research opportunities that are available, academic departments will monitor both the attendance and academic engagement of all students throughout the year, in accordance with the University's Student Attendance Monitoring and Student Academic Engagement policies: <https://www.sheffield.ac.uk/sss/sas/sam/index>.

This applies both to students on campus and those who are undertaking research or working away from Sheffield as part of their degree. This process should assist departments in identifying problems at an early stage and offering students appropriate support, including training or referrals to relevant support services, where required.

Progress concerns and Faculty Student Review

If a student's progress is poor, departments should initially take action to identify why this is the case and whether any additional support or guidance is required and can be offered, either by the academic department or by other support services. Poor academic progress can sometimes be a signifier of underlying problems that might best be dealt with by the student taking a period of leave of absence. For example, the student may be struggling with personal, medical or financial difficulties that are affecting their concentration and impeding their progress. An approved break from their studies may enable the student to recover and/or deal with the cause of the difficulties.

If a department has explored options for additional support and still has sustained concerns about the academic progress of a research student they should discuss their concerns at an early stage with the student and should seek ways to address the situation. If the student is still at an

early stage in their degree any concerns may be addressed by the Confirmation Review process, which is intended to confirm a student's potential for doctoral-level study. A student who fails to demonstrate sufficient progress and potential for doctoral-level research at Confirmation Review will be downgraded to MPhil. This reinforces the need for Confirmation Reviews to take place within the University's required timescale (see 'Confirmation Review' section).

If the department has tried to engage the student in improving their progress and there is still no improvement, the matter should be referred to the relevant faculty. This can be done in several ways. Lack of attendance and/or engagement should be flagged via the Student Engagement Monitoring checkpoints, which occur three times per year, or via the regular Attendance Review checkpoints. Concerns that are raised in this way will be followed up by Research Services and may lead to a student being sent a faculty warning letter and/or being asked to meet with the Faculty Officer to explain the reasons for their lack of progress. Where a department has completely lost contact with a student this may lead to the student being deemed withdrawn.

If this still does not result in an improvement in the student's performance, an academic department may request a formal review of a student's academic progress, on certain grounds which are specified in the University Regulations as to Progress of Students: <https://www.sheffield.ac.uk/sss/sas/progress/index>. This is a formal process designed to determine whether or not a student should be permitted to continue their programme of research, and if so, on what terms. Such decisions are taken at faculty level by a Faculty Student Review Committee, following a thorough review of the student's progress at which the student and department are usually present.

Departments should note that they can report a student for unsatisfactory progress under the Progress of Students Regulations at any point in the year and not just following an engagement checkpoint. However, it is expected that the department will have already raised any progress concerns with the student before progressing the matter to the faculty. Departments should contact their faculty administrator in Research Services for further guidance: <https://www.sheffield.ac.uk/rs/contacts/student>.

Departments will assess students' attendance and engagement with their programmes of research at various points throughout the year. The monitoring is carried out using systems that have been developed by the University specifically to help departments identify and support students who are having difficulty with their study programme.

Information about how individual departments will carry out attendance monitoring and how they will use this information is normally included in departmental student handbooks.

If departments have any concerns regarding the attendance or engagement of their students, they should consider what appropriate follow-up action is required to address their concerns. Departments are advised to seek guidance from their faculty administrator in Research Services, who will advise on the available options.

Working and Holidays

Working hours and holidays

Research students' working hours and holiday entitlements are not governed by regulation. The differing requirements of disciplines and types of research will, to a large extent, determine the length of the working day/week appropriate to the individual concerned, and students should be guided by their supervisor and department.

Students should also be aware that there is an optimum efficiency to be achieved by pacing themselves between work and recreation. Some students become so exclusively work oriented that they take little or no time off, potentially to the detriment of both their wellbeing and their work.

Students commencing research degrees may be surprised that they are not entitled to the long vacation periods to which they have become accustomed as undergraduates. Research students sponsored by UKRI may, subject to the agreement of their supervisors, take reasonable holidays not exceeding 30 days, excluding closure days and Bank Holidays. Up to a maximum of four weeks' holiday may be taken at the end of the period of award. These UKRI rules may be used as a guide by all full-time research students unless they are subject to the rules of other sponsoring bodies.

Students may apply for a period of leave of absence to cover unforeseen difficulties that may arise during the course of their studies, such as illness or serious personal problems (see section on 'Leave of absence'). Students should note that they will not be granted a leave of absence or a time limit extension to cover a holiday.

The employment of research students by departments

The University encourages the employment of research students in a number of capacities (e.g. as part-time teaching assistants, demonstrators, etc.), provided that this can be undertaken without detriment to the completion of the student's research and submission of the thesis within the original time limit for their degree. Such teaching helps to develop a broad range of personal and presentational skills which can be of considerable long-term benefit to the student concerned. Research students commonly have recent experience as recipients of teaching and are often well placed to assist in course delivery. Teaching also represents a valuable source of additional income for students. It must be stressed, however, that the scope for such employment varies widely between different departments and students should not assume that teaching opportunities will always be available.

The University accepts the following broad principles relating to the employment of research students as teachers:

- Other things being equal, teaching work in departments should be shared out among research students as fairly as possible. No research students will be expected to teach unless they wish to, unless this is a condition of their bursary or scholarship.
- All research students employed by the University should be assessed for their suitability before appointment.
- Full-time research students will be restricted to maximum of 180 working hours per year, including preparation time and marking. This figure is based on the rules relating to UKRI studentships.
- Teaching work undertaken by research students should not adversely affect the student's submission deadline, and teaching commitments will not generally be regarded as a legitimate reason for granting either a leave of absence or an extension to the student's time limit, or for the waiving of any additional fees incurred as a result of thesis submission being delayed.
- Students involved in teaching should be given a written specification detailing their duties, including the total number of hours required in preparation, class contact hours and marking, the payment involved and the method of payment. University recommended rates of payment should be used.
- All students involved in teaching should receive guidance and help regarding course content and delivery methods from the member of academic staff concerned and it is good practice for them to attend training courses covering the necessary teaching skills required.
- Students involved in demonstrating will be given prior experience with relevant equipment and guidance regarding expected results and any potential problems.
- Each department should have a member of staff responsible for the co-ordination of teaching undertaken by research students.
- Responsibility for delivery and examination of modules taught by research students remains with the member of academic staff concerned.
- Research students formally employed by the University are covered by the University's professional indemnity insurance policy in the same way as other members of staff.

Details of pay rates and how to determine pay for the University Bank are available from HR: <https://www.sheffield.ac.uk/hr/guidance/contracts/relationships/casualworkers>. Payments will be authorised by departments on the completion of teaching duties or at the end of each semester in which teaching is undertaken, whichever comes first.

The University offers workshops under the Sheffield Teaching Assistant programme that students can participate in as part of the Doctoral Development Programme. For further details see: <https://www.sheffield.ac.uk/staff/elevate/develop-recognise-celebrate/sta>. These workshops are available to research students who are also part-time teachers in the University.

The University has developed a protocol to manage the dual relationship that students may have with the University as both students and also employees or workers. The protocol clarifies procedures that may be invoked should action need to be taken against a student in either capacity, see: <https://www.sheffield.ac.uk/hr/guidance/contracts/students>.

Work permission for Student or Tier 4 PGR students

International PGR students studying in the UK on a Student or Tier 4 student visa are allowed to work up to a maximum of 20 hours per week during term time. The University recommends they should work no more than 16 hours per week to ensure an appropriate study-work balance. Unlike other students, PGRs are considered to be in term time for the duration of the academic year, except during agreed periods of holiday (up to a maximum of 30 days, plus closure days and Bank Holidays) which must be agreed with the student's supervisor.

Immigration regulations require all employers to obtain written proof from Student or Tier 4 sponsored students of their term time and vacation periods. Further advice is available from: <https://www.sheffield.ac.uk/ssid/immigration/during-study/work-during-study>.

Placements

The University believes that doctoral researchers should have the opportunity to undertake a placement where that will benefit their development or career opportunities. Placements in Higher Education traditionally relate to periods of learning activity away from the usual education environment available from the institution during the course of a programme of study.

Partners providing placement opportunities are likely to include business and industry, NHS, charities, public sector bodies such as local authorities or central government. Where placements are with an educational institution, this should provide opportunities for skills development that are different from those obtained in the PhD.

A period of research which is part of the student's programme at an off-campus location would not constitute a placement. This could include fieldwork, data collection in archives, research attachments at other institutions to learn specific research techniques or to access specific facilities or equipment.

The primary purpose of a PGR placement should be to enhance a student's employability by exposing them to a different working environment. Placements should take into account individual students' career ambitions.

Placements must be agreed with the supervisory team and also should not adversely affect a student's submission deadline. Students who wish to undertake a placement during their studies which is unrelated to their research topic can apply to reclaim the time taken from their studies for this using the application form on this page. Students who are granted permission to undertake a placement are given a registration status which reflects the fact that they are on placement and have their time limit extended accordingly. Please note that the students undertaking placements of this nature will not be supervised or monitored by the University during the placement period. This process does not apply to programmes which require a placement as part of their programme, or who wish to undertake a placement that directly relates to their research.

Unfortunately, due to immigration regulations, this scheme is not open to students on a Student or Tier 4 visa.

The placements form must be completed before the start of the placement and should be checked and approved by the student's supervisor and returned to the PGR Support Team in Research Services, who will check the student's eligibility and put the application forward for faculty approval. Once approved, the student's record will be updated to reflect the student's status on placement and to update the student's time limit.

Thesis Preparation

The following section provides guidance to postgraduate research students on requirements for the preparation and submission of a thesis. This guidance relates to a thesis submitted for any higher degree by research, including professional doctorates (apart from the degrees of PhD/MD by Publication). Students are advised to read this section carefully to ensure that they are familiar with any requirements.

English Language requirements

Theses should normally be written in English. In exceptional circumstances, a student may request permission from their faculty to present a thesis that is written in another language where there is a clear academic justification for doing so, e.g. where the language is directly linked to the research project, or where there is a clear benefit to the impact and dissemination of the research.

Likewise, the oral examination should normally be conducted in English, except in cases where there are pedagogic reasons for it to be held in another language, or where there is a formal agreement in place that requires the viva to be conducted in another language. Permission should be sought from the appropriate faculty for a viva to be conducted in a language other than English.

Guidance on writing the thesis

The main source of advice and guidance for students beginning to write their thesis is the supervisor. Students should discuss the proposed structure of the thesis with their supervisor at an early stage in their research programme, together with the schedule for its production, and the role of the supervisor in checking drafts. Supervisors should be prepared to advise on such matters as undertaking a literature review, referencing and formatting the thesis, and on what should or should not be included in the thesis, including any supplementary material, e.g. CDs or DVDs or non-standard material.

Additional support is also available via the English Language Teaching Centre (ELTC), which offers academic writing and thesis writing courses. In addition, the University offers a Thesis Mentoring programme to help students to better manage the process of writing their thesis, see: <https://www.sheffield.ac.uk/rs/ecr/mentoring/thesismentoring>.

Students may also find it helpful to consult theses from the same subject discipline that are available in institutional repositories such as White Rose Etheses Online (<http://etheses.whiterose.ac.uk/>) or via the British Library's EThOS service.

Students who intend to include in their thesis any material owned by another person should consider the copyright implications at an early stage and should not leave this until the final stages of completing the thesis. The correct use of third-party copyright material and the avoidance of unfair means are taken very seriously by the University. Attendance at a copyright training session offered by the Library is strongly recommended (see section: 'Use of copyright material').

Students should take care to ensure that the identification of any third-party individuals within their thesis (e.g. participants in the research), is only done with the informed consent of those individuals, and in recognition of any potential risks that this may present to them. This is especially important in view of the

fact that an electronic copy of the thesis will normally be made publicly available via the White Rose Etheses Online repository.

Acceptable support in writing the thesis

It is acceptable for a student to receive the following support in writing the thesis from the supervisory team (that is additional to the advice and/or information outlined above), if the supervisory team has considered that this support is necessary:

- Where the meaning of text is not clear the student should be asked to rewrite the text in question in order to clarify the meaning.
- If the meaning of text is unclear, the supervisory team can provide support in correcting grammar and sentence construction in order to ensure that the meaning of text is clear. If, however, a student requires significant support with written English above what is considered to be correcting grammar and sentence construction, the supervisory team will, at the earliest opportunity, request that the student obtain remedial tuition support from the University's English Language Teaching Centre.
- The supervisory team cannot re-write text that changes the meaning of the text (ghost writing/ghost authorship in a thesis is unacceptable).
- The supervisory team can provide guidance on the structure, content and expression of writing.
- The supervisory team can proofread the text.
- Anyone else who may be employed or engaged to proofread the text is only permitted to change spelling and grammar and must not be able to change the content of the thesis.

The Confirmation Review and the oral examination are the key progression milestones for testing whether a thesis is a student's own work.

Requests for an extension to a student's time limit in order for the student to improve their standard of written English in the thesis will not be approved. Students who require additional language support should be signposted to appropriate sources of help at an early stage in their degree to avoid such a situation occurring.

Word count

The University does not have any regulatory requirements governing the length of theses, but most Faculties have established guidelines:

- Arts & Humanities - 40,000 words (MPhil); 75,000 words (PhD)
- Medicine, Dentistry & Health - 40,000 words (MPhil); 75,000 words (PhD, MD)
- Science – 40,000 words (MPhil); 80,000 words (PhD)
- Social Sciences - 40,000 words (MPhil); 75,000-100,000 words (PhD)

The above word counts exclude footnotes, bibliography and appendices. Where there are no guidelines, students should

consult the supervisor as to the length of thesis appropriate to the particular topic of research.

Thesis formats

The University permits theses to be submitted in a range of formats, depending on the nature of the research undertaken and to allow inclusion of material in a form suitable for submission for publication in a peer-reviewed journal. The student and supervisory team should discuss at an early stage which thesis format would be most beneficial to their learning and career path. Sponsored students are advised to check first with their sponsor whether there are any restrictions on the format of their thesis. Some sponsors may only allow the submission of a monograph format thesis.

The following formats are permitted:

- Monograph
- Thesis including published works (or works formatted with the intention or possibility of publication)
- A practice-based thesis

Irrespective of the format, all doctoral students must be able to satisfy the Faculty that the thesis:

- is original work undertaken under the supervision of a Sheffield supervisor which forms an addition to knowledge; and
- shows evidence of systematic study and of the ability to relate the results of such study to the general body of knowledge in the subject; and
- is worthy of publication either in full or in an abridged form.

In addition, the format of the thesis should be such that it is demonstrably a coherent body of work, i.e. includes a summary, an introduction, a description of the aims of the research, an analytical discussion of the related findings to date, the main results and conclusions, and sets the total work in context.

A thesis submitted for examination must be substantially different from any material that has previously been submitted by the student for any degree or qualification at this or any other institution.

1. Monograph format thesis

A monograph-style thesis is a thesis comprising a number of chapters. The thesis typically includes the following: a summary, an introduction, chapters describing the aims of the research and a description of the methods used and the theoretical basis underpinning them, and an analysis of the results and conclusions that sets the work in context. The student is the sole author.

2. Publication format thesis

This format incorporates a collection of papers that are in a format suitable for publication in a peer-reviewed journal. This may include scientific papers, book chapters or other appropriate published formats. The papers may appear alongside traditional thesis chapters, or they may comprise the majority of the thesis as a collection of published works that forms a substantial and coherent whole, supported by a commentary that links the submitted works and outlines their coherence and significance.

Materials included in the publication format thesis may include those that are solely and/or partly authored by the student.

The papers or chapters may have already been published, be accepted for publication, or planned for submission for publication where a specific format is expected. Equally, there may be no intention of submitting the papers for publication because of the nature of the results, but the purpose is to familiarise the student with the conventions of academic publishing.

The thesis must remain an original contribution to the field of research. Within the introductory section to the thesis, the student should provide a clear explanation of the nature and extent of their contribution to each of the publications presented, as well as the contribution of any co-authors and other collaborators. The materials contained within the thesis must normally be derived from original research undertaken by the student while supervised by a University of Sheffield supervisor.

The intention to submit a publication-based thesis must be discussed and agreed with the supervisors at an early stage to ensure that there is a clear understanding of the expectations required for thesis submission. A final decision about format should be taken at the point of Submission Review. There is no longer a requirement to request formal permission to submit a non-traditional thesis from the faculty.

Contributions and permissions - The normal expectation is that the student should be the primary contributor to the writing of each of the papers, including the design and conduct of the reported research. It is relatively commonplace in some disciplines for students to co-author publications with their supervisory team or wider research group. In many disciplines, 'primary contributor' would be denoted by the student being the first or last author. This is not, however, the case in all disciplines. It is therefore essential that the student clearly states the nature and extent of their contribution, and that of any collaborators, within the thesis.

If there is any doubt as to the specific contribution of the student to material with multiple authors, the University retains the right to contact other authors to seek assurance about the student's contribution.

If a thesis contains published material the length of which has been determined by a particular publisher's requirements, students must ensure that additional explanatory text pertaining to methodology or detailed and critical analysis of the work or supplementary statistical data or other aspects are included to ensure the thesis is a coherent whole.

Confirmation that permission has been obtained where appropriate to include material that has been published or accepted for publication in the thesis must be obtained by the student.

Pagination - It is essential that the pagination of the thesis makes sense and is easy for the examiners to navigate. Where possible, the pagination sequence should flow throughout the thesis. This might necessitate including separate versions of the papers, rather than inserting pre-prints. To ease readability, figures, tables and accompanying legends should be included at the appropriate point in the text, and not at the end of the text as would often be typical for a paper submitted for publication. Should this not be possible, the thesis may include published material that already has its own pagination. However, in this instance, the pages of the publications themselves should not be included in the overall pagination sequence of the thesis to avoid confusion. It is recommended that a page should be included before each publication with the publication number, title and page number of the thesis. The pagination sequence of the thesis will then resume at the end of the publication.

Copyright considerations - A paper that has been published or accepted for publication may have involved the student signing a copyright transfer agreement, transferring the copyright to the publisher. Some publishers allow the retention of certain rights, sometimes including reprinting a whole paper or parts of it in a thesis. Students must confirm this with the publisher at the time of publication. If not confirmed at the time of publication, retrospective permission must be sought.

Students should deposit the author accepted manuscript (post peer review) version of journal articles accepted for publication in the University repository, White Rose Research Online, via myPublications at the point of its acceptance by a publisher. The University Library will then offer assistance in managing adherence with any embargo periods. Publishers may permit the inclusion of the author-accepted manuscript in the thesis under embargo for the relevant period.

Amendments to published work - The examiners may request corrections to a part of the thesis that is already a published paper following the viva examination. It is recommended that where corrections to published papers are requested this should be addressed in the final thesis by the insertion of a page immediately following the paper in question explaining the nature of the corrections required by the examiners. Where these are substantive changes, the student and supervisor may need to consider whether a formal correction also needs to be submitted to the journal as well, although this will be a rare occurrence.

3. Practice-based thesis

A practice-based thesis allows students to submit a shortened monograph-style thesis supplemented by additional material comprising a practical component, for example, a portfolio of original compositions, portfolio of creative work, a recital or performance. This format is only accepted in specified degree programmes.

The thesis must clearly present the additional material in its relevant context and describing the research methodology and process. A permanent record of the additional material will be bound and submitted with the thesis, where practicable.

Students should follow the regulations for the specific degree programmes where such a submission is allowed. Apart from the inclusion of practical materials, the thesis itself should conform to the same standards expected for a monograph format thesis.

A template statement for acknowledging collaborative work included within the thesis is available at: <https://www.sheffield.ac.uk/rs/code/thesisformats>.

Use of unfair means

What constitutes unfair means?

The basic principle underlying the preparation of any piece of academic work is that the work submitted must be the student's own work. **Plagiarism, submitting bought or commissioned work, double submission (or self-plagiarism), collusion and fabrication of results** are not allowed because they violate this principle (see definitions below). Rules about these forms of cheating apply to all assessed and non-assessed work.

- **Plagiarism (either intentional or unintentional)** is using the ideas or work of another person (including experts and fellow or former students) and submitting them as your own. It is considered dishonest and

unprofessional. Plagiarism may take the form of cutting and pasting, taking or closely paraphrasing ideas, passages, sections, sentences, paragraphs, drawings, graphs and other graphical material from books, articles, internet sites or any other source and submitting them for assessment without appropriate acknowledgement.

- **Submitting bought or commissioned work** (for example from internet sites, essay 'banks' or 'mills') is an extremely serious form of plagiarism. This may take the form of buying or commissioning either the whole piece of work or part of it and implies a clear intention to deceive the examiners. The University also takes an extremely serious view of any student who sells, offers to sell or passes on their own assessed work to other students.
- **Double submission (or self-plagiarism)** is resubmitting previously submitted work on one or more occasions (without proper acknowledgement). This may take the form of copying either the whole piece of work or part of it. Normally credit will already have been given for this work.
- **Collusion** is where two or more students work together to produce a piece of work, all or part of which is then submitted by each of them as their own individual work. This includes passing on work in any format to another student. Collusion does not occur where students involved in group work are encouraged to work together to produce a single piece of work as part of the assessment process.
- **Fabrication** is submitting work (for example, practical or laboratory work) any part of which is untrue, made up, falsified or fabricated in any way. This is regarded as fraudulent and dishonest.
- **Facilitating the use of unfair means** is where any student assists a fellow student in using any of the forms of unfair means defined above, for example, in submitting bought or commissioned work.

How can students avoid the use of unfair means?

To avoid using unfair means, any work submitted must be the student's own and must not include the work of any other person, unless it is properly acknowledged and referenced.

As part of the programme of research, students will learn how to reference sources appropriately in order to avoid plagiarism. This is an essential skill that will be needed throughout their University career and beyond. Students should follow any guidance on the preparation of assessed work given by the academic department setting the assignment.

Students are required to declare that all work submitted is entirely their own work. Many departments will ask students to attach a declaration form to all pieces of submitted work (including work submitted online) and will inform them how to do this.

If a student has any concerns about appropriate academic practices or are experiencing any personal difficulties which are affecting their work, they should consult their personal tutor, supervisor, or other member of staff.

For details of different referencing styles please see the referencing tutorials on the Study web pages at: <http://www.sheffield.ac.uk/library/study>.

The English Language Teaching Centre operates a Writing Advisory Service (see: <http://www.shef.ac.uk/eltc/languagesupport/writingadvisory>), through which students can make individual appointments to discuss a piece of writing. This is available for all students, both native and non-native speakers of English.

What happens if a student uses unfair means?

Any form of unfair means is treated as a serious academic offence and action may be taken under the Discipline Regulations. For a student registered on a professionally accredited programme of study, action may also be taken under the Fitness to Practise Regulations. Where unfair means is found to have been used, the University may impose penalties ranging from awarding no grade for the piece of work or failure in an examination through to expulsion from the University in extremely serious cases.

Detection of unfair means

The University subscribes to a national plagiarism detection service which helps academic staff identify the original source of material submitted by students. This means that academic staff have access to specialist software that searches a database of reference material gathered from professional publications, student essay websites and other work submitted by students. It is also a resource which can help tutors to advise students on ways of improving their referencing techniques. All students are required to submit their final thesis to this service upon submission of their thesis.

If plagiarism is detected in a thesis following submission, the viva examination must be immediately postponed pending a disciplinary investigation by the academic department and/or Student Support Services. Departments/examiners should first seek advice before proceeding further with the examination process.

Further information for students and academic departments on the use of unfair means, including details of actions that departments may take, is available at: <https://www.sheffield.ac.uk/ssid/unfair-means>.

Use of copyright material

Material owned by a third party - another author, photographer, publisher, etc. - is protected by copyright. Use of third-party material in your thesis therefore has copyright implications, particularly when publishing your thesis online. Permission to include material can come in several forms:

- If the work is old (generally copyright exists for 70 years following the death of the author).
- If re-use of the work is covered by an open licence such as Creative Commons. <https://creativecommons.org/share-yourwork/licensing-considerations>
- If there is an exception in law which applies to a student's use - this will usually be for a small amount of published work: www.copyrightuser.org/understand/exceptions/.

If the use does not fall under any of the terms above, students will need to seek permission directly from the copyright holder. If the material is from a published book or journal it is best to contact the publisher of the work in the first instance. Many large publishers have Rights and Permissions departments used to dealing with copyright clearance; email addresses can often be found on publishers' websites. It is important to realise that no response does not mean that permission is

granted. Where permission to use the third-party copyright material is obtained, students should make sure that clear acknowledgements are provided within the thesis, and that a written record of all correspondence is kept.

If clearance is not obtained to use copyright material that is considered essential, there are two options:

- Embargo the electronic thesis (an electronic copy will still need to be submitted to the University). Or
- Edit the electronic thesis so that it complies with third-party copyright requirements, clearly indicating the excisions made. A full copy of the thesis will also be required. This will also be electronic, but will not be made publicly available.

Further information about copyright can be found at: <http://www.sheffield.ac.uk/library/copyright>.

All newly-registered research students are strongly encouraged to undertake training on using copyright materials. Details of training events are on the Library Doctoral Development Programme pages, or contact the relevant Librarian for further information: <https://www.sheffield.ac.uk/library/research/students/training>

Publishing work prior to submission

Students may include in their thesis work that has already been published, in part or in whole, but should consider the following copyright implications.

Publishing a paper in a journal or conference proceedings or chapter in a book may mean that the student has signed a copyright transfer agreement, by which they transfer the copyright to the publisher. Students should be aware when publishing that they can negotiate to keep their copyright, or to give a license to publish. Some publishers allow students to retain certain rights, which might include reprinting the whole paper or part of the paper in a thesis. This should be confirmed with the publisher at the time of publication or they will need to write for permission retrospectively before submitting the thesis. Students will need to document in their thesis that they have permission from the publisher or have retained the right to publish the material.

If a student wishes to include a paper that has multiple authors, they will also need to obtain the permission of any co-authors before it can be incorporated into the thesis.

Turnitin will identify any previous publication of the text in a journal or conference paper in the originality report. If the resubmission is accepted practice within a department and the student has retained the right to publish the article and obtained permission from the publisher and any co-authors, this match can be excluded from the results.

If any of the above conditions cannot be met, i.e. the publishers or a co-author does not give the necessary permission and/or resubmission of material is not accepted practice within a department, then the only alternative to embargoing the thesis is to rewrite the material which they have authored and to reference it appropriately in order to avoid self-plagiarism.

Students should ensure that they properly reference any published papers within their thesis, even if they are the author.

Publishing or posting research online

Academic publishing is growing and developing with new journals and publishing platforms emerging, many of them offering open access options. This has led to a rise in “predatory publishing” - publications lacking in identifiable scholarship, academic rigour or credibility. Students are advised to check the credentials of any unfamiliar publisher or journal before proceeding to publish with them. Use the guidance from Think, Check, Submit at: <https://thinkchecksubmit.org/>. Students may also be interested in Think, Check, Attend (<https://thinkcheckattend.org/>), which is a similar initiative aimed at helping students avoid fake or fraudulent conferences.

Students should also check they own any content before posting it on a social network or website. It is advisable not to post published papers or research that they intend to publish. The best way to make previously published research available online is through White Rose Research Online (WRRO) via myPublications, which can be accessed from the services menu in MUSE.

Formatting

Theses are normally A4 in size. Alternative sizes may be permitted where there is good academic reason (for example where the thesis includes a design portfolio) and with the prior approval of the supervisor.

Single spacing throughout the body of the text is acceptable and is essential for indented quotations and footnotes, but double or 1.5 spacing may be more easily readable for 11pt or 12pt text and is more commonly used. Print copies may be required, therefore margins at the binding edge should be not less than 20mm and other margins not less than 15mm. Where a print copy of the thesis is required, it should preferably be printed double-sided.

Pages should be numbered consecutively throughout the thesis, including pages containing diagrams, figures, illustrations, appendices and references. Figures or images included within the thesis must be of sufficient size and clarity as to be legible.

Thesis titles should be concise. Lengthy titles may not fit onto the spine of the thesis cover.

Theses should normally be word-processed, and good printing quality is essential. Other options, e.g. LaTeX may be used, where appropriate to the discipline.

Format of the title page and outside cover

The title page must include the following:

- the full title of the thesis
- the author's name in full
- the degree for which the thesis is being submitted
- the department in which the work has been carried out
- the date (month and year) of submission

The front cover and/or spine must show:

- the name 'The University of Sheffield' and logo
- the initials and surname of the author
- the full title of the thesis
- the degree for which the thesis is submitted
- the year of submission
- the volume number (if the thesis comprises more than one volume)

Thesis summary

It is a regulatory requirement that the thesis should include a summary or abstract, which should not exceed 300 words in length. Each bound copy of the thesis must include a summary/abstract.

Thesis binding

Print & Design Solutions provides a thesis printing and binding service using a channel binding system. There are three binding packages available for theses, which include comb, wire and hard binding and include a CD copy. All packages meet university regulations for thesis first submissions and resubmissions.

Hard binding has your details (e.g. name of student, title of thesis and date of submission) gold foiled onto the spine of the document. There is an option to personalise the front cover of the thesis in the same method. Full details of the three options, including prices, is available at:

<https://www.sheffield.ac.uk/printanddesign/thesis>

It is recommended that 100gsm A4 paper is used (although 80gsm is acceptable). The maximum thickness of a bound volume is 35mm with covers (or 32mm without covers).

Therefore, if the unbound copy of a student's thesis is more than 32mm thick, the thesis will have to be bound into two volumes. Where two or more volumes are required, normal practice is for the bibliography and/or appendices to form the second volume. In such cases, the thesis will require two title pages, which specify 'Volume 1' and 'Volume 2' respectively; however only one contents page is required in Volume 1.

If amendments are required after the oral examination has been held, volumes can be rebound by Print & Design Solutions following insertion of new pages (RE bind cost applies).

Before submitting work for binding, students are advised to make sure that the material is in good order, as pages are bound strictly in the order in which they are delivered. Items for rebinding should have the new pages inserted by the author.

Binding work is usually completed within 2-3 working days of acceptance. However, at times when many postgraduate students are submitting theses, particularly at Easter and from late July to early November, demand may be such that it may not be possible to complete all work within the normal timescale. Students are advised to present their work in good time for binding or alteration. Under certain circumstances Print & Design Solutions provides a same day/24-hour service; however this incurs an extra charge per copy. Further information can be found on the Print & Design Solutions website: <https://www.sheffield.ac.uk/printanddesign/myprint>

Thesis Submission

Preparing to submit

Whilst the responsibility for the writing, preparation and submission of the thesis rests with the student, it is expected that the supervisor will read and comment on the draft, with a view to enabling the student to produce a thesis which is coherent, well-documented and written in good English. Ideally, the student and supervisor should be in agreement as to when the thesis is ready for submission. Ultimately, however, the final responsibility rests with the student.

Occasionally, a student may choose to submit their thesis without the knowledge or approval of the supervisor.

Whilst students are within their rights to do so, this is not recommended. The University strongly recommends that all students take account of the academic advice given to them by their supervisor and inform their supervisor when they intend to submit. Failure to do so is likely to compromise the quality of the thesis and will also result in delays in the examination process if examiners have not been appointed at the time of submission.

Please note that students must submit their thesis electronically by their submission deadline, even if the deadline falls on a weekend or University closure day.

Covid-19 impact

The aims of a doctoral thesis are to make an original contribution to knowledge and demonstrate that its author has gained the necessary knowledge of the discipline as well as technical ability to become an independent researcher.

With this in mind, the emphasis should always be on quality and not quantity. The limitations brought by the Covid-19 global pandemic have emphasised the need to focus on these elements. UKRI has issued guidance advising students to adjust their projects to complete a doctoral-level qualification within the funded period. The Quality Assurance Agency has also published guidance for students and supervisors on doctoral standards in the light of Covid-19 (<https://www.qaa.ac.uk/docs/qaa/guidance/advice-on-doctoral-standards-for-research-students-and-supervisors.pdf>).

Similarly, the University of Sheffield has issued guidance to students indicating that it is acceptable to amend projects to suit current circumstances, even though they may be rather different to what was initially planned. The pandemic has changed ways of working throughout the globe, and adjustments to PGR projects are just a part of it. Students will be given the option to provide information to examiners on the impact Covid-19 has had their projects via a Covid Impact form (see: <https://www.sheffield.ac.uk/rs/code/submission>). Examiners, in turn, will be reminded of the University guidance that “judgement of the thesis should be based on what may reasonably be expected of a diligent and capable candidate after completion of the prescribed period of research and with due regard to the University’s criteria for the award of the degree”.

Thesis submission process

First submissions and resubmissions

Students must submit their thesis to Research Services, who will ensure that it is despatched to the examiners, along with the relevant forms and guidance.

Under no circumstances should a copy of the thesis be sent direct to the examiners by either the student or the student’s department.

The electronic thesis submission should be made through Google forms, via the PGR thesis submission form (see: <https://www.sheffield.ac.uk/rs/code/submission>). This should include the thesis and the Turnitin submission receipt. Students can also upload any supporting materials that form part of their thesis examination (e.g. supplemental data, audio recordings, Covid impact form, and list of corrections in the case of a resubmission). Please note that, depending on the thesis file size and internet speed, the submission upload process may take a few minutes.

To ensure that the submission is dealt with promptly, students must ensure that the file name of their thesis is in the format ‘Surname, Forename, registration number’, and that any supplemental files that form part of the examination are clearly labelled so that they can be easily identified. Students will receive email confirmation of their thesis submission.

Students experiencing difficulties in submitting should contact pgr-enquiries@sheffield.ac.uk in the first instance for advice. If the thesis is being submitted from a country that does not allow access to Google Forms, students should instead submit a pdf of their thesis and Turnitin receipt by email to pgr-enquiries@sheffield.ac.uk.

Staff candidates are required to pay a fee on submission of the thesis. In 2021-22 this will be £490. Payments required upon the submission of any thesis may be made online at: <https://www.sheffield.ac.uk/payments>.

If the Doctoral Development Programme (DDP) Evidencing Development Summary is ready to submit, this should be emailed to eportfolio@sheffield.ac.uk. Further details can be found on the DDP Portal. A fully completed Access to Thesis form must also be submitted to Research Services before the degree can be awarded. It should be noted that these documents are not required for thesis submission and should not delay the student’s thesis submission if they have not yet been completed.

Submission to Turnitin

The University requires all theses for higher degrees by research to be submitted to Turnitin, a text matching tool that is licensed for use in the University of Sheffield where, among other things, it is being used as an aid in the prevention of unfair means. This requirement applies to both first submissions and resubmissions. Turnitin produces an ‘originality report’ which will be checked by the internal examiner to ensure that unfair means has not been used.

Before the final thesis is submitted for examination students should contact their departmental/school PGR administrator for information on the procedures to be followed for submitting the final copy of their thesis through Turnitin.

When a thesis is submitted to Turnitin the student will receive a digital receipt in the form of an email. Students should include a copy of the Turnitin receipt when they submit their thesis to Research Services.

Students should be aware that there is a limit to the size of file that can be submitted to Turnitin, which is 800 pages and 100 MB. Students whose theses exceed the Turnitin limit may need to exclude pictures or diagrams in order to successfully submit to Turnitin.

The thesis submitted to Turnitin must be an exact copy of the thesis submitted for examination (notwithstanding any material such as diagrams, images and tables that may need to be excluded due to file size) and must be submitted at the same time. The submission is stored in the Turnitin database, which allows it to be checked against all previous Turnitin

submissions. Please note that theses will not be formally sent out for examination until the originality report has been checked by the internal examiner and the thesis is cleared for examination.

Submission checklist

Submission Checklist	1st Submission	Resubmission	Minor Amendments
Prior to the submission of your thesis, ensure that your faculty has approved the inclusion of any non-standard materials	Yes	Yes	Yes
Your supervisor should nominate examiners, who are available to examine your thesis within ten weeks, well in advance of your first submission	Yes		
An electronic copy of the thesis is submitted to Turnitin and a receipt obtained	Yes	Yes	
Third-party copyright clearances obtained and acknowledged, where relevant	Yes	Yes	Yes
Ensure you have an abstract, or summary, not exceeding 300 words	Yes	Yes	Yes
Title Page should show: 1. Full title of thesis 2. Author's name in full 3. Degree for which the thesis is submitted, e.g. PhD 4. Academic department 5. Date (month and year)	Yes	Yes	Yes
Outside Cover should show: 1. The University name and logo 2. Initial and surname of author, e.g. J Smith 3. Full title of thesis 4. Degree for which the thesis is submitted, e.g. PhD 5. Year of submission 6. Volume number (if the thesis comprises more than one volume)	Yes	Yes	Yes
Margins at the binding edge should be not less than 20mm and other margins not less than 15mm	Yes	Yes	Yes
Page numbers to be numbered consecutively including appendices	Yes	Yes	Yes

Turnitin and publication

The University does not consider submission of work to Turnitin as publication of that work. The act of publication is understood as making content available to the general public. Content submitted to Turnitin is not available to the general public, in the sense that the public are able to access the content. The Turnitin process merely allows licensed members of the public to request that Turnitin compare a submitted piece of work with other works to check for any matching text. The Turnitin originality report returns those parts of the submitted work that match another source and the metadata for that source (name, date, title, etc.). If Turnitin users wish to have access to the content of a matched source that is not already publicly available (as is the case for content that resides on the Turnitin database but not elsewhere) then they have to seek permission from the owner. Therefore, the content of work submitted to Turnitin should not be deemed to be publicly available and thus content submitted to Turnitin should not be deemed to be published.

Thesis despatch

Theses will be sent out to examiners electronically, along with reports and guidance notes, as soon as the Turnitin report has been checked and the thesis has been cleared for examination. Theses will normally be despatched to the examiners within three working days of receipt of confirmation that the Turnitin originality report is acceptable and provided the examiners have been formally appointed by the faculty.

UCard from submission of thesis

Should a student's time limit run out once they have submitted their thesis (but before their award has been made), they can go to SSiD (located in the Students' Union) in order to have their UCard renewed for the interim period.

Following examination, if a student is required to make any further amendments to their thesis or to resubmit their thesis, then their time limit will be changed accordingly, and they will be able to extend their UCard in line with the new time limit on their student record.

Thesis Examination

Appointment of examiners

It is the supervisor's responsibility to nominate suitable examiners with appropriate subject expertise and experience well in advance of the student submitting their thesis. It is essential, therefore, that the student keeps their supervisor informed of progress towards thesis submission, so that a recommendation for the appointment of examiners can be made to the faculty in good time. Students who submit their thesis without first informing their supervisor should note that this may result in delays in the examination process if the examiners have not yet been appointed. All nominations for the appointment of examiners require faculty approval prior to the thesis being sent out.

Supervisors should informally approach the external examiner(s) initially to verify their willingness to act and should then complete the Appointment of Examiners form for approval. Supervisors should also check that the proposed examiners are aware of the timescales for examination of the thesis and completion of examiners' reports and available to act within the relevant timescales. See: <https://www.sheffield.ac.uk/rs/code/examiners>

At least two examiners must be appointed for every examination, at least one of whom must be an external examiner. The external examiner is a senior academic or professional/practitioner with expertise in the relevant subject area of the thesis and must be appointed from outside the University. Most University staff candidates are required to have two external examiners. With the exception of staff candidates, most students will also have an internal examiner. If it is not possible to appoint a suitable internal examiner, it may be possible to appoint two external examiners and an internal coordinator. In all cases where there are two external examiners departments must also nominate a senior member of academic staff to act as internal coordinator and to liaise with the examiners and the student concerning the arrangements for the oral examination.

To avoid any potential conflict of interest, examiners should have no previous association with the student or direct involvement with their research project and must declare any past or planned future connections with the student. This includes, but is not limited to, current or former academic supervision, pastoral relationships, family relationships, friendship, employment or professional connections. The examiners should also advise Research Services if they have a connection to the supervisor that might constitute a conflict of interest (such as those listed above). In cases of uncertainty, Research Services should be consulted. It is not considered appropriate to re-appoint the same examiners, internal or external, on multiple occasions. Regular pairings of the same internal and external examiner should also be avoided.

Examiners should always regard the contents of the thesis they are examining as confidential throughout the examination process. However, in some cases there may be an additional requirement for a formal confidentiality agreement to be put in place to cover the examination of the thesis. If required, this will usually be stipulated as part of the terms and conditions of the student's sponsorship. Supervisors should make arrangements for a confidentiality agreement to be drawn up at an early stage, i.e. when the examiners are nominated. Confidentiality agreements can be drawn up by Research Services and enquiries should be directed to the PGR Support Team in the first instance.

Eligibility criteria for appointing examiners

The University has agreed eligibility criteria for the appointment of examiners for research degrees to ensure that the composition of the examination team is appropriate in terms of specialist expertise and experience. The external examiner is expected to have significant and demonstrable knowledge of the field covered by the thesis in order to provide an in-depth analysis of the thesis and in order to provide a rigorous viva voce examination. The internal examiner should be in a position to assess the thesis and to ensure that the examination process is conducted fairly and rigorously and must therefore have a sound knowledge and understanding of University regulations and procedures governing the examination process.

In order that the candidate is treated in a fair and equitable manner consistent with the standards and expectations of the University of Sheffield, the examiners should have demonstrable experience of the PhD process beyond their own candidature and should have experience of successfully supervising at least one doctoral candidate and/or significant experience of examining at least three doctoral theses. Should this not be the case, the curriculum vitae of the proposed examiner and a supporting statement as to why they are considered appropriate should be provided. The case will then be assessed by the relevant Faculty Officer.

Honorary members of the University's academic staff may act as internal examiners, provided they meet the above criteria and provided they will continue to hold their honorary status for the duration of the examination process.

Former members of the University's staff are not eligible to act as an external examiner until a period of at least four years has elapsed following their departure.

A more detailed document describing the eligibility criteria for examiners is available to download at: https://www.sheffield.ac.uk/polopoly_fs/1.688398!/file/ExaminerAppointmentCriteria_FINAL.docx.

The Appointment of Examiners form for completion by supervisors is available to download from: www.sheffield.ac.uk/rs/code/forms. Completed forms must be forwarded to Research Services for faculty approval, along with any additional supporting information on the proposed examiner's qualifications/suitability. If it becomes necessary to replace an examiner, the same appointment procedure must be followed and the Replacement of Examiners form must be used.

In all cases, examiners must be formally appointed by the faculty before the thesis is despatched to the examiners and the date of the viva voce examination is set.

Visa information for examiners

Non UK-based external examiners who are visiting the UK to participate in paid work such as a viva must ensure that they enter the UK on the correct visa. Information regarding the Permitted Paid Engagement Visa is available on the government website (<https://www.gov.uk/permitted-paid-engagement-visa>).

Examiners' fees and expenses

Expenses and fees incurred by examiners solely as a result of carrying out the examination should be claimed through Research Services, not the academic department, in line with the guidelines issued to examiners with the thesis.

The oral examination (viva voce)

Essential practice

All PGR students should be provided with general information about what to expect during the viva in order to prepare them (i.e. an overview of the process, who will be there, how long it might last, what the format is likely to be, etc.). This could be provided by individual supervisors or via an organised session at departmental or faculty level (e.g. via the DDP).

Departments' arrangements for preparing PGR students for the final viva examination commonly involve some or all of the following:

- Tailored support from supervisors (e.g. discussions about what to expect & which questions may come up, practising answering key questions, signposting students to useful information)
- Offer of a formal mock viva
- Practice of defence of research at Confirmation Review or progression milestones (e.g. interviews or presentations)
- Practice in presenting research and answering questions at conferences or seminars
- Seminars/training sessions addressing topics such as how to prepare for the viva
- Offer of support from the supervisor on the day of the viva, including attending whole viva (subject to agreement from all parties) or just the feedback session with the examiners.

Arrangements for the oral examination (viva voce)

All examiners are sent a copy of the *University's Guidance Notes for Examiners* when they receive their copy of the thesis. It is also issued to the internal coordinator, where one is appointed.

The guidance contains information on:

- The examination of the thesis
- Arrangements and conduct of the oral examination
- Report on the examination

Separate guidance notes on the examination process also exist for candidates and for their supervisors.

Examiners are advised, on appointment, that the oral examination should normally take place within ten weeks of their receipt of the thesis. This is an expectation, not a mandatory requirement. Viva dates should not be set before the student has submitted and/or the thesis has been sent out. A period of at least one month can be expected to elapse between the thesis being sent out and the oral examination; however, significant delays in the examination process can have a potentially adverse impact on students, especially overseas students' immigration status. Research Services must be notified of any significant delays in holding the viva

examination, either on the part of the examiners or the student. Permission should normally be sought from the faculty if the viva is delayed for more than four months from the date the thesis was sent to the examiners, unless there is a valid reason, e.g. if the viva has been delayed due to an investigation into potential use of unfair means.

It is the responsibility of the internal examiner (or the internal coordinator where there is no internal examiner) to arrange the date, time and venue for the oral examination (viva) and to inform the candidate of the arrangements which have been made. Before doing so, the internal examiner/coordinator should ensure that the examiners have been formally appointed and have received the thesis. Students should not be asked to make such arrangements themselves and should not make contact with their examiners prior to the viva. Please note that Research Services cannot make arrangements for the oral examination.

Before the oral examination takes place, the examiners are required to read the thesis and independently prepare a written preliminary report. Examiners should not exchange preliminary reports too far in advance of the viva, but it is expected that the preliminary reports will be shared and discussed at the pre-viva meeting held just before the viva. Examiners are advised that their judgement of the thesis should be based on what may reasonably be expected of a diligent and capable student after completion of the prescribed period of research and with due regard to the University's criteria for the degree for which the thesis has been submitted.

Oral examinations that are held in-person are normally held within the University. Fully or partially remote vivas are also permitted. All vivas must be recorded, irrespective of whether they are held in-person or remotely. More detailed information and guidance is available at: <https://www.sheffield.ac.uk/rs/code/viva>. The student's supervisor should be available to the student prior to and following the oral examination, to offer advice and support to the student. The supervisor does not normally attend unless there has been prior agreement by all parties that they may do so. If the supervisor is permitted to attend, they should enter and leave the room at the same time as the student and should participate in the discussion only if asked to provide clarification on a specific matter.

Where an internal coordinator has been appointed, they will attend the oral examination to ensure that University procedures and regulations are followed. The internal coordinator will play no other part in the examination process, but may be called upon for advice or guidance on viva procedures, including the most appropriate recommendation the examiners should make in the light of their discussions.

Conduct of the oral examination

The oral examination is a regulatory requirement for all students undertaking a higher degree by research. The purposes of the oral examination are as follows:

- To enable the examiners to assure themselves that the thesis and the research it reports are the candidate's own work.
- To give the candidate an opportunity to demonstrate that they can defend the thesis verbally, clarify any issues that the examiners have identified and discuss the subject of the thesis in its wider disciplinary context.
- To enable the candidate to demonstrate a firm understanding of the field of research and thus give

the examiners an opportunity to assess the candidate's broader knowledge of the field or discipline within which the thesis falls.

- iv) To ensure that the candidate's knowledge and understanding of the subject are of the standard expected for the award of the degree.

The examination will normally be chaired by the external examiner. The oral examination should normally be conducted in English, except in cases where there are pedagogic reasons for it to be held in another language, or where there is a formal agreement that requires the viva to be conducted in another language. Oral examinations should be recorded, regardless of whether they take place in-person or remotely, and the recording should be retained for a period of six months following the student's completion of the programme. Recordings of viva examinations will not be made available to either the student, the examiners or the department, but may be accessed by a Faculty Officer, where required, in the event of a subsequent complaint or academic appeal. Recordings may also be accessed in the very rare event of the examiners being unable to reach a consensus on the outcome of the examination.

As outlined in the section 'Submission of theses', students will be given the option to provide information to examiners on the impact that Covid-19 has had their projects via a Covid Impact form. Examiners, in turn, will be reminded upon appointment of the University guidance that "judgement of the thesis should be based on what may reasonably be expected of a diligent and capable candidate after completion of the prescribed period of research and with due regard to the University's criteria for the award of the degree".

On completion of the oral examination, the Examiners should inform the candidate of their recommendation to the faculty.

The oral examination is an integral part of the examination process and attendance is compulsory. Failure to attend a prearranged oral examination without prior notification to the supervisor and/or internal examiner and/or without good reason or justification for non-attendance, may result in the student failing the oral examination and ultimately failing their degree.

Examination outcomes and reports

After the oral examination, the examiners must complete a report that is sent to Research Services for faculty approval. This is a joint report, to which the preliminary reports completed by each examiner prior to the examination are appended. If the examiners are unable to agree on a recommendation, a third examiner, external to the University, is normally appointed.

Research Services must be informed immediately so that appropriate arrangements for this can be made.

Examiners must clearly indicate on the report form their recommendation concerning the award or non-award of the degree. The recommendations open to the examiners following first submission and oral examination are as follows.

- that the degree be awarded without the need for any corrections to the thesis
- that the degree be awarded once specified minor corrections have been completed to the satisfaction of the examiners
- that the degree be awarded once specified major corrections have been completed to the satisfaction of the examiners
- that the degree be not now awarded, but that the candidate be allowed to undergo a further oral examination without modification of the form or content of the thesis
- that the degree be not now awarded, but that the candidate be allowed to submit a revised thesis after such modification of form or content as the examiners may prescribe, with/without oral re-examination
- that the degree be not awarded

In addition, examiners for the degree of PhD may also make either of the following recommendations:

- that the degree of PhD be not awarded, but that the degree of Master of Philosophy (MPhil) be awarded (subject only to the necessary changes to the cover and title page of the thesis)
- that the degree of PhD be not awarded, but that the candidate be allowed to submit a revised thesis for the degree of MPhil after such modification of form or content as the examiners may prescribe, with/without oral re-examination

Options for other degrees may vary and are set out in the Guidance Notes for Examiners.

Once completed and signed, the joint report form should be returned to Research Services within two weeks of the date of oral examination. Where minor or major corrections are required, the separate minor/major corrections sheet should be detached and retained until the corrections have been completed to the examiners' satisfaction. One of the examiners will be required to approve the corrections once they have been completed. This is normally undertaken by the internal examiner. The examiner should then sign and date the separate minor or major corrections sheet and return it immediately to Research Services.

Pass with minor corrections

This option may be chosen if the examiners are satisfied that the thesis meets the requirements for the award of the degree, but contains deficiencies that are genuinely minor in nature, such as typographical or presentational errors. The nature and extent of the required corrections should be such that they can reasonably be completed and submitted to the examiner within a period of three calendar months from the date the examiners notify the student of the corrections. If more substantial corrections are required before the award of the degree can be recommended, or if the examiners remain in some doubt that the thesis is likely to meet the required standard for the degree after minor corrections, then the examiners should make a different recommendation.

Where minor corrections are required **it is the examiners' responsibility to provide the student with details of the required changes as soon as possible** following the viva.

The examiners should also advise the student of the three-month timescale for completion of the corrections. Students who are undertaking minor corrections to their thesis will have their time limit extended by three months and can request that their UCard is extended by SSiD in line with the new time limit on their student record.

Exceptionally, the time limit for completion of minor corrections may be extended by the faculty for a further period; however, lengthy or repeated extensions are unlikely to be approved, as three months should be adequate time to complete minor corrections. Students who need to request an extension should complete the Time Limit Extension form

available from Research Services and, if the extension is granted, will be required to pay the standard extension fee for the duration of the extension period. When the student has completed the required minor corrections, they should send a copy of the revised thesis directly to the examiner who is going to check the amendments (normally this is the internal examiner). It is acceptable for the candidate to email a copy of the thesis directly to the examiner for checking. This is the only circumstance where it is acceptable for candidates to send a copy of the thesis directly to the examiners. Once the thesis corrections have been approved by the examiner, students must provide a final electronic Library copy of their thesis - see section 'Final Library copy'.

Pass with major corrections

Examiners may choose the recommendation of pass with major corrections if they are satisfied that the thesis has the potential to merit the award of the degree for which it has been submitted, but does not yet satisfy the requirements for award and contains deficiencies that are in excess of editorial or presentational corrections. This may involve re-writing sections, correcting calculations or clarifying arguments, but should not require the candidate to undertake any further original research.

The candidate will be granted six months to complete the required corrections from the date they receive the list of required corrections. **The examiners are responsible for providing the candidate with the details of the required corrections as soon as possible** following the viva. One of the examiners will undertake to check the corrections and notify Research Services once they have been satisfactorily completed. Normally this will be the responsibility of the internal examiner.

When the student has completed the required major corrections, they should send a copy of the revised thesis directly to the examiner who is going to check the amendments (normally this is the internal examiner). It is acceptable for the candidate to email a copy of the thesis directly to the examiner for checking. This is the only circumstance where it is acceptable for candidates to send a copy of the thesis directly to the examiners. Once the thesis corrections have been approved by the examiner, students must provide a final electronic Library copy of their thesis - see section 'Final Library copy'.

Exceptionally, the time-limit for completion of major corrections may be extended by the faculty for a further period; however, lengthy or repeated extensions are unlikely to be approved, as six months should be adequate time to complete major corrections. Students who need to request an extension should complete the Time Limit Extension form available from Research Services and, if the extension is granted, will be required to pay the standard extension fee for the duration of the extension period.

Resubmission of a thesis

Where the examiners' recommendation is a full resubmission, the joint report should contain detailed advice to the student on the required corrections and improvements and must indicate whether the resubmission is with or without a further oral examination. The joint and preliminary reports should be completed and returned to Research Services within two weeks of the date of oral examination. Research Services will formally notify the student of the requirement to resubmit by letter and will also send the student a copy of the examiners' report containing details of the corrections.

Students required to resubmit their thesis will have their time limit amended to 12 months from the date of formal notification from Research Services and can request that their UCard is extended by SSiD in line with the new time limit on their student record.

A resubmission fee is charged for all resubmissions. For 2021- 22 this will be £335 for a resubmission without oral examination and £410 for a resubmission with oral examination.

Exceptionally, the time-limit for resubmission may be extended by the faculty for a further period; however, lengthy or repeated extensions are unlikely to be approved, as twelve months should be adequate time to resubmit. Students who need to request an extension should complete the Time Limit Extension form available from Research Services and, if the extension is granted, will be required to pay the standard extension fee for the duration of the extension period.

At the end of the resubmission period, the revised thesis must be resubmitted directly to Research Services, following the same procedures as apply to a first submission (see 'Submission of theses'). The resubmitted thesis should also be submitted to Turnitin at the same time. The resubmitted thesis must not be sent to either of the examiners prior to formal resubmission. Research Services can only accept a resubmitted thesis once the student has been formally notified in writing of the examiners' decision on the first submission.

For resubmissions the title page and front cover should be changed to show the date of the resubmission only, however it is not necessary for the thesis to state 'Resubmission'. It is recommended that a detailed list of the amendments that have been made following the first submission is included with the resubmitted thesis.

If a resubmission with a further oral re-examination is required, this should normally take place within 10 weeks of receipt of the thesis by the examiners.

If a resubmission without a further oral examination is required, the examiners should aim to complete their re-examination of the thesis within approximately 6-8 weeks of their receipt of the revised thesis.

The same reporting requirements apply to resubmissions as to first submissions, i.e. the examiners must each complete an independent written preliminary report and a joint report. There are fewer recommendations available to the examiners following a resubmission and, crucially, there is no option for a student to make a further resubmission at this stage. Consequently, the examiners must be absolutely confident that the thesis meets the criteria for the award of the degree, or will do so after a period of minor or major corrections, in order to recommend the award of the degree.

Following the viva, the examiners' report forms should be returned to Research Services within two weeks of the date of oral examination (or the date of re-examination in the case of a resubmission without oral). If additional minor or major corrections are required, the examiners should retain the minor/major corrections sheet and return it to Research Services once all corrections have been satisfactorily completed.

Following completion of the resubmission and re-examination, students must provide a final electronic Library copy of their thesis - see section 'Final Library copy'.

Final Library copy

Once all required amendments have been completed and approved by the examiners, all students must submit a final Library copy of their thesis. Students should note that their degree will not be awarded until a Library copy has been provided. All students who started their degree after 2008 are required to submit an electronic thesis (ethesis) to WREO (White Rose eTheses Online), (<http://etheses.whiterose.ac.uk/>), which is the University's electronic thesis repository.

Copyright permissions & redacted eTheses

Students may choose to redact their ethesis submission to remove material that cannot be included, for example sensitive material or material for which copyright clearance has not been obtained. Typically, etheses are edited to remove content for reasons such as the following:

- Permission has not been obtained for 3rd party copyright material, see: <https://www.sheffield.ac.uk/library/copyright/etheses>
- There is a need to maintain commercial confidentiality relating to aspects of the thesis
- Confidentiality of data needs to be maintained for further research to be undertaken

Wherever possible, students should seek permission to include third party copyright material in the eThesis. However, it may not always be possible, either because permission is declined, no response is received or because it would be too expensive. Where this is the case, the thesis must be redacted to ensure that such material is not included in the online version.

However, the University also requires a full copy of each thesis to be deposited, even if the full version will not be made publicly available. In such cases, two versions of the eThesis are required, as follows:

1. A redacted eThesis file with any third party copyright material redacted and replaced with a statement such as "This image has been removed by the author of this thesis for copyright reasons". If possible, when removing material from the digital copy, a placeholder should be included to retain the pagination of the original document. This version will be made publicly available, either as soon as the degree is awarded, or at the end of any agreed period of embargo (please see section on Embargoes).
2. A complete eThesis, comprising a single file including the final, corrected content of your thesis (as approved by the examiners). This version will not be made publicly available and will be accessible only to University staff with appropriate access to WREO, i.e. in the Library and Research Services.

You will be required to indicate which version is the redacted version and which is the complete version, so it is strongly recommended that you include either 'redacted' or 'complete' in the filename.

Access to Thesis form

The Access to Thesis form contains a completed declaration, signed by the student and the supervisor, concerning access to the thesis once it has been uploaded to WREO, including details of any required embargo. Students must submit a completed Access to Thesis form to Research Services before their degree can be awarded. The Access to Thesis must clearly indicate whether any embargo is required.

Open Research

The University of Sheffield is committed to Open Research, which is the practice of making the processes and outputs of research transparent and freely accessible, whenever possible. The goals of open research are to:

- Support dissemination, interpretation and re-use of research
- Promote research rigor, reliability and reproducibility
- Allow others to validate and contribute to our research

Find out more about the University's commitment from www.sheffield.ac.uk/openresearch/university-statement-open-research

Open Access refers to making publications freely available online, as soon as possible, for anyone to read, download, print, copy and reuse. The University fully endorses the principles of open access and requires all researchers to make their research open access where possible to maximise research impact and to comply with funder policies where applicable. Students are required to make their theses open access by depositing in the White Rose eTheses Online repository.

Students whose PhD, or other research degree, has been publicly funded by UK Research Councils, by the Wellcome Trust, by the European Union and many others are expected by the funder to make their thesis openly accessible as soon as possible after its successful completion. UKRI's policy is available at: www.ukri.org/about-us/policies-standards-and-data/good-research-resource-hub/open-research/

For further information on points to consider before making your theses online (including impact on your future publishing plans) please refer to Open Access and PhD theses (<https://www.sheffield.ac.uk/library/openaccess/theses>).

Embargoes

All research degree theses are expected to be made publicly available as soon as possible following the award of the degree, for anyone to read, download, print, copy and reuse. The University fully endorses the principles of open access and requires all researchers to make their research open access where possible to maximise research impact and to comply with funder policies where applicable.

Public funders recognise that factors such as commercial, collaborative or publication arrangements may necessitate a delay in the process of making a thesis openly accessible, and where this is the case, an embargo may be necessary. The maximum length of embargo permitted is usually 12 months, other than in exceptional circumstances. Universities are expected to have in place a process for considering where exceptions can be granted to the requirement for publication within 12 months.

Reasons for requesting an embargo

Students are permitted to embargo their thesis under certain conditions, e.g. where there are commercial sensitivities or where it is necessary to delay access to a thesis until after publication of results. Students should discuss with their supervisor whether they require an embargo and, if so, for how long. This discussion should take account of the need to ensure that research is made available as soon as possible and a consideration of the benefits that early publication can bring.

Requests for embargoes that exceed 12 months require faculty approval and must be accompanied by a clear rationale as to why a longer period is required. A form is available to request an extended embargo, see: <https://www.sheffield.ac.uk/rs/code/embargoes>

Extended embargoes beyond five years will not normally be approved unless there are very exceptional reasons. Examples of this may include where a contract has been signed requiring a longer embargo, or where there is a threat to personal security. Where relevant evidence is available to support a request for an extended embargo, e.g. a copy of the contract, this should be attached to the request form.

If an embargo is required, this must be indicated on the Access to Thesis form, otherwise the thesis may be made publicly available. Students are responsible for setting any embargo options at the point they upload their thesis to the White Rose eTheses Online server. Failure to set an embargo may result in the thesis being made publicly available.

Award of degrees

Once the examiners have approved the award of a degree and returned their forms to Research Services there are a number of steps that must be completed before Research Services can confirm the award of the degree.

- All examiners' reports must be considered and approved by the relevant faculty before the degree can be awarded.
- By regulation, all students are debt-checked to ensure that any tuition or tuition-related fees have been paid.
- All students must provide a Library copy of their final awarded thesis and an Access to Thesis form specifying the terms under which access to the thesis can be granted.
- Students required to undertake the Doctoral Development Programme must have demonstrated satisfactory engagement via submission and approval of an Evidencing Development Summary.

If any of the above are outstanding, the degree will be withheld until they have been completed.

Once the above checks have been satisfactorily completed Research Services will update the student record with the degree award and send the student an award letter and the examiners' report forms via email.

Every effort is made to minimise the time between receipt of the examiners' report, formal approval by the faculty and award of the degree; however, this process can take several weeks. Students can help expedite the process by ensuring they have completed any required tasks such as submitting a DDP Evidencing Development Summary, paying outstanding fees and providing an thesis and Access to Thesis. Any student who requires urgent notification of their award, e.g. for employment purposes, should alert Research Services.

Conferment of degrees

Following the award of a degree the Events Office will contact the student by email in due course with details of when the degree will be conferred. Enquiries concerning graduation ceremonies, conferment of degrees or receipt of degree certificates should be addressed to the Events Office on (0114) 222 8828 or e-mail graduation@sheffield.ac.uk.

It should be noted that, although as many students as possible are invited to the first ceremony to be held after the award of their degree, it is not always possible to include all candidates at a particular ceremony. Students should therefore not assume that they will automatically be included in that ceremony, even if departments and supervisors indicate that this will be the case. Only the Events Office has the authority to confirm invitations to particular ceremonies.

Candidates who are awarded their degree by the end of March will be invited to attend the July graduation ceremonies and candidates who are awarded by the end of September will be invited to attend the January graduation ceremonies.

Candidates completing after these deadlines will be invited only if space permits and may be required to wait until the next ceremonies.

Help if issues arise

Complaints procedure

Where difficulties arise, it is important to seek to address these as early as possible. Many difficulties can be resolved at an early stage by talking informally with the individual(s) most concerned with the issue at a local level. Students should initially raise any complaints with their supervisor. If they cannot be resolved, they must report the complaint to the PGR Lead or the Head of Department initially, and, if appropriate, the faculty. The department must ensure that their complaints procedures are operational and effective.

However, as noted above, it is the responsibility of students to ensure that any problems are raised at the appropriate level and at the earliest opportunity. Students can also seek advice from the Student Advice Centre or from Research Services at this stage.

In the event that such difficulties cannot be resolved informally, the University has formal procedures for students to make complaints, whether about the delivery and quality of services received (i.e. non-academic matters), or about the delivery or quality of research supervision or any other matters relating to the programme of study: <https://www.sheffield.ac.uk/ssid/complaints-and-appeals/complaints>

Harassment procedures

As well as the complaints procedure there is also a procedure for complaints about harassment: <https://www.sheffield.ac.uk/ssid/sos/harassment>.

Academic appeals regulations

Under these regulations, a student may apply for a recommended examination result to be re-considered in the light of new evidence. General Regulations and procedures for Academic Appeals can be found at: <https://www.sheffield.ac.uk/ssid/complaints-and-appeals/appeals>.

Advice on submitting a complaint or an academic appeal is available from the Student Advice Centre in the Students' Union: <https://su.sheffield.ac.uk/advice-and-support>.

Additional Information

Semester dates

Start and end dates of semesters are available here: <https://www.sheffield.ac.uk/about/dates/current-and-future-semester>

Health and Safety

The University attaches great priority to Health & Safety for its staff and students. This requires the full cooperation of everyone to ensure such standards are maintained.

Staff and students are encouraged, not only to comply with the relevant legislation and codes of practice but to maintain a safety culture where hazards are identified, assessed and risks are kept to a minimum.

A copy of the University's Code of Practice for Health & Safety is available on the Safety Services website and should be downloaded by all researchers.

Postgraduate Researchers and Students have specific roles and responsibilities as described by the University's Health and Safety Policy and Organisational Arrangements - this is available to view at www.sheffield.ac.uk/hs and it is strongly recommended that everyone familiarises themselves with this document, and the expectations outlined within.

Supervision

The University has a legal duty to provide "such supervision as is necessary" to ensure the health and safety of all students, including researchers. Relying solely on a student's graduate status or general competence cannot discharge this duty.

The duty to supervise is delegated to the appropriate Head of Department and thence to the member of staff directly responsible for the student (the supervisor). The health and safety roles and responsibilities of Academic Supervisors are also outlined in the Organisational Arrangements document referred to above.

Departmental management must be able to demonstrate that they have effective supervisory measures in place. Within a department this will include risk assessment, safe systems of work and personal monitoring arrangements, appropriate to the task in hand. All research students must undergo initial training, at which the operation of such measures is explained in a practical sense.

Research projects

For research projects, effective or adequate supervision does not necessarily mean a constant direct presence. Where this is required, it may be carried out, if necessary, by another authorised member of staff, provided that they have the necessary qualifications, knowledge and skills.

It is the responsibility of the supervisor to ensure that:

1. The project is properly assessed:
 - (i) for compliance with the law

- (ii) for compliance with existing departmental procedures
 - (iii) for compliance with all applicable University Policies and local rules (e.g. for radiation, micro-organisms or genetic modification work)
 - (iv) for risks and safety precautions required (note that the law requires risk assessment to be recorded unless the risks are insignificant)
2. Any precautions which are necessary are agreed between the supervisor and the student and these should be documented.
 3. Regular checks are carried out by the supervisor (or authorised nominee) to ensure that the student is actually following the agreed procedure.
 4. It has been made clear to the student that:
 - (i) Any alteration to the agreed methods must be discussed with the supervisor before being put into practice. These alterations must be agreed and documented.
These alterations must be agreed and documented.
 - (ii) They also have a responsibility not to endanger themselves and others by their actions. They also have a duty to co-operate with those in authority over health and safety matters.

Risk assessment and levels of supervision

A full risk assessment must be carried out and recorded for the proposed procedure before any experimental or practical work is undertaken.

Appropriate controls must be in place, including any safe systems of work, necessary safety equipment and personal protective equipment (PPE). Supervisors must ensure that the student has read the assessment and understood its implications. The assessment must be signed by both the student and the supervisor, or an alternative equivalent method for recording understanding of the assessment used.

General standards for similar work must be the same throughout a department.

After a full risk assessment has been completed, the following scheme for determining the level of supervision may be adopted:

- The work may not be carried out without the direct supervision of a designated member of staff continuously present in the room where the work is being carried out.
- The work may not be started without the task supervisor's advice and approval, which may involve additional training in the procedures and, in the initial phase of work, require the direct supervision of a designated member of staff continuously present in the room where the work is being carried out.
- The work may not be started without the task supervisor's advice and approval, but may be carried out without direct supervision once additional training in procedures involved has been received.
- Work where extra care must be observed but where it is considered that workers are adequately trained and competent in the procedures involved.
- Work where risks are insignificant and carry no special supervision considerations. This is the only category where some (but not all) activities may be suitable for out-of-hours work.

Remember that the concept of information, instruction and training and supervision is enshrined in both law, and University policy. There can be no defence for not applying these principles.

Bear in mind also that as a piece of work develops, safety and supervision requirements may change. The law requires risk assessments to take account of this and for them to be reviewed and revised as appropriate.

If students are required to work out of hours, they must have passed out-of-hours training within the last three years and fire training within the last 12 months. They must also have permission from their Head of Department.

Where those being supervised show a disregard for matters of safety, departments must implement appropriate disciplinary procedures to ensure the safety of the person concerned and anyone else who might be adversely affected, including any emergency and service personnel.

Data Protection: implications for research

The General Data Protection Regulation and the Data Protection Act 2018 are concerned with data relating to living, identifiable individuals; how this data can be used; to whom it may be transferred and in protecting the rights of people regarding their own data. The University's Data Protection Policy: <https://www.sheffield.ac.uk/govern/data-protection> outlines the legal requirements for members of the University who process personal information for any reason.

Researchers should also familiarise themselves with the policy note and guidance paper issued by the University of Sheffield Research Ethics Committee on the principles of anonymity, confidentiality and data protection: https://www.sheffield.ac.uk/polopoly_fs/1.1127531/file/Research-Ethics-Policy-Note-4.pdf

https://www.sheffield.ac.uk/polopoly_fs/1.7247541/file/SGREP-Anonymity-Confidentiality-DataProtection.pdf

Freedom of Information

Any data held by the University may be subject to the Freedom of Information Act and may therefore be released under the terms of that Act.

Personal data and all data collected for research are largely exempt from disclosure under the Freedom of Information Act.

If you have any queries on data protection or personal data matters, please contact the University Data Controller, University Secretary's Office.

Intellectual Property Rights and the exploitation of research

Creating Impact from University Research through IP Commercialisation

The University aims to generate significant, real-world 'impact' from the research undertaken by staff and students. In many areas, commercialisation of Intellectual Property (IP) generated through research may be used to create significant and far-reaching impact. For example, licensing a medical device design, providing research-led consultancy to an arts organisation or establishing a new business to market a product based on research outputs can all deliver impact and benefits to the world.

PGRs are encouraged to talk to their PIs and the Impact and IP Team in Research Services about opportunities to be involved in development of commercial plans.

Intellectual Property Rights (IPR)

The term 'intellectual property' refers to the outputs of creative endeavour in scientific, engineering, industrial, literary and artistic fields that can be identified and protected under legislation relating to patents, trade-marks, copyright, design rights and 'know-how'. Patents for new technology are of prime interest to scientists and engineers, although copyright can also be important (for example, for the protection of computer software). Database rights and 'know-how' are more important IP assets for social scientists and researchers investigating Arts and Humanities subjects. Like any other form of property, intellectual property can be sold, leased or mortgaged, so long as ownership has been established unambiguously.

By providing security and protection of knowledge, and establishing rights and rewards, intellectual property stimulates the innovation process.

The importance of undertaking research of value to the UK economy, with relevance to UK industry, is increasingly recognised. However, it must be emphasised that, in pursuing their research, students cannot and should not be aiming specifically to generate commercially relevant intellectual property. The aim of their research must be to enhance knowledge and understanding within a particular subject area. This may or may not have commercial relevance. In this sense, intellectual property does not in itself reflect the quality or importance of research.

If IP is identified

Nevertheless, it is possible that in the course of research, results will be achieved or conclusions reached which have commercially exploitable consequences. The ability of the student and the supervisor to recognise potentially exploitable research as it arises, and to take appropriate action, is enormously important. In particular, before research results are published, presented or informally discussed with anyone who is not an employee of the University, their potential for commercial exploitation should be fully considered. If this is not done, this public disclosure may compromise future commercialisation activities; for example, it would preclude filing of an application for patent protection. This applies to all research, irrespective of whether your work is publically funded through a grant or directly by a company or other organisation. If you are uncertain whether specific results arising from your research have potential for commercial exploitation, you should contact Research Services for advice.

Who Owns Arising IPR?

Intellectual property rights arising from work undertaken by research students vest clearly with the University. It is a condition of registration that students agree formally to transfer or assign to the University any intellectual property rights resulting from the agreed programme of study and research. This requirement includes without limitation:

- the ownership of and the sole right to exploit any patentable invention or discovery made
- all rights (including design rights and rights which are capable of registration under the Registered Designs Act 1949) in any design produced

- copyright in (a) any computer programme and (b) any engineering drawing design capable of commercial exploitation

The University is therefore free to exploit any intellectual property as it considers to be appropriate. However, it is expected that, following from recognition of the contribution made by the student and through natural fairness and justice, the University will grant to the student a reasonable share of any benefits accruing on the same basis as to members of staff. It may be the case that the University does not wish to or is unable to exercise its rights of exploitation. In such cases, these rights may on request be returned to the student, either for an agreed period or on a permanent basis, for appropriate future payment.

Funded Research

Where the whole or part of a student's programme of research is funded by, or involves the use of facilities provided by, a third party, under an agreement made with the University (such as a CASE award), the following provisions apply:

- The University may in its own name or as agent for the student transfer or assign to the third party rights regarding intellectual property.
- Students must, in accordance with any relevant terms of the agreement between the University and the third party, keep confidential all information relating to the work or business of the third party, acquired by the student doing that programme, or part programme of study. Such information must not be used for the student's own benefit or disclosed to any other persons except with the consent of the third party.
- These regulations apply to copyright in any work, including any report, essay, dissertation or thesis produced by the student during or as a result of their research programme.

Again, it is intended that these rules be applied in such a way as not to disadvantage the student as generator of intellectual property, nor to deter subsequent exploitation.

Circumstances will vary between different programmes of research and no single approach will apply in all cases.

However, it is important that such arrangements provide for a suitable return to the institution and the student, that ownership reverts to the institution after an agreed period if exploitation is not pursued, and that there shall be no significant restrictions on the future research activity of individuals and that the academic freedom to publish is preserved. Whether the intellectual property rights are retained by the University or have been transferred or assigned to a third party, students must not, without consent, publish or otherwise disclose any work which might prejudice the exploitation of the rights.

Although these rules may appear very formal and restrictive, they are intended to safeguard the interests of all concerned, including students. If students or their supervisors believe there is commercially valuable/patentable property arising out of a particular research programme it must be registered. To register it is necessary to complete an Initial Commercial Enquiry form, available at: www.sheffield.ac.uk/rs/commercialisation/ice-form

The University will then assess the commercial value of the concept and determine the exploitation route <https://www.sheffield.ac.uk/rs/commercialisation>.

Developing Commercial Plans

Developing a new spinout company requires both technical and commercial skill. The University encourages PhD students and PDRAs to take an active role in the development of commercial opportunities and can access various government-funded schemes to support a researcher to develop their own entrepreneurship skills. If you think you could play an active role in the commercialisation of your research then please speak to your supervisor or contact the Impact and IP team at: <https://www.sheffield.ac.uk/rs/commercialisation>.

Learned Societies Fund

The Learned Societies Fund is a University budget that is devolved to each of the academic faculties. In every case, and before incurring any expenditure, applicants must first check the specific procedures for approval and claims as determined by their faculty.

There is a limit to the number of claims to the Learned Societies Fund that may be made in any academic year and claims must be submitted using the Certified Claim for Expenses Form.

Claims must comply with the University's Financial Regulations.

University Services and Facilities

Accommodation & Campus Services

The Edge, 34 Endcliffe Crescent, Sheffield, S10 3ED
 Telephone: 222 4488
 Email: accommodationoffice@sheffield.ac.uk
 Web Site: www.sheffield.ac.uk/accommodation

Careers Service

Edgar Allen House, 241 Glossop Road, Sheffield, S10 2GW
 Telephone: 222 0910
 Web Site: www.sheffield.ac.uk/careers/services/researchers

Open: Monday - Friday 9.00am - 5.00pm
 (except Tuesday 11.00am - 5.00pm)

The Careers Service provides free and impartial careers information, advice and guidance to all students, regardless of background or nationality, and to graduates for up to three years after graduation.

The Careers Service supports all students to be active participants in their own career development and enables them to achieve career success. In addition to using services available for all students, postgraduate research students also have access to two specialist Careers Advisers. Specialist support includes one-to-one appointments, support for work experience and events designed to enable researchers to explore options within and beyond academia, to meet employers and succeed in the recruitment process. Many of these sessions are accredited as part of the Doctoral Development Programme.

Computing facilities

Web Site: <https://www.sheffield.ac.uk/it-services>

IT Services offer a wide range of computing facilities for all students. Many departments have additional facilities. IT Services facilities include:

- IT Centres and open access Student Computing Rooms (some 24-hour)
- Low cost, high quality laser printing
- Campus wide electronic information systems
- Email
- Short courses

- Documentation
- Helpdesk service
- Personalised internet portal service, MUSE
- Remote access to the internet.

English Language Teaching Centre

78 Hoyle Street, Sheffield, S3 7LG
 Telephone: 222 1780
 Fax: 222 1788
 Email: elt@sheffield.ac.uk
 Web Site: www.sheffield.ac.uk/eltc

The English Language Teaching Centre is one of the central support services of the University, and is accredited by the British Council. The English Language Teaching Centre (ELTC) offers a wide range of English language courses and services for University students and departments, as well as the public. The ELTC is housed in a purpose-built facility which includes modern classrooms and well-equipped computer suites, as well as advanced audio-visual equipment and learning resources.

ELTC staff have experience of teaching international students in a wide range of locations and situations, both in the UK and overseas.

ELTC provides assistance to students who need help with their English. Most of ELTC's clients are international students, but staff are happy to assist home students. A wide range of free English language support classes are offered each semester. The Centre also offers a one-to-one Writing Advisory Service. Students can also take the University of Sheffield English Proficiency Test (USEPT) at the Centre, if required.

Library

The University Library

Our Library is one of the outstanding academic research libraries in the UK. We provide a range of services to support the learning, teaching, and research of the University. This includes access to extensive information resources, a wide range of flexible learning environments, and the support you need to achieve your learning goals, enhance your research and develop new skills.

You'll find all the information you need on the Library's Getting Started guide and on the Student Researcher pages: <https://sheffield.libguides.com/gettingstarted>
www.sheffield.ac.uk/library/research/students

Finding ebooks, journals articles and more

StarPlus is the Library's online search tool. Use it to explore the extensive collections of online journals, articles, ebooks and more available to you as a University of Sheffield researcher: <https://find.shef.ac.uk>

Find out more by watching our Using StarPlus video: <https://digitalmedia.sheffield.ac.uk/media/Using+StarPlus/1zou5akjk>

Follow the guidance about working away from the University to ensure continued access to the full range of material. The Library provides access to the LibKey Nomad browser extension which will flag up open access journal articles and articles we subscribe to when you're browsing the web. You can download and install it on your computer from: <https://thirdiron.com/downloadnomad/>
www.sheffield.ac.uk/library/cdfiles/remotelibkey

Resources for literature searching

For videos and guides on literature searching, visit: www.sheffield.ac.uk/library/study/research-skills/discovering

Scopus and Web of Science are multidisciplinary literature searching databases for identifying and connecting to journal articles and other research outputs.

Scopus: www.sheffield.ac.uk/library/cdfiles/scopus

Web of Science: www.sheffield.ac.uk/library/cdfiles/wos

You can also use BrowZine to browse through the University's collection of online journals, making it easy for you to keep up-to-date: www.sheffield.ac.uk/library/cdfiles/browzine

To find databases relevant to your specific discipline, use the Library guide for your subject or contact the librarian for your department.

Library guide: <https://sheffield.libguides.com>

Contact your librarian:

www.sheffield.ac.uk/library/libstaff/sllist

Finding theses

White Rose eTheses Online (WReO) is the repository for doctoral theses from the Universities of Sheffield, Leeds and York. <http://etheses.whiterose.ac.uk/>

Proquest Dissertation and Theses is a resource which has international coverage: www.sheffield.ac.uk/library/cdfiles/dissabs

ETHOS (British Library Electronic Theses Online Service) provides access to PhD theses from other universities. <http://ethos.bl.uk/Home.do>

If the Library doesn't have what you need

Research is increasingly being made freely available under open initiatives. Use Unpaywall or the Open Access button to locate freely available journal articles.

<http://unpaywall.org/>

<https://openaccessbutton.org/>

You can recommend books and other material for the Library to buy using the resource recommendation form: www.sheffield.ac.uk/library/registeredusers/bookrec

You can also use the interlibrary request service to obtain books and articles from other libraries. Find the request form from:

www.sheffield.ac.uk/library/services/ilstaffpgres

Library spaces

Access to Library spaces is available in bookable slots. For latest information see: www.sheffield.ac.uk/library/study

For information on other study spaces on campus, visit:

www.sheffield.ac.uk/learning-spaces

Researcher skills development

The Library can help you develop your skills in literature searching, undertaking systematic reviews, using reference management software, using citation metrics and more.

To explore online training and information visit:

Student researcher page: www.sheffield.ac.uk/library/research/students

Doctoral Development Programme workshops:

www.sheffield.ac.uk/library/services/iddp

Contact the Library

For general enquiries, contact Library Help on:

Email: library@sheffield.ac.uk

Tel: 0114 222 7200

Live Chat: <http://libraryhelp.shef.ac.uk>

You can book an online appointment or email your departmental librarian to help you find reading for your studies or for questions relating to library support for your research.

To find the librarian for your subject, visit:

www.sheffield.ac.uk/library/libstaff/sllist

Modern Languages Teaching Centre

Sheffield Bioincubator, 40 Leavygreave Road, S3 7RD

Telephone: 222 4897

Email: mltc@sheffield.ac.uk

Web Site: www.sheffield.ac.uk/mltc

The Modern Languages Teaching Centre exists to enable students of the University to learn a modern foreign language. The Centre offers institution-wide accredited modules, intensive language courses, and a self-access Centre.

Print and Design Solutions

Bolsover Street, Sheffield, S3 7NA

Telephone: 222 1220

Email: print.enquiries@sheffield.ac.uk

Web Site: www.sheffield.ac.uk/printanddesign

Sport Sheffield

Goodwin Sports Centre, Northumberland Road, Sheffield S10 2TY

Telephone: 222 6999

Email: info@sport-sheffield.com

Web Site: www.sport-sheffield.com/

The University of Sheffield has some of the best and most extensive sporting facilities in the UK. Whether you want to take up a new activity, or continue your favourite sport, at either recreational or competitive level, our sports scene provides something for everyone.

Student Services Information Desk (SSiD)

Students' Union Building, Western Bank, Sheffield, S10 2TG
 Telephone: 222 1299
 Email: www.sheffield.ac.uk/ssid/email
 Web Site: www.sheffield.ac.uk/ssid

Open all year round except Bank Holidays

Monday: 9am – 5pm
 Tuesday: 9am – 5pm
 Wednesday: 9am – 5pm
 Thursday: 10am – 5pm
 Friday: 9am – 5pm

SSiD is the University's multi-award winning student information service. It provides a range of student services including change of address instructions, bank letters and council tax exemption certificates. SSiD is the first place to go if you need information, help and guidance. The friendly, professional team are trained to help deal with all your questions and concerns.

UCard

Your UCard provides proof of your student status and membership of the Union of Students. It also acts as your library card and will be needed to gain access to some buildings.

Further information can be gained from www.sheffield.ac.uk/ssid/ucards

UCard issuing is available from the Student Services Information Desk (SSiD), Union of Students Building Monday to Friday - 9am to 5pm (Thursday - 10am to 5pm).

Should your time limit run out once you have submitted your thesis (but before your award has been made), you are required to go to SSiD in order to have your UCard renewed for the interim period. You should ensure that you take your thesis submission receipt with you as proof of eligibility.

Following examination, if you are required to make minor amendments or to resubmit your thesis, your time limit will be changed accordingly, and you will be able to acquire a new card in line with your new time limit.

Affiliate Research Account extension

In some instances, postgraduate research students may require access to the University's IT and library functions beyond the award of their degree, for example, to allow them to complete publications. This process provides a method for such students to maintain access to the University's IT services and library facilities for a period no longer than 6 months following the award of their degree.

For further details see: <https://www.sheffield.ac.uk/rs/code/affiliate>

Welfare and Advice

Researcher wellbeing networks

Emotionally Demanding Research Network:

<https://currents.google.com/communities/103562737829578364036>

Although engaging in traumatic or sensitive research themes can be exceptionally rewarding, it is important to be mindful of how our own wellbeing may be affected. Vicarious trauma is the negative change in our thoughts, perceptions and interpretations as a result of repeated engagement with traumatic research-related materials and experiences. We invite you to join us if you identify as someone engaged in sensitive, upsetting or traumatic research and would like access to space, discussions, and resources to self-manage this. We work in partnership with the University Counselling Service.

Disabled & Ill Researchers' Network:

<https://currents.google.com/communities/113165714450614383984>

Nobody embarks on a PhD thinking it's going to be easy, but disability and illness can make researching a thesis that bit more daunting, exhausting or isolating. Physical and mental health can interrupt academic work in unforeseen ways, and it can be difficult to know how to talk about it with supervisors or even fellow researchers. This group aims to discuss problems, share strategies, and campaign for greater awareness of researcher disability and illness and its impact on study. We work in partnership with the University Disability and Dyslexia Support Service.

Parent-PGR Network:

<https://currents.google.com/communities/116143960489431993492>

This group aims to bring together postgraduate researchers who are also parents, or about to be parents, or who are thinking about becoming parents. We aim to discuss issues, share strategies and resources, and campaign for greater awareness of the challenges of balancing doctoral study with parenthood. We work in partnership with the broader Parents@TUoS network.

Early Career Women's Network:

<https://currents.google.com/communities/116143960489431993492>

<https://www.sheffield.ac.uk/womens-network/about-us/ecr-women>

We represent and promote the interests of women researchers at an early career stage (such as doctoral and post-doctoral researchers). The network is coordinated by women ECRs from across the University, with support from the Women@TUoS NETWORK and Think Ahead. The network aims to encourage interactions between women ECRs at the University, provide opportunities for members' personal and professional development, organise regular and one-off events relevant to women ECRs (i.e. seminars, coffee mornings, workshops and talks) and create a supportive safe space for women ECRs to share experiences, information, and advice on issues of concern to ECR women. We work in partnership with the broader Women@TUoS network.

Thesis Mentoring:

<https://www.sheffield.ac.uk/rs/ecr/mentoring>

Thesis Mentoring is a 4-month mentoring programme where a PGR, either currently writing their thesis or about to start writing, is matched with an Early Career Researcher who helps to support and mentor them through the process. This confidential programme is for you if you want to be a better and more engaged writer but are struggling with getting started with thesis writing, understanding what the task involves, planning your writing or managing difficult writing behaviours such as low motivation or procrastination. The content of your 1:1 meetings will be tailored to your own personal writing goals and the mentor's role is to help you focus on writing, planning, behaviours and blocks, not your research data - thereby complementing the role of your PhD supervisor.

Childcare

Children's Services

93 Brunswick Street, Sheffield, S10 2FL

Telephone: 273 9361

Email: Nursery@sheffield.ac.uk Web Site:

<https://su.sheffield.ac.uk/advice-and-support/nursery>

The University's Union of Students has a Nursery providing care and education for students' children between the ages of six months and five years. The Nursery also runs half-term play schemes and can offer information on child minding for older children at the end of the school day.

Student Welfare & Wellbeing

Telephone: 222 4321

Email: support@sheffield.ac.uk

Web Site: <https://www.sheffield.ac.uk/sss/central-welfare-and-guidance>

Student Welfare & Wellbeing supports students experiencing personal difficulties that are significantly impacting on their university experience and ability to study. Sometimes this is achieved by engaging with the student themselves but they also provide direct support and guidance to friends, course mates and housemates of students who are causing concern.

Some of the situations that Student Welfare & Wellbeing can assist and advise on include:

- serious ill health/hospitalisation
- sexual violence (current or historic)
- victim of a crime
- bullying and harassment
- housing/relationship issues
- relationship abuse
- bereavement
- missing students
- forced marriage and honour violence
- students who have stopped engaging with their academic studies

In situations where mental health issues are involved Student Welfare & Wellbeing will signpost students to Student Access to Mental Health Support (SAMHS).

Mental wellbeing

SAMHS (Student Access to Mental Health Support)
36 Wilkinson Street, Sheffield, S10 2GB

Find information online at:

<https://www.sheffield.ac.uk/mental-wellbeing>

General enquiries by telephone: 0114 222 4134

Email: SAMHS@sheffield.ac.uk

SAMHS (Student Access to Mental Health Support) is the first point of contact for students to explore a broad range of psychological support. Any University of Sheffield student can register online with SAMHS and book an initial 'triage' appointment. At a triage appointment, the student's suitability for one-to-one counselling at the University Counselling Service is considered as well as a wide range of other available interventions.

www.sheffield.ac.uk/mental-wellbeing

All students have free access to Togetherall at home or while abroad. It provides immediate access to 24/7 online peer and professional support, with trained counsellors.

<https://togetherall.com/en-gb/>

To find out more about psychological support at the University of Sheffield, visit:

www.sheffield.ac.uk/mental-wellbeing

Disabled students

Disability and Dyslexia Support Service Hillsborough Centre,
Alfred Denny Building Western Bank, Sheffield, S10 2TN

Telephone: 0114 222 1303

Email: disability.info@sheffield.ac.uk

Web Site: www.sheffield.ac.uk/ssid/disability

The Disability and Dyslexia Support Service (DDSS) is a friendly and confidential service which provides individually-tailored academic support and advice to students with disabilities so as to ensure that they are able to participate in their studies without disadvantage and perform to the best of their abilities.

For the purposes of the service the term 'disability' is defined as any impairment that has lasted or is likely to last for more than 12 months and which has a significant impact upon an individual's ability to access an academic course and carry out normal day-to-day academic activities (reading, writing, using library services and attending taught sessions, for example). Individuals with a wide variety of disabilities - from specific learning difficulties and sensory impairments to medical conditions and mental health difficulties - can access support through the service.

If you have a disability which is impacting upon your studies simply contact the service in order to arrange a meeting with a disability adviser, who will be able to offer specific advice on the support available to you.

The DDSS website has details of the kinds of support available to disabled students at the University. It also contains detailed information on the process of applying for Disabled Students' Allowances - a source of funding often available to postgraduate students from the UK which is intended to cover any study related costs which are incurred as a direct result of a disability.

Health matters

University Health Service

53 Gell Street, Sheffield, S3 7QP

Telephone: 222 2100 (24 hours)

Email: health.service@sheffield.ac.uk

Web Site: www.sheffield.ac.uk/health

Students (excluding staff-candidates) of the University with a Sheffield address are entitled to register with the University Health Service for NHS care (dependants can only be accepted if they live within the practice boundary). Please refer to the web site for full details of services available.

Dental treatment

The University does not have a dental service. Emergency dental treatment may be available at the Charles Clifford Dental Hospital for people not registered with a dentist.

Independent support agencies

If you feel you do not wish to use University facilities or need help when they are not available to you, the city has a number of independent support agencies who can help:

Project 6 (Alcohol recovery Community)

646 Abbeydale Road,
Sheffield S7 2BB

Telephone: 258 7553

Web Site: <https://project6.org.uk/sheffield/>

Alcoholics Anonymous

Telephone: 0845 769 7555

British Pregnancy Advisory Service

Telephone: 0345 730 4030

Web Site: <https://www.bpas.org/>

Sexual Health

Telephone: 0114 226 8888

Web Site: <http://www.sexualhealthsheffield.nhs.uk/>

Rockingham Drug Project

117 Rockingham Street, Sheffield, S1 4EB

Telephone: 275 5973

Samaritans

272 Queens Road, Sheffield, S2 4DL

Freephone: 116 123

Sheffield Rape & Sexual Abuse Centre

Telephone: 0808 802 0013

Web Site: <https://www.srasac.org.uk/>

Nightline

Telephone: 222 8787 (Listening)
222 8788 (Information)
Email: nightline@sheffield.ac.uk
Web Site: www.shef.ac.uk/ssid/contacts/nightline

Nightline is the University's confidential listening and information telephone service. It is run by trained student volunteers and operates from 8pm to 8am during semesters. It offers students everything from the phone number of a 24-hour taxi company, to exam dates, times and locations, and information about many issues that can be encountered within student life. The service can be called free from University networked phones.

Personal safety and security

Web Site: www.sheffield.ac.uk/ssid/safety
www.sheffield.ac.uk/security/advice

Sheffield is one of the UK's safest cities, but everyone should be mindful to take precautions to minimize risks to their personal safety and security. Useful information, guidance and contact details are available from the above websites.

Women's Safety & The Women's Night Safety Bus

Women's Officer
Sabbatical Office, Level 4, Union of Students Building
Telephone: 222 8608
Web Site: <https://su.sheffield.ac.uk/advice-and-support/health-wellbeing#chapter6>

If you have any worries about safety or harassment, or if you would like help in solving any problems you or your friends are facing, please contact the Women's Officer. A Women's minibus service operates every evening during term-time from the Union of Students to home (within a two-mile radius). Other request services and taxi connection services are available.

Health and Safety

Arts Tower, Level 7, Western Bank, Sheffield, S10 2TN
Telephone: 222 7466
Email: safety@shef.ac.uk
Web Site: www.sheffield.ac.uk/hs

Offering training, advice and Codes of Practice for First Aid; Specific Hazards; Fire; Radiation; Manual Handling; etc.

Security Services

University Security Control Room
Telephone: 222 4085
Web Site: www.sheffield.ac.uk/security

IN AN EMERGENCY

In the University - dial 4444 (24 hours)
Outside the University - dial 999

Immigration issues

Student visas are issued under the Student route of the immigration rules ('Appendix Student'), which replaced Tier 4 in 2020. If you are a Student or Tier 4 visa holder you have certain responsibilities that you must comply with. For further information, please see: <https://www.sheffield.ac.uk/ssid/immigration/during-study/tier-4-responsibilities>

Further information about student immigration can be found on the International Student Support, Advice and Compliance (ISSAC) web pages at: www.sheffield.ac.uk/ssid/international

Students with questions about their Student or Tier 4 visa can contact International Student Support, Advice and Compliance: www.sheffield.ac.uk/ssid/international/email

Cross-cultural issues

Email: international.students@sheffield.ac.uk

The University is an international community - over 4000 overseas students from more than 130 different countries. There are a number of international student events and activities organised by the Union and the University that you are welcome to attend. If you want to receive news of these, email Student Services at the above address with a request to receive bulletins.

Religious matters

Email: chaplaincy@sheffield.ac.uk

There is a multi-faith chaplaincy team at the University. For details of their facilities and services, or for information on local worship, please visit the following web site: www.sheffield.ac.uk/ssid/chaplaincy/

Student Advice Centre

Telephone: 222 8660
Email: advice@sheffield.ac.uk
Web Site: <https://su.sheffield.ac.uk/advice-and-support>

The Centre provides a confidential, free advice and information service to all students. General advice and information is available on a wide range of welfare and related areas. Specialist advice and support are available for money, debt, housing, academic, immigration, consumer and employment issues.

Union of Students

Western Bank, Sheffield, S10 2TG
Telephone: 222 8500 (Reception)
Email: union@sheffield.ac.uk
Web Site: www.sheffield.ac.uk/union/

The Students' Union is run by students for students and offers a full range of facilities and activities including entertainment, eating, banking, insurance and workspace. The Union also provides club and society activities, representation and welfare support for all students of the University.

Thesis binding at Print & Design Solutions

Print & Design Solutions provides a thesis printing and binding service (fastback) for The University of Sheffield.

Print and Design Solutions provides an online ordering facility for staff and students to print their theses. You can find details on how to order your thesis online at: www.sheffield.ac.uk/printanddesign/myprint

You can access myPrint through the University's online portal.

There are three binding packages available for theses, which include comb, wiro and hard binding.

Hard binding has your details gold foiled onto the cover and spine of the document. The maximum thickness of a bound volume is 32mm (subject to sight); if your thesis is thicker it may need to be split into two or more volumes.

Rebinding

To have your thesis rebound you are required to bring the original thesis to the Print & Design Solutions reception. The channel spine will be removed leaving the thesis free

for you to remove the old pages and insert new ones. An order form must then be completed and the thesis left for rebinding.



Preparing for binding

Before submitting work for binding, please make sure that the material is in good order; pages are bound strictly in the order in which they are delivered. Only A4 size pages are accepted; we cannot undertake to trim non-standard size paper.

Print & Design Solutions reserves the right to refuse to bind any copied material that has not been acquired legally under the terms of the Copyright, Designs and Patents Act 2088 or any current licensing agreements the University has.

When you are ready to submit your work for binding, fill in the Thesis Binding Service order form and take it to Print & Design Solutions on Bolsover Street.

Collection of Thesis

Collect the completed binding from the Print & Design Solutions reception desk. Please specify on the order form whether you will be collecting it yourself or, if not, who will be. The collector will be asked for identification. If you wish your work to be sent by post, please also specify this on the order form.

Further information

For further details and prices please see our website: www.sheffield.ac.uk/printanddesign/thesis

You can contact us on 0114 222 1220 or email print.enquiries@sheffield.ac.uk

