



Programme Specification

**A statement of the knowledge, understanding and skills that underpin a taught programme of study leading to an award from
The University of Sheffield**

1	Programme Title	Management
2	Programme Code	MGTT24
3	JACS Code	N200
4	Level of Study	Postgraduate
5a	Final Qualification	Master of Science (MSc)
5b	Position in the QAA Framework for Higher Education Qualifications	Masters
6a	Intermediate Qualification(s)	Postgraduate Certificate (PG Cert), Postgraduate Diploma (PG Dip)
6b	Position in the QAA Framework for Higher Education Qualifications	Certificate, Diploma
7	Teaching Institution (if not Sheffield)	Not applicable
8	Faculty	Social Sciences
9	Department	Management School
10	Other Department(s) involved in teaching the programme	None
11	Mode(s) of Attendance	Full-time
12	Duration of the Programme	1 year
13	Accrediting Professional or Statutory Body	AMBA (Association of MBAs), Chartered Institute of Management
14	Date of revision	March 2013, November 2023, April 2024

15. Background to the programme and subject area

Organisations exist in increasingly turbulent and competitive environments. Many organisations have recognised for some time that surviving and developing within these circumstances requires employees to engage not only with specialised tasks within the organisation, but also to be able to appreciate wider perspectives of values, mission and strategy. Many organisations have gone through a process of transferring middle management duties from a strict hierarchical structure towards a flatter structure of networked and multi-disciplinary groups.

One result of this process is that the demands of the workplace have changed to require both specialist skills and generalist attributes from an individual. These changes require an understanding of how organisations are structured and managed and how they respond to developments and challenges in the environment.

The Programme is a “conversion” Masters’ degree, which means that it is designed to attract non-business graduates who are seeking to add an understanding of business and management theory and practice to their existing qualifications. Historically, students with bachelor’s degrees in a wide range of subjects have completed this course successfully, for example, English studies, history, communications/media, engineering, IT, biomedical sciences, psychology, and many others. The MSc Management provides taught content, which is specifically approved by AMBA, one of Sheffield University Management School’s accrediting partners. The Programme provides an excellent grounding in management for students prior to moving into full-time employment or continuing onto further studies in higher education. In addition to modules in the key disciplinary areas such as marketing, operations, human resources, accounting and finance and economics, the MSc Management provides taught content in the areas of strategic management and management/organisational theory. These are supplemented by further core modules dealing with management inquiry (research methods), a company project, and, finally, a management inquiry project (dissertation). Further information about the Management School is available on our website at <http://www.shef.ac.uk/management>

Programme aims

1. Our students will be employable professional graduates.
2. Our students will have contextually relevant critical thinking skills.
3. Our students will be socially responsible professionals in Management.
4. Our graduates have advanced knowledge in Management and the ability to apply this knowledge in an effective manner.

17. Programme learning outcomes

Knowledge and understanding: students will

K1	Attain advanced knowledge of theory and concepts in Management.
K2	Create solutions using theories and concepts in Management.

Skills and other attributes: students will be able to:

S1	Demonstrate advanced written communication skills for different purposes and audiences.
S2	Deliver persuasive oral presentations for different purposes and audiences.
S3	Recommend evidence-based management solutions to complex/wider contexts.
S4	Critically analyse complex management practices.
S5	Critically synthesise relevant theoretical concepts.
S6	Integrate social responsibility concepts into management practices.

18. Teaching, learning and assessment

Development of the learning outcomes is promoted through the following teaching and learning methods:

Lectures are used to communicate subject-specific knowledge and understanding, to guide the general direction of students' engagement with each subject to develop analytical skills and to stimulate critical reflection.

The provision of **web sites** and **handouts** embodies questions, activities and case-studies to enhance understanding through exercises and illustrations and to promote critical reflection by students of the linkages between management theory and practice.

Seminars enable students to develop their understanding of the subject matter through discussion of review questions and the analysis of case studies based upon real organisational challenges. Students also prepare presentations on their case study analysis to develop communication and other transferable skills.

Group work allows students to develop transferable skills and understanding by debate and collaborative working.

Tutor and self-directed **private study** and preparation for tutorials and assessment is a significant component of each student's personal development.

Tutorials are used to respond to students' enquiries, to provide feedback on progress and to promote reflection and analysis. Students have one-to-one supervision to help them prepare their management project reports (S5). Students have one-to-one communication through the use of face-to-face meetings, email and telephone contact.

Opportunities to demonstrate achievement of the learning outcomes are provided through the following assessment methods:

Examinations are used to test knowledge and understanding of the theory and practice of management and the skills of application to small-scale case studies.

Essays and **reports** are used to test knowledge and understanding and skills.

Case analysis **presentations** are used to test skills S1 to S4 and relevant knowledge and understanding.

The **management inquiry project** is used to test S5.

19. Reference points

The learning outcomes have been developed to reflect the following points of reference:

The University of Sheffield Mission Statement.

The University of Sheffield Learning and Teaching Strategy.

The Management School Learning and Teaching Strategy.

The Quality Assurance Agency (QAA) Subject Benchmark Statement for Masters' Awards in Business and Management.

The Masters' level qualification descriptor within the QAA Framework for Higher Education Qualifications.

20. Programme structure and regulations

The programme for the MSc in Management has 135 credits of core taught modules with an additional 45 credits for the Management Inquiry module. Students may only proceed to the dissertation with the permission of the Board of Examiners: the Board will need to be satisfied, based on the results of the taught part of the programme, that a student has a good chance of completing a satisfactory dissertation.

Detailed information about the structure of programmes, regulations concerning assessment and progression and descriptions of individual modules are published in the University Calendar available on-line at www.shef.ac.uk/calendar

21. Student development over the course of study

The first semester, which can be thought of as the Certificate stage, is devoted to core modules, and covers basic disciplines and functions of management. The second semester, the Diploma stage, covers 'Strategic Management', to enable students to integrate the knowledge and skills acquired in the first semester, and to develop a deeper level of skill in analysing business situations and problems. The module 'Management Inquiry' enables students to think carefully about and plan their management inquiry project. The Company Project module enables students to work in teams on a real management problem. The Management and Organisational Theory module provides theoretical underpinning.

The Masters' stage, enables students to demonstrate their ability to undertake a sustained investigation, drawing on relevant aspects of the knowledge, understanding and skills gained in the earlier stages.

22. Criteria for admission to the programme

The normal entry requirements will be the holding of an honour's degree (2.1 or above) from an Approved Institution. Non-graduates who hold a professional qualification in management that is deemed to be equivalent to the holding of an honours degree from an Approved Institution may be admitted to the programme after being considered individually by the Head of Department.

Applicants whose first language is not English will also be required to provide an International English Language Test Score (IELTS) of at least 7.0 with a minimum in any of the four categories of 6.0.

23. Additional information

None

This specification represents a concise statement about the main features of the programme and should be considered alongside other sources of information provided by the teaching department(s) and the University. In addition to programme specific information, further information about studying at The University of Sheffield can be accessed via our Student Services web site at www.shef.ac.uk/ssid.