



This specification provides a summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if they take full advantage of the learning opportunities that are provided. As the content of the University's degree programmes is constantly being developed the information contained in this document is liable to change.

## Programme Details

|   |   |                   |        |
|---|---|-------------------|--------|
| 1. Programme title  | Law (Graduate Programme) LLB  |                   |        |
| 2. Final award (e.g. BA, MEng or MSc)   | Type: LLB   | Duration: 2 yrs   |        |
| 3. Intermediate/exit awards   | Title (if different from main award): Diploma of Higher Education     |                   |        |
|   | Type: Exit award only   | Duration: 2 years |        |
|   | Title (if different from main award): Certificate of Higher Education |                   |        |
|   | Type: Exit award only   | Duration: 2 years |        |
| 4. Framework for Higher Education Qualifications level  | Please select:<br>5 and 6   |                   |        |
| 5. Faculty  | Please select:<br>Arts and Humanities                                 |                   |        |
| 6. School / Department  | Law   |                   |        |
| 7. Other schools/depts (providing credit bearing modules for the programme)                               | Not applicable  |                   |        |
| 8. Accrediting Professional or Statutory Body   | Not applicable  |                   |        |
| 9. Mode(s) of study   | Please select:<br>Full-time   |                   |        |
| 10. HECoS code(s)<br><i>Select between one and three codes from the <a href="#">HECoS vocabulary</a>.</i> | 100485  | 100676            | 100482 |

|   |         |
|---|---------|
| 11. Relevant Subject Benchmark Statements | Law     |
| Programme Code(s) (Internal use)          | SLWU009 |

## 12. Programme aims

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|------------------------|--|
| The programme aims to: |  |
| <b>A1</b>              | provide a syllabus that covers the foundations of legal knowledge sufficient to satisfy the academic component of relevant professional training in England and Wales, whilst, at the same time, permitting students to pursue a scheme of study that is responsive to their particular interests. |
| <b>A2</b>              | provide a broad but critical understanding of law in general (especially a critical appreciation of the place of law in society), and the leading institutional and doctrinal features shaping the development of domestic law and its place in the European and international context.            |
| <b>A3</b>              | inculcate the highest standards of legal scholarship in matters of precision, clarity, integrity, and imagination.   |
| <b>A4</b>              | inculcate the distinctive skills associated with legal research and writing, legal argument and legal reasoning, and legal analysis and critique.  |
| <b>A5</b>              | inculcate a range of generic skills, particularly: the acquisition, use, and evaluation of primary and secondary source material; communication; and problem-solving.  |
| <b>A6</b>              | encourage students 'to discover and understand' and to develop the professional skills they need to be equipped with in order to be confident in their ability to pursue excellence and independent thinking in their life after university.   |

## 13. Programme learning outcomes

|   |   |
|---|---|
| <b>Knowledge and understanding (K)</b>  |   |
| On successful completion of the programme, students will have knowledge and understanding of: |   |
| <b>K1</b>   | the principal sources of law and of the means by which laws are made.   |
| <b>K2</b>   | of the institutions through which the law is administered and of the personnel responsible for its administration and who practise law.   |
| <b>K3</b>   | of the fundamental doctrines, key elements and general principles which underpin the study of law, including in particular the 'Foundations of Legal Knowledge', namely the English Legal System, Contract, Criminal Law, Public law, Torts, Land Law, Equity and Trusts, and EU Law. |
| <b>K4</b>   | of legal concepts, values, general principles, rules, and terms relevant to a range of legal areas, and the relationship between them.  |
| <b>K5</b>   | of the social, political, economic, cultural and historical forces which shape and have shaped the development of legal rules, and of the place of law in society.  |
| <b>K6</b>   | of the international influences shaping the development of the modern law and the place of domestic law in the European and international context.  |

**Skills and other attributes (S)**

When considering the skills and attributes developed in this programme, please refer to the Sheffield Graduate attributes (SGAs). [SGAs can be found here](#)

On successful completion of the programme, students will be able to:

|           |  |
|-----------|--|
| <b>S1</b> | apply knowledge and understanding (as detailed in K1 – K6) to describe, explain and critique primary domestic, European and international legal source materials, including statutes, statutory instruments, decided cases and international treaties. |
| <b>S2</b> | research and analyse the law from a range of primary and secondary sources, including material identified through independent research.  |
| <b>S3</b> | devise and sustain arguments and/or to solve problems using ideas and techniques at the forefront of the discipline, in particular where necessary utilising legal materials to construct arguments on points of law.                                  |
| <b>S4</b> | critically analyse and evaluate legal and other arguments and, where appropriate, compare and choose between competing arguments.  |
| <b>S5</b> | accurately and effectively communicate findings and arguments.   |
| <b>S6</b> | make appropriate use of information technology, in particular for communication and research.  |
| <b>S7</b> | make appropriate use of scholarly reviews and primary sources (for example, refereed research articles and/or original materials appropriate to the discipline).   |

**14. Learning and teaching methods** (this should include a summary of methods used throughout the programme, including any unique features)

**Development of the learning outcomes is promoted through the following teaching and learning methods:**

In Year and in part in Semester 1 of Year 2, the Foundations of legal Knowledge (**K1 - 4**) are covered. This core knowledge is then expanded upon, through more critical and in-depth examinations of discrete areas of legal knowledge in Year 2. During Year 2 students have space to focus their study around their chosen areas of interest in order to deepen their knowledge in all respects and engage in independent research (**K1 - 6**).

The knowledge base (**K1 - 6**) is developed through a combination of learning methods, including seminars, workshops, lectures, tutorials, online resources and exercises, coursework and directed reading and through independent study. In both years, different modules adopt different combinations of these methods.

**Lectures** provide an overview framework of subject-specific areas of study and of the key issues and arguments, with this framework supplemented by various **online resources and exercises**.

The knowledge base is then developed through **directed and self-directed reading** of primary and secondary source materials and through independent research.

**Seminars, tutorials and workshops** provide an opportunity to test knowledge and understanding of key substantive areas and clarify any areas of uncertainty. Within these fora students are encouraged to problem-solve, often in teams, and present solutions and arguments to the group.

Skills are developed in the first instance through *Introduction to Law and Legal Systems*, which specifically requires students to consider legal skills development alongside legal knowledge. All other modules build

on this foundation module to apply legal skills to the further study of law.

**Lawyering skills (S1 - 5)** are primarily developed through individual and group-work set within team-based learning sessions, workshops, seminars and tutorials, where students undertake problem solving and critical analysis exercises. Lectures also contribute to the development of these skills by providing demonstrations of their application. The balance between these different methods varies from module to module ensuring appropriateness to the academic content.

**Generic and legal skills (S1 - 4)**, and in particular **written communication skills (S5)** and **IT skills (S6)**, are further developed by **coursework** requiring students to provide written answers to either legal problem questions (hypothetical fact situations raising legal issues requiring application of legal rules to the facts) or essay questions (requiring critical analysis of arguments and propositions).

**Research skills (S2)** are developed through preparation for team-based learning sessions, workshops, seminars and tutorials and in the completion of coursework.

**Oral communication skills (S6)** are developed through participation in team-based learning sessions, workshops, seminars and tutorials.

General personal skills of **personal organisation** and **time management (S7)** are stressed throughout the degree, especially within the *Introduction to Law and Legal Systems* module. Such attributes are further developed through self-directed study, preparation for team-based learning sessions, workshops, seminars and tutorials and managing the process of creating and submitting coursework.

#### **15. Assessment and feedback methods** (*this should include the range of types of methods used*)

**Opportunities to demonstrate achievement of the learning outcomes are provided through the following assessment methods:**

A range of assessment methods is used across the curriculum. The aim is to balance the use of different assessment methods both within and across each year of the programme. The principal methods used are examinations (which may be wholly or partly seen or wholly unseen, and in which students may be permitted the use of a range of materials) and assessed coursework, normally in the form of an essay or solution to a problem. But other methods are used throughout the optional range of modules on the degree, including self-reflection. A combination of assessment methods is used in some modules.

**Knowledge and understanding (K1 - K6)** of the law are tested throughout the degree through examination and coursework. Examinations require students, under time pressure, to apply knowledge and understanding to a series of legal questions. Coursework challenges students to demonstrate in-depth knowledge and understanding through extended legal arguments. In Year 2, assessments are designed to test higher levels of critical understanding of the law (**S1**).

**Research skills (S2)** are demonstrated by assessed coursework and by seen examination questions, within a range of different modules.

**Problem solving (S3)** skills are tested by problem questions in examinations and assessed coursework.

Skills of **critical analysis (S4)** are tested by essay questions in assessed coursework and examinations.

**Written communication (S5)** skills are tested generally through coursework and examinations.

**Oral communication (S5)** and skills of **IT (S6)**, **personal organisation** and **time management (S7)** are indirectly assessed in seminars, workshops and tutorials, and in the preparation of assessed coursework and also in examinations.

## 16. Programme structure, progression and assessment regulations

### 16a. Standard Programme Information (pre-populated for all programmes)

All programmes are expected to adhere to the University of Sheffield's General Regulations. Details of the University's General Regulations can be found here: <http://www.sheffield.ac.uk/calendar/>

Details of the programme structure and current modules can be found here:

<https://www.sheffield.ac.uk/calendar/regs>

Further information about studying at The University of Sheffield can be accessed via our web pages at:

<https://www.sheffield.ac.uk/study>

### 16b. Progression and assessment requirements *(this should capture information about e.g. progression hurdles, PSRB requirements, resit of component parts, module capping etc)*

In addition to the standard University rules about progression from one year to the next this programme requires that students satisfactorily pass all Year 1 Autumn modules (Introduction to Law and Legal Systems, Contract Law, Criminal Law) and Year 1 Spring modules (Constitutional and Administrative Law, Torts Law and Land Law) before being allowed to proceed to Year 2.

## 17. University scheme on optional Year Abroad or Placement Year

*Schools should indicate here if students on this programme cannot apply for the University scheme(s) for an optional year abroad and / or placement year*

This programme does allow for a Year Abroad or Placement year.

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| Version Number: | Purpose / Change: | Date:         |
|-----------------|-------------------|---------------|
| 1               | New programme     | November 2024 |
|                 |                   |               |