



# Aphasia Partnership Training (APT)

## Accessible Participant Information Sheet For People with Aphasia

Would **you** be **interested** in **sharing** your **experiences** of  
**communicating partner training**?

Your **experiences** will help us **develop the aphasia  
partnership training** as an **intervention**.

**Together**, we can develop an **intervention** for **people with  
aphasia** and their **familiar communication partners**.

You can take the **support** of a **family member / friend / therapist** to read and understand this form.

If you would like to **read** this **Participant Information Sheet** in a **different language**, please **tell** the **researcher**.




This information leaflet has 4 (four) main sections.




Section		Pages
A.	<b>Information about the study</b>	3 - 16
B.	<b>Risks and benefits</b>	17 - 21
C.	<b>Confidentiality, legal requirements, data management</b>	22 - 27
D.	Grievances and <b>contact</b> information	28 - 29



## A. Information about the study







### 1. Project title


	<p><b>Aphasia Partnership Training (APT):</b></p> <p>Training people with aphasia and their familiar communication partner to communicate better together.</p>
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### 2. Invitation




	<p>You are being <b>invited</b> to take part in a research project called <b>APT</b>.</p>
 	<p>The <b>project aims</b>:</p> <ul style="list-style-type: none"><li>- To <b>understand experiences</b> of <b>people with aphasia</b>, who have <b>received Communication Partner Training</b>.</li><li>- To <b>understand experiences</b> of <b>familiar communication partners</b> of people with aphasia, who have <b>received Communication Partner Training</b>.</li></ul>





	<p>We also want to understand the <b>experiences</b> of <b>people with aphasia</b> and/or their <b>familiar communication partner</b> who:</p> <ul style="list-style-type: none"> <li>- have <b>not</b> had CPT</li> <li>- but would have <b>been interested</b> in CPT, and</li> <li>- would have <b>been interested</b> in <b>working on their communication</b> with <b>others</b>.</li> </ul> <p>The <b>project also aims</b>:</p> <ul style="list-style-type: none"> <li>- To <b>understand experiences</b> of <b>speech and language therapists</b>, who have <b>delivered</b> <b>Communication Partner Training</b>.</li> <li>- To <b>develop training</b> for <b>people with aphasia and their familiar communication partners</b>.</li> </ul>
	<p>Please <b>take time</b> to <b>read</b> this <b>Participant Information Sheet</b>.</p>

	<p><b>Discuss</b> it with <b>family or friends</b>.</p>
	<p><b>Ask questions</b> if anything is <b>not clear</b> or you would like <b>more information</b>.</p>
	<p><b>Take time to decide</b> whether you want to <b>take part</b>.</p>
	<p>Take up to <b>a minimum of 48 hours</b> to <b>decide</b> whether you want to <b>take part</b>.</p>
	<p><b>Thank you</b> for reading this <b>Participant Information Sheet</b>.</p>
	<p>If you have <b>questions</b> or <b>want to take part</b>, contact <b>Analisa Pais</b> on  020 7040 3308 or 07341 492298  or email  <a href="mailto:analisa.pais@citystgeorges.ac.uk">analisa.pais@citystgeorges.ac.uk</a>.</p>

	<p>Or contact Jean Rutter by email</p> <p><a href="mailto:jean.rutter@citystgeorges.ac.uk">jean.rutter@citystgeorges.ac.uk</a></p>
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### 3. What is the purpose of this study?

  	<p><b>40% of stroke survivors</b> have a <b>communication difficulty</b> called <b>aphasia</b>.</p> <p>This <b>can make</b> it <b>difficult</b> to <b>talk</b>, <b>understand</b> what is said, <b>read</b>, and <b>write</b>.</p> <p>This makes <b>communicating</b> with their close <b>families</b> and <b>friends difficult</b>.</p> <p>Research shows the <b>negative impact</b> of <b>communication difficulties</b> on <b>relationships</b>.</p>
	<p>We are <b>developing</b> a <b>new CPT intervention</b>.</p> <p>It is for <b>people with aphasia</b> and their <b>familiar communication partners</b>.</p>

	<p>We are also <b>developing</b> a <b>learning package</b> for <b>NHS staff</b>.</p> <p>This is to help speech and language therapy (<b>SLT</b>) staff <b>deliver</b> this <b>intervention</b>.</p>
	<p>We will <b>invite people</b> to <b>share</b> their <b>experiences</b> of <b>receiving CPT</b>.</p> <p>We will also <b>invite people</b> to <b>share</b> their <b>experiences</b> of <b>delivering CPT</b>.</p> <p>We will also ask people about how their <b>communication affects them</b> generally.</p>
 	<p>We will <b>interview</b>:</p> <ul style="list-style-type: none"> <li>- <b>people with aphasia</b></li> <li>- <b>familiar communication partners</b> (e.g., partner/ spouse, children, siblings, neighbour, friend, paid carer)</li> <li>- <b>speech and language therapy staff</b>.</li> </ul> <p>We will gather their <b>experiences</b> and <b>opinions</b>.</p>



We will **video record** these **interviews**.

We will also create a **transcript** and **video clips** from the **interviews**.

**Video clips** will be used to create a **film**.

The **film** will be **shown** to a **group** of people who will **design** the training.

This will include:

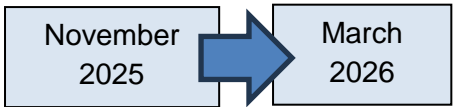
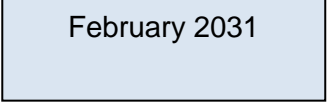
- **people with aphasia,**
- **familiar communication partners,**
- **speech and language therapists.**

The film will illustrate:

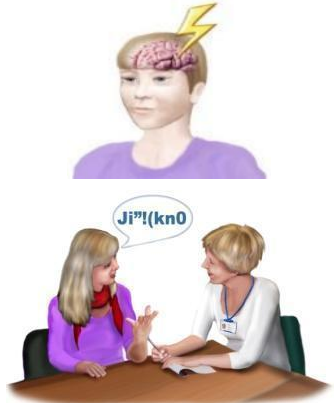

- How **communication impacts on people**
- How **communication partner training has helped or not**
- What could be done in the **future**
- What **helps** and **hinders communication partner training** to be **delivered in the NHS** in the UK



## 4. When is the project taking place?

	<p>The <b>interviews</b> will <b>take place</b> from <b>November 2025 to March 2026</b>.</p>
	<p>The <b>whole APT project</b> (including <b>designing</b> and <b>testing</b> the <b>training</b>) will <b>finish</b> in <b>February 2031</b>.</p>

## 5. Why have I been invited?

	<p><b>You</b> have been <b>invited</b> to <b>take part</b> because you have <b>aphasia</b> and have received <b>CPT</b></p> <p><b>OR</b></p> <p><b>You</b> have <b>aphasia</b> and had <b>other speech therapy</b> but <b>not</b> CPT.</p>
	<p>We want to <b>interview a 3-4 people</b> with <b>aphasia</b>, including:</p> <ul style="list-style-type: none"> <li>• different <b>ages</b>,</li> <li>• different <b>types</b> of <b>aphasia</b>,</li> <li>• different relationships e.g., <b>partner, sibling, child, friend, neighbour, paid carer</b></li> <li>• different <b>ethnic groups</b>,</li> <li>• people who <b>do not speak English</b> as a <b>first language</b>.</li> </ul>






We plan to **interview**:

**3-4 familiar communication partners of people with aphasia**

and **4-6 speech and language therapists** (and/or related staff e.g. SLT assistant, support worker) who are

- **different bands/ grades**
- **different settings** e.g., **outpatient, domiciliary, and other community settings**
- **ethnicities**
- **and first languages**

## 6. Do I have to take part?

	<p>It is up to <b>you</b> to <b>decide</b> if you <b>want</b> to <b>take part</b>.</p>
	<p>Your <b>participation</b> is <b>voluntary</b>.</p>
	<p><b>Taking part</b> in this <b>research</b> is <b>not</b> a <b>legally binding agreement</b>.</p> <p>It <b>does not mean</b> you are <b>employed</b> at the <b>City St Georges, University of London</b>.</p>



You can **choose** to **stop taking part** in the **study** at **any time**.

(e.g., **stop** the **interview** or **say** you **do not want** your **information** to be **used**).

If you want to **stop**, let the researcher know.

You **do not** have to give a **reason**.


There are **no negative consequences**.

If you **want** to **withdraw**, **contact** the **researcher**:

**Analisa Pais**

or

**Jean Rutter**








If you:



- **Change your mind** about taking part after the interview.
- Do **not want** the **information** you have provided to be **included** in the study.

You have up to **one (1) week** after the interview to decide.



## 7.If I take part, what will I have to do?






	<p>A <b>researcher</b> will <b>interview</b> you</p> <ul style="list-style-type: none"> <li>• by <b>videocall</b> (e.g., Zoom) , or</li> <li>• <b>in person</b> (at <b>a location in London</b> or at <b>City St George's University of London</b>).</li> </ul>
<p><b>60 minutes</b></p> 	<p>Your <b>interview</b> will take about <b>60 minutes</b>.</p>

	<p>Your <b>interview</b> will be <b>video recorded</b>.</p>
	<p>The researcher will ask you to <b>provide</b> some <b>information</b> about:</p> <ul style="list-style-type: none"> <li>- <b>age</b>, <b>ethnic group</b>, <b>gender</b>, <b>languages spoken</b>, etc.</li> </ul> <p>This information will help us to know whether we have included a <b>diverse group</b> of people in the <b>interviews</b>.</p>
	<p>The researcher will ask you about:</p> <ul style="list-style-type: none"> <li>• <b>experiences</b> of <b>receiving CPT (or other speech and language therapy)</b> after your <b>stroke</b></li> <li>• positive and negative <b>experiences</b> of <b>communication</b> and its <b>impact</b> on you.</li> </ul>

	<p>The <b>researchers</b> are <b>experienced</b> in <b>supporting people with aphasia</b> to <b>communicate</b> during <b>interviews</b>.</p>
	<p>We will <b>select clips</b> from <b>your video</b>.</p> <p>We will <b>show</b> you the <b>clips</b>.</p> <p>We will <b>check if you</b> are <b>happy</b> with them.</p>

## 8. Will I be recorded? How will the recordings be used?

	<p>Your interview will be <b>video recorded</b>.</p> <p>If you do the <b>interview</b> on <b>video call</b>, we will use the <b>record function</b> within the <b>video call</b> (e.g., Zoom).</p> <p>If you do the <b>interview in person</b>, we will <b>record</b> it using a <b>video camera</b>.</p>
	<p>The <b>video recording</b> will be <b>watched</b> by <b>members</b> of the <b>research team</b>.</p>

	<p>It will also be <b>watched</b> by our <b>Patient and Public Involvement (PPI) Group</b>.</p>
	<p>The <b>research team</b> and the <b>PPI group</b> will look for <b>patterns</b> in people's <b>experiences of CPT</b>.</p>
    	<p>We will show <b>clips</b> from the <b>recordings</b> to the <b>people designing</b> the <b>training</b>.</p> <p>This <b>group</b> will <b>include</b>:</p> <ul style="list-style-type: none"> <li>• <b>People with aphasia,</b></li> <li>• <b>Familiar communication partners,</b> and</li> <li>• <b>NHS Speech and Language therapy Staff.</b></li> </ul> <p>There will be around <b>twelve (12) people</b> in this <b>group</b>.</p>





We might want to **use clips** from your **video** in **more ways**:




- in the **training** programme we **develop**
- in **conference presentations** and **teaching students** to **raise awareness** of the **impact** of **communication disorders**

This is **optional**. It is **your choice**.




You can still **take part** in this study **even if** you **do not want clips** to be **shared beyond** the **team** designing the training.

## B. Risks and Benefits






### 9.What are the possible **disadvantages** and **risks** of **taking part**?

<p>60 minutes</p> 	<p>Your <b>interview</b> will take about <b>60 minutes</b> of <b>your time</b>.</p>
	<p>During the <b>interview</b>, we will be <b>talking</b> about the <b>CPT</b> you <b>received</b> (or would have been interested in getting).</p> <p>This may bring up <b>difficult memories</b> or <b>experiences</b>.</p>
	<p>If this happens:</p> <ul style="list-style-type: none"><li>• You <b>do not have to discuss anything</b> you find too <b>sensitive</b> or <b>difficult</b>.</li><li>• You can <b>choose</b> to <b>not answer</b> a <b>question</b>.</li><li>• You can <b>take a break</b> or <b>stop</b> at <b>any time</b> during your <b>interview</b>.</li></ul>

	<ul style="list-style-type: none"> <li>You can <b>bring someone else</b> for <b>support</b>.</li> </ul>
	<ul style="list-style-type: none"> <li>You can ask to <b>talk</b> to the <b>researcher after</b> your interview is <b>finished</b>.</li> </ul>
 	<p>You may wish to <b>discuss difficult issues</b> further.</p> <p>If so, we will provide <b>contact details</b> for <b>support services</b> in your <b>area</b>.</p>
	<p>You may be <b>identified</b>.</p> <p><b>People</b> involved in the <b>research</b> will</p> <ul style="list-style-type: none"> <li>- see your <b>face</b></li> <li>- hear your <b>voice</b></li> </ul> <p>in <b>video recordings</b>.</p>

	<p>We will <b>remind</b> you <b>before</b> your <b>interview</b> starts to:</p> <p>Only talk about things you are <b>happy</b> to <b>share</b>.</p>
	<p>We will <b>check</b> at the <b>end</b> of the <b>interview</b> if:</p> <p>Is there <b>anything</b> you <b>do not want</b> to be <b>shared</b></p>
	<p>Your <b>video</b> will be <b>shared</b> with a <b>wider audience</b> if you <b>agree</b> to clips being used:</p> <ul style="list-style-type: none"> <li>• in the <b>intervention</b></li> <li>• in the <b>learning</b> package</li> <li>• in <b>conference presentations</b></li> <li>• in <b>teaching students</b></li> </ul> <p>You can still <b>take part</b> even if you <b>do not want</b> your <b>video</b> to be <b>shared</b> more <b>widely</b>.</p>

## 10. What are the possible **benefits** of **taking part**?

 	<p>If you <b>take part</b> in an <b>interview</b>, you will <b>receive</b> a <b>£25 voucher</b> from:</p> <ul style="list-style-type: none"><li>- <b>Love2Shop</b></li><li>or</li><li>- <b>Amazon.</b></li></ul> <p>This <b>voucher</b> is to <b>thank you</b> for <b>your time</b></p>
 	<p>Your <b>travel expenses</b> will be <b>paid</b> if you <b>travel</b> to:</p> <p><b>City St Georges</b>, University of <b>London</b> for your <b>interview</b>.</p>
	<p>The interview gives you an <b>opportunity</b> to <b>talk</b> about your <b>experiences of receiving CPT</b> (or being interested in this).</p>











**Taking part** in an **interview** will **help** with:

- **designing** new **communication intervention** for
  - **people with aphasia** and
  - their **familiar communication partners**
- **designing** new **learning package** for **NHS SLT staff** who will deliver this intervention
- thereby, **improve communication between**
  - **people with aphasia,**
  - and their **familiar communication partners**

## B. Confidentiality, data management, and ethics

### 11. Will my information be kept confidential?

	<p>We will <b>share clips</b> from the <b>video recordings</b> with the <b>research team</b> and</p> <p>and the <b>codesign team</b> (mentioned above) <b>involved in designing the training</b></p>
	<p>They will <b>see your face</b> and <b>hear your voice</b>.</p>
	<p>We will <b>not identify you by name</b> if you are <b>happy</b> for us to use <b>clips</b> from your <b>video</b> <b>more widely</b>:</p> <ul style="list-style-type: none"><li>• in the <b>intervention</b></li><li>• in the <b>learning</b> package</li><li>• in <b>conference presentations</b></li><li>• and in <b>teaching</b>.</li></ul>

	<p>Only the <b>research team</b> will be able to <b>access your personal information</b> (that is your name, address, etc).</p>
  <b>University of Sheffield</b>	<p>All the <b>information about you</b> will be <b>stored securely</b>.</p> <p>Your <b>video</b> will be <b>moved</b> from the <b>video recorder</b> to a <b>password protected device</b> (e.g. computer) as <b>soon as possible</b>.</p> <p>Your <b>data</b> will be <b>moved to</b> and <b>stored</b> on a <b>secure computer drive</b> at <b>City St Georges, University of London</b>.</p>
	<p><b>Video recordings</b> will be <b>kept for 10 years</b>.</p>
	<p>After this time, <b>video recordings will be electronically destroyed</b>, following City St Georges, University of London's policy.</p>



## 12. What is the legal basis for processing my personal data?

In this section we have to use some legal words and phrases.

We have included a brief explanation of what it means.




According to **data protection legislation**, we are required to **inform you** that the **legal basis** we are **applying** in order to **process** your **personal data** is that:

**'processing is necessary for the performance of a task carried out in the public interest'** (Article 6(1)(e)).


This means **City St Georges University of London** will **keep** your **data** because we can **learn** something **very useful** from it.




As we will be **collecting some data** that is defined in the **legislation** as **more sensitive (information about health)**, we also need to let you know that we are applying the **following condition** in law:

that the **use of your data is necessary 'for archiving purposes in the public interest, scientific research purposes or statistical purposes'** (9(2)(j)).



	<p><b>Further information</b> can be found in the University's Privacy Notice</p> <p><a href="https://www.citystgeorges.ac.uk/about/governance/policies/general-privacy-notice">https://www.citystgeorges.ac.uk/about/governance/policies/general-privacy-notice</a></p> <p>This means <b>City St Georges University of London</b> is <b>keeping</b> your <b>data</b> for <b>research purposes</b> .</p>
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### 13. What will happen to the data collected, and the results of the research project?




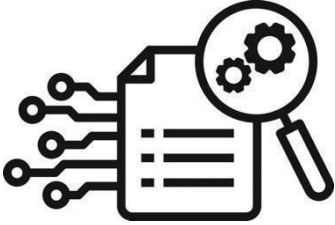
	<p>The <b>research team</b> will <b>watch</b> the <b>videos</b> of the <b>interviews</b>.</p> <p>They will highlight</p> <ul style="list-style-type: none"> <li>- <b>what</b> helps <b>people with aphasia</b> and their <b>communication partners</b> to <b>improve</b> their <b>communication</b> the most</li> <li>- <b>How</b> such <b>supports</b> could be provided as part of <b>routine SLT</b> services in the NHS</li> </ul>
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 	<p>The findings will be:</p> <ul style="list-style-type: none"> <li>• used to <b>develop APT</b> as a <b>new communication partner training intervention</b> for <b>people with aphasia</b> and their <b>familiar communication partners</b>.</li> <li>• shared in <b>research publications</b> and <b>presentations</b>.</li> </ul>
	<p>Your <b>participation</b> will be <b>acknowledged</b> but we will <b>not use</b> your <b>name</b>.</p>


#### 14. Who is **organising** and **funding** the research?


	<p>The <b>National Institute for Health and Care Research</b> is funding this research.</p> <p>They are funding it through the <b>Programme Grant for Applied Research</b> programme.</p> <p>The <b>grant number</b> is <b>NIHR 208121</b>.</p>
	<p><b>More information about the study</b> can be found here:</p> <p><a href="https://www.fundingawards.nihr.ac.uk/award/NIHR208121">https://www.fundingawards.nihr.ac.uk/award/NIHR208121</a></p>

## 15. Who is the **Data Controller**?

 	<p><b>City St Georges, University of London</b> is the <b>Data Controller</b>.</p> <p>They are <b>responsible for</b>:</p> <ul style="list-style-type: none"><li>• <b>looking after</b> your <b>information</b>, and</li><li>• <b>making sure</b> that it is <b>used properly</b>.</li></ul>
 	<p>The <b>University of Sheffield</b> is a <b>Data Processor</b>. This means that:</p> <ul style="list-style-type: none"><li>- They may <b>collect some data</b> for this <b>study</b>.</li><li>- They may also <b>store</b> the data.</li><li>- They will do this <b>in line</b> with the <b>rules</b> from <b>City St Georges, University of London</b>.</li></ul> <p>This is supported by the <b>Collaboration agreement</b>.</p>



## 16. Who has **ethically reviewed** the project?






 	<p>This project has been <b>ethically approved</b> by:</p> <p>The <b>School of Health and Medical Sciences</b>, <b>Research Ethics Committee</b>, at <b>City St Georges, University of London</b>.</p>
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	<p>The <b>project</b> and <b>ethical approval</b> has also been <b>checked</b> by:</p> <p><b>Sheffield Teaching Hospitals NHS Foundation Trust</b> who are the <b>sponsor</b> for this study.</p>
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## D. Grievances and contact information



17. What if **something goes wrong** and I wish to **complain** about the research?

 	<p>If you would like to <b>complain</b> or if you are <b>concerned</b>, please contact:</p> <p><b>Professor Madeline Cruice</b>  <a href="mailto:M.Cruice@citystgeorges.ac.uk">M.Cruice@citystgeorges.ac.uk</a>          (Study lead)</p>
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  	<p>If you are <b>not happy</b> with how your <b>complaint</b> has been <b>handled</b>, please contact:</p> <p><b>The Research Governance, Ethics, and Integrity Manager</b></p> <p>Research &amp; Innovation Directorate City St George's, University of London Northampton Square London, EC1V 0HB</p> <p>Email: <a href="mailto:senaterec@city.ac.uk">senaterec@city.ac.uk</a></p>
	<p>If you feel that <b>your data</b> was <b>not handled correctly</b>, you can find information about how to complain here:</p> <p><a href="https://www.citystgeorges.ac.uk/about/governance/policies/general-privacy-notice">https://www.citystgeorges.ac.uk/about/governance/policies/general-privacy-notice</a></p>
  	<p>If you wish to <b>report a concern</b> relating to:</p> <p><b>potential exploitation, abuse or harm</b> due to your involvement in this <b>project</b>,</p> <p>Then, please contact the project's <b>Designated Safeguarding Contact</b>:</p> <p><b>Madeline Cruice</b> <a href="mailto:M.Cruice@citystgeorges.ac.uk">M.Cruice@citystgeorges.ac.uk</a></p>

	<p>If you feel a report you have made to this Contact has <b>not been handled</b> in a <b>satisfactory way</b>, please contact:</p> <p><b>Research Governance, Ethics, and Integrity Manager</b>  Research &amp; Innovation Directorate  City St George's, University of London  Northampton Square  London, EC1V 0HB  Email: <a href="mailto:senaterec@city.ac.uk">senaterec@city.ac.uk</a></p>
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## 18. Contact for further information

	<p>Analisa Pais  020 7040 3038 or 07341492298  <a href="mailto:analisa.pais@citystgeorges.ac.uk">analisa.pais@citystgeorges.ac.uk</a> OR  <a href="mailto:apt-programme@sheffield.ac.uk">apt-programme@sheffield.ac.uk</a>  City St Georges, University of London</p>
	<p>Jean Rutter  <a href="mailto:Jean.Rutter@citystgeorges.ac.uk">Jean.Rutter@citystgeorges.ac.uk</a>  City St Georges, University of London</p>

**Thank you for reading this Participant Information Sheet.**

If you decide to **participate**, we will give you a **copy** of this **Participant Information Sheet** and a **consent form to keep**.



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