



## **Aphasia Partnership Training (APT)**

### **Accessible Participant Information Sheet For People with Aphasia**

Would **you** be **interested** in **sharing** your **experiences** of  
**communicating partner training**?

Your **experiences** will help us **develop the aphasia  
partnership training** as an **intervention**.

**Together**, we can develop an **intervention** for **people with  
aphasia** and their **familiar communication partners**.

You can take the **support** of a **family member / friend / therapist** to read and understand this form.

If you would like to **read** this **Participant Information Sheet** in a **different language**, please **tell the researcher**.



This information leaflet has 4 (four) main sections.

Section	Pages
A. <b>Information about the study</b>	3 - 16
B. <b>Risks and benefits</b>	17 - 21
C. <b>Confidentiality, legal requirements, data management</b>	22 - 27
D. <b>Grievances and contact information</b>	28 - 29

## A. Information about the study

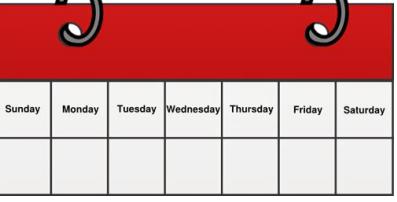
### 1. Project title

	<p><b>Aphasia Partnership Training (APT):</b></p> <p><b>Training people with aphasia</b> and their <b>familiar communication partner</b> to <b>communicate better together.</b></p>
---	---

### 2. Invitation

	<p>You are being <b>invited</b> to take part in a research project called <b>APT</b>.</p>
  	<p><b>The project aims:</b></p> <ul style="list-style-type: none"><li>- To <b>understand experiences</b> of <b>people with aphasia</b>, who have <b>received Communication Partner Training.</b></li><li>- To <b>understand experiences</b> of <b>familiar communication partners</b> of people with aphasia, who have <b>received Communication Partner Training.</b></li></ul>

	<p>We also want to understand the <b>experiences of people with aphasia</b> and/or their <b>familiar communication partner</b> who:</p> <ul style="list-style-type: none"> <li>- have <u>not</u> had CPT</li> <li>- but would have <b>been interested</b> in CPT, and</li> <li>- would have <b>been interested</b> in <b>working on their communication</b> with <b>others</b>.</li> </ul> <p>The project also aims:</p> <ul style="list-style-type: none"> <li>- To <b>understand experiences</b> of <b>speech and language therapists</b>, who have <b>delivered</b> <b>Communication Partner Training</b>.</li> <li>- To <b>develop training</b> for <b>people with aphasia and their familiar communication partners</b>.</li> </ul>
	<p>Please <b>take time</b> to <b>read</b> this <b>Participant Information Sheet</b>.</p>

	<p><b>Discuss</b> it with <b>family or friends</b>.</p>
	<p><b>Ask questions</b> if anything is <b>not clear</b> or you would like <b>more information</b>.</p>
	<p><b>Take time to decide</b> whether you want to <b>take part</b>.</p>
	<p>Take up to <b>a minimum of 48 hours</b> to <b>decide</b> whether you want to <b>take part</b>.</p>
	<p><b>Thank you for reading</b> this <b>Participant Information Sheet</b>.</p>
	<p>If you have <b>questions</b> or <b>want to take part</b>, contact <b>Analisa Pais</b> on 020 7040 3308 or 07341 492298 or email <a href="mailto:analisa.pais@citystgeorges.ac.uk">analisa.pais@citystgeorges.ac.uk</a>.</p>



Or contact Jean Rutter by email

[jean.rutter@citystgeorges.ac.uk](mailto:jean.rutter@citystgeorges.ac.uk)

### 3. What is the purpose of this study?



**40% of stroke survivors** have a **communication difficulty** called **aphasia**.

This **can make it difficult to talk, understand** what is said, **read**, and **write**.

This makes **communicating** with their close **families** and **friends** difficult.



Research shows the **negative impact** of **communication difficulties** on **relationships**.



We are **developing** a **new CPT intervention**.

It is for **people with aphasia** and their **familiar communication partners**.

	<p>We are also <b>developing a learning package</b> for NHS staff.</p> <p>This is to help speech and language therapy (<b>SLT</b>) staff <b>deliver</b> this <b>intervention</b>.</p>
	<p>We will <b>invite people to share</b> their <b>experiences of receiving CPT</b>.</p> <p>We will also <b>invite people to share</b> their <b>experiences of delivering CPT</b>.</p> <p>We will also ask people about how their <b>communication affects them</b> generally.</p>
 	<p>We will <b>interview</b>:</p> <ul style="list-style-type: none"> <li>- <b>people with aphasia</b></li> <li>- <b>familiar communication partners</b> (e.g., partner/ spouse, children, siblings, neighbour, friend, paid carer)</li> <li>- <b>speech and language therapy staff</b>.</li> </ul> <p>We will gather their <b>experiences</b> and <b>opinions</b>.</p>



We will **video record** these **interviews**.



We will also create a **transcript** and **video clips** from the **interviews**.



**Video clips** will be used to create a **film**.

The **film** will be **shown** to a **group** of people who will **design** the training.

This will include:

- **people with aphasia**,
- **familiar communication partners**,
- **speech and language therapists**.



The film will illustrate:

- How **communication impacts on people**
- How **communication partner training has helped or not**
- What could be done in the **future**
- What **helps** and **hinders communication partner training** to be **delivered in the NHS** in the UK

## 4. When is the project taking place?

<p>November 2025</p>  <p>March 2026</p>	<p>The <b>interviews</b> will <b>take place</b> from <b>November 2025 to March 2026</b>.</p>
<p>February 2031</p>	<p>The <b>whole APT project</b> (including <b>designing</b> and <b>testing</b> the <b>training</b>) will <b>finish</b> in <b>February 2031</b>.</p>

## 5. Why have I been invited?

	<p><b>You</b> have been <b>invited</b> to take part because you have <b>aphasia</b> and have received <b>CPT</b></p> <p><b>OR</b></p> <p><b>You</b> have <b>aphasia</b> and had <b>other speech therapy</b> but <b>not CPT</b>.</p>
	<p>We want to <b>interview a 3-4 people</b> with <b>aphasia</b>, including:</p> <ul style="list-style-type: none"><li>• different <b>ages</b>,</li><li>• different <b>types of aphasia</b>,</li><li>• different relationships e.g., <b>partner</b>, <b>sibling</b>, <b>child</b>, <b>friend</b>, <b>neighbour</b>, <b>paid carer</b></li><li>• different <b>ethnic groups</b>,</li><li>• people who <b>do not speak English</b> as a <b>first language</b>.</li></ul>



We plan to **interview**:

**3-4 familiar communication partners of people with aphasia**

and **4-6 speech and language therapists** (and/or related staff e.g. SLT assistant, support worker) who are

- **different bands/ grades**
- **different settings** e.g., **outpatient, domiciliary, and other community settings**
- **ethnicities**
- **and first languages**

## 6. Do I have to take part?

	<p>It is up to <b>you</b> to <b>decide</b> if you <b>want</b> to <b>take part</b>.</p>
	<p>Your <b>participation</b> is <b>voluntary</b>.</p>
	<p><b>Taking part</b> in this <b>research</b> is <b>not</b> a <b>legally binding agreement</b>.</p> <p><b>It does not mean</b> you are <b>employed</b> at the <b>City St Georges, University of London</b>.</p>



You can **choose** to **stop taking part** in the **study** at **any time**.

(e.g., **stop** the **interview** or **say** you **do not want** your **information** to be **used**).

If you want to **stop**, let the researcher know.

You **do not** have to give a **reason**.

There are **no negative consequences**.

If you **want** to **withdraw**, **contact** the **researcher**:

**Analisa Pais**

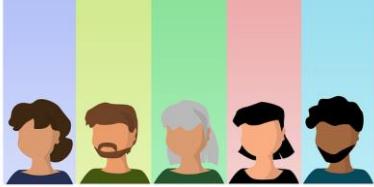
or

**Jean Rutter**

	<p>If you:</p> <ul style="list-style-type: none"> <li>- <b>Change your mind</b> about taking part after the interview.</li> <li>- Do <b>not want</b> the <b>information</b> you have provided to be <b>included</b> in the study.</li> </ul> <p>You have up to <b>one (1) week</b> after the interview to decide.</p>
---	---

## 7. If I take part, what will I have to do?

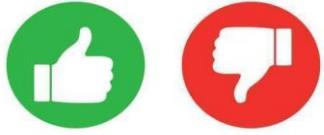
	<p>A <b>researcher</b> will <b>interview</b> you</p> <ul style="list-style-type: none"> <li>• by <b>videocall</b> (e.g., Zoom) , or</li> <li>• <b>in person</b> (at a location in London or at <b>City St George's University of London</b>).</li> </ul>
<p><b>60 minutes</b></p> 	<p>Your <b>interview</b> will take about <b>60 minutes</b>.</p>

	<p>Your <b>interview</b> will be <b>video recorded</b>.</p>
 	<p>The researcher will ask you to <b>provide</b> some <b>information</b> about:</p> <ul style="list-style-type: none"> <li>- <b>age, ethnic group, gender, languages spoken</b>, etc.</li> </ul> <p>This information will help us to know whether we have included a <b>diverse group</b> of people in the <b>interviews</b>.</p>
 	<p>The researcher will ask you about:</p> <ul style="list-style-type: none"> <li>• <b>experiences of receiving CPT (or other speech and language therapy)</b> after your <b>stroke</b></li> <li>• positive and negative <b>experiences of communication</b> and its <b>impact</b> on you.</li> </ul>

	<p>The <b>researchers</b> are <b>experienced</b> in supporting people with aphasia to communicate during <b>interviews</b>.</p>
	<p>We will <b>select clips</b> from <b>your video</b>.  We will <b>show</b> you the <b>clips</b>.  We will <b>check</b> if you are <b>happy</b> with them.</p>

## 8. Will I be recorded? How will the recordings be used?

	<p>Your interview will be <b>video recorded</b>.  If you do the <b>interview on video call</b>, we will use the <b>record function</b> within the <b>video call</b> (e.g., Zoom).  If you do the <b>interview in person</b>, we will <b>record</b> it using a <b>video camera</b>.</p>
	<p>The <b>video recording</b> will be <b>watched</b> by <b>members</b> of the <b>research team</b>.</p>

	<p>It will also be <b>watched</b> by our <b>Patient and Public Involvement (PPI) Group</b>.</p>
	<p>The <b>research team</b> and the <b>PPI group</b> will look for <b>patterns</b> in people's <b>experiences of CPT</b>.</p>
  	<p>We will show <b>clips</b> from the <b>recordings</b> to the <b>people designing</b> the <b>training</b>.</p> <p>This <b>group</b> will <b>include</b>:</p> <ul style="list-style-type: none"> <li>• <b>People with aphasia</b>,</li> <li>• <b>Familiar communication partners</b>, and</li> <li>• <b>NHS Speech and Language therapy Staff</b>.</li> </ul> <p>There will be around <b>twelve (12) people</b> in this <b>group</b>.</p>



We might want to **use clips** from your **video** in **more ways**:

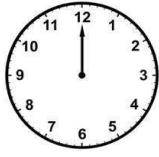
- in the **training** programme we **develop**
- in **conference presentations** and **teaching students** to **raise awareness** of the **impact** of **communication disorders**

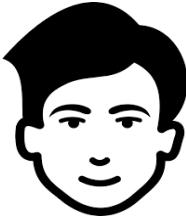
This is **optional**. It is **your choice**.

You can still **take part** in this study **even if** you **do not want clips** to be **shared beyond** the **team** designing the training.

## B. Risks and Benefits

### 9. What are the possible **disadvantages** and **risks** of taking part?

<p><b>60 minutes</b></p> 	<p>Your <b>interview</b> will take about <b>60 minutes</b> of <b>your time</b>.</p>
	<p>During the <b>interview</b>, we will be <b>talking</b> about the <b>CPT</b> you <b>received</b> (or would have been interested in getting).</p> <p>This may bring up <b>difficult memories</b> or <b>experiences</b>.</p>
 	<p>If this happens:</p> <ul style="list-style-type: none"><li>• You <b>do not have to discuss anything</b> you find too <b>sensitive</b> or <b>difficult</b>.</li><li>• You can <b>choose to not answer a question</b>.</li><li>• You can <b>take a break or stop at any time</b> during your <b>interview</b>.</li></ul>

	<ul style="list-style-type: none"> <li>• You can <b>bring someone else for support.</b></li> </ul>
	<ul style="list-style-type: none"> <li>• You can ask to <b>talk to the researcher after</b> your interview is <b>finished.</b></li> </ul>
 	<p>You may wish to <b>discuss difficult issues</b> further.</p> <p>If so, we will provide <b>contact details</b> for <b>support services</b> in your <b>area</b>.</p>
	<p>You may be <b>identified</b>.</p> <p><b>People</b> involved in the <b>research</b> will</p> <ul style="list-style-type: none"> <li>- see your <b>face</b></li> <li>- hear your <b>voice</b></li> </ul> <p>in <b>video recordings</b>.</p>

	<p>We will <b>remind</b> you <b>before</b> your <b>interview</b> starts to:</p> <p>Only talk about things you are <b>happy</b> to <b>share</b>.</p>
	<p>We will <b>check</b> at the <b>end</b> of the <b>interview</b> if:</p> <p>Is there <b>anything</b> you <b>do not want</b> to be <b>shared</b></p>

 	<p>Your <b>video</b> will be <b>shared</b> with a <b>wider audience</b> if you <b>agree</b> to clips being used:</p> <ul style="list-style-type: none"> <li>• in the <b>intervention</b></li> <li>• in the <b>learning package</b></li> <li>• in <b>conference presentations</b></li> <li>• in <b>teaching students</b></li> </ul> <p>You can still <b>take part</b> even if you <b>do not want</b> your <b>video</b> to be <b>shared</b> more <b>widely</b>.</p>
---	---

## 10. What are the possible **benefits** of taking part?

 	<p>If you <b>take part</b> in an <b>interview</b>, you will <b>receive a £25 voucher</b> from:</p> <ul style="list-style-type: none"><li>- <b>Love2Shop</b></li><li><b>or</b></li><li>- <b>Amazon.</b></li></ul> <p>This <b>voucher</b> is to <b>thank you for your time</b></p>
 	<p>Your <b>travel expenses</b> will be <b>paid</b> if you <b>travel</b> to:</p> <p><b>City St Georges</b>, University of <b>London</b> for your <b>interview</b>.</p>
	<p>The interview gives you an <b>opportunity</b> to <b>talk</b> about your <b>experiences of receiving CPT</b> (or being interested in this).</p>

  	<p><b>Taking part</b> in an <b>interview</b> will <b>help</b> with:</p> <ul style="list-style-type: none"> <li>● <b>designing</b> new <b>communication intervention</b> for <ul style="list-style-type: none"> <li>- <b>people with aphasia</b> and</li> <li>- their <b>familiar communication partners</b></li> </ul> </li> <li>● <b>designing</b> new <b>learning package</b> for <b>NHS SLT staff</b> who will deliver this intervention</li> <li>● thereby, <b>improve communication between</b> <ul style="list-style-type: none"> <li>- <b>people with aphasia</b>,</li> <li>- and their <b>familiar communication partners</b></li> </ul> </li> </ul>
--	--

## B. Confidentiality, data management, and ethics

### 11. Will my information be kept confidential?

  	<p>We will <b>share clips</b> from the <b>video recordings</b> with the <b>research team</b> and and the <b>codesign team</b> (mentioned above) involved in designing the training</p>
	<p>They will <b>see your face</b> and <b>hear your voice</b>.</p>
  	<p>We will <b>not identify you by name</b> if you are <b>happy</b> for us to use <b>clips</b> from your <b>video more widely</b>:</p> <ul style="list-style-type: none"><li>• in the <b>intervention</b></li><li>• in the <b>learning package</b></li><li>• in <b>conference presentations</b></li><li>• and in <b>teaching</b>.</li></ul>

	<p>Only the <b>research team</b> will be able to <b>access your personal information</b> (that is your name, address, etc).</p>
  <b>University of Sheffield</b>	<p>All the <b>information about you</b> will be <b>stored securely</b>.</p> <p>Your <b>video</b> will be <b>moved</b> from the <b>video recorder</b> to a <b>password protected device</b> (e.g. computer) as <b>soon as possible</b>.</p> <p>Your <b>data</b> will be <b>moved to</b> and <b>stored</b> on a <b>secure computer drive</b> at <b>City St Georges, University of London</b>.</p>
	<p><b>Video recordings</b> will be <b>kept for 10 years</b>.</p>
	<p>After this time, <b>video recordings</b> will be <b>electronically destroyed</b>, following <b>City St Georges, University of London's policy</b>.</p>

## 12. What is the **legal basis** for processing my personal data?

In this section we have to use some legal words and phrases.

We have included a brief explanation of what it means.

	<p>According to <b>data protection legislation</b>, we are required to <b>inform you</b> that the <b>legal basis</b> we are <b>applying</b> in order to <b>process</b> your <b>personal data</b> is that:</p> <p><b>'processing is necessary for the performance of a task carried out in the public interest'</b> (Article 6(1)(e)).</p> <p>This means <b>City St Georges University of London</b> will <b>keep</b> your <b>data</b> because we can <b>learn</b> something <b>very useful</b> from it.</p> <p>As we will be <b>collecting some data</b> that is defined in the <b>legislation</b> as <b>more sensitive (information about health)</b>, we also need to let you know that we are applying the <b>following condition</b> in law:</p> <p>that the <b>use of your data is necessary 'for archiving purposes in the public interest, scientific research purposes or statistical purposes'</b> (9(2)(j)).</p>
---	--

	<p><b>Further information</b> can be found in the University's Privacy Notice  <a href="https://www.citystgeorges.ac.uk/about/governance/policies/general-privacy-notice">https://www.citystgeorges.ac.uk/about/governance/policies/general-privacy-notice</a></p> <p>This means <b>City St Georges University of London</b> is <b>keeping</b> your <b>data</b> for <b>research purposes</b> .</p>
---	--

### 13. What will happen to the data collected, and the results of the research project?

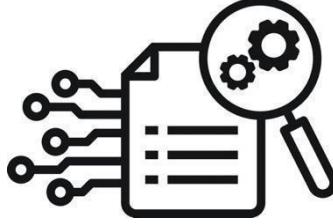
 	<p>The <b>research team</b> will <b>watch</b> the <b>videos</b> of the <b>interviews</b>.</p> <p>They will highlight</p> <ul style="list-style-type: none"> <li>- <b>what</b> helps <b>people with aphasia</b> and their <b>communication partners</b> to <b>improve</b> their <b>communication</b> the most</li> <li>- <b>How</b> such <b>supports</b> could be provided as part of <b>routine SLT</b> services in the NHS</li> </ul>
---	--

	<p>The findings will be:</p> <ul style="list-style-type: none"> <li>used to <b>develop APT</b> as a <b>new communication partner training intervention</b> for <b>people with aphasia</b> and their <b>familiar communication partners</b>.</li> <li>shared in <b>research publications</b> and <b>presentations</b>.</li> </ul>
	<p><b>Your participation</b> will be <b>acknowledged</b> but we will <b>not use</b> your <b>name</b>.</p>

## 14. Who is organising and funding the research?

	<p>The <b>National Institute for Health and Care Research</b> is funding this research.</p> <p>They are funding it through the <b>Programme Grant for Applied Research</b> programme.</p> <p>The <b>grant number</b> is <b>NIHR 208121</b>.</p>
	<p><b>More information about the study</b> can be found here:</p> <p><a href="https://www.fundingawards.nihr.ac.uk/award/NIHR208121">https://www.fundingawards.nihr.ac.uk/award/NIHR208121</a></p>

## 15. Who is the Data Controller?

 	<p><b>City St Georges, University of London is the Data Controller.</b></p> <p>They are <b>responsible for</b>:</p> <ul style="list-style-type: none"><li>• <b>looking after</b> your <b>information</b>, and</li><li>• <b>making sure</b> that it is <b>used properly</b>.</li></ul>
 	<p><b>The University of Sheffield</b> is a <b>Data Processor</b>. This means that:</p> <ul style="list-style-type: none"><li>- They may <b>collect some data</b> for this <b>study</b>.</li><li>- They may also <b>store</b> the data.</li><li>- They will do this <b>in line</b> with the <b>rules</b> from <b>City St Georges, University of London</b>.</li></ul> <p>This is supported by the <b>Collaboration agreement</b>.</p>

## 16. Who has ethically reviewed the project?

 	<p>This project has been <b>ethically approved</b> by:</p> <p><b>The School of Health and Medical Sciences, Research Ethics Committee, at City St Georges, University of London.</b></p>
--	--

	<p>The <b>project</b> and <b>ethical approval</b> has also been <b>checked</b> by:</p> <p><b>Sheffield Teaching Hospitals NHS Foundation Trust</b> who are the <b>sponsor</b> for this study.</p>
---	---

#### D. Grievances and contact information

##### 17. What if something goes wrong and I wish to complain about the research?

 	<p>If you would like to <b>complain</b> or if you are <b>concerned</b>, please contact:</p> <p><b>Professor Madeline Cruice</b>  <a href="mailto:M.Cruice@citystgeorges.ac.uk"><u>M.Cruice@citystgeorges.ac.uk</u></a>          (Study lead)</p>
---	--

 	<p>If you are <b>not happy</b> with how your <b>complaint</b> has been <b>handled</b>, please contact:</p> <p><b>The Research Governance, Ethics, and Integrity Manager</b></p> <p>Research &amp; Innovation Directorate City St George's, University of London Northampton Square London, EC1V 0HB</p> <p>Email: <a href="mailto:senaterec@city.ac.uk">senaterec@city.ac.uk</a></p>
	<p>If you feel that <b>your data</b> was <b>not handled correctly</b>, you can find information about how to complain here:</p> <p><a href="https://www.citystgeorges.ac.uk/about/governance/policies/general-privacy-notice">https://www.citystgeorges.ac.uk/about/governance/policies/general-privacy-notice</a></p>
 	<p>If you wish to <b>report a concern</b> relating to:</p> <p><b>potential exploitation, abuse or harm</b> due to your involvement in this <b>project</b>,</p> <p>Then, please contact the project's <b>Designated Safeguarding Contact</b>:</p> <p><b>Madeline Cruice</b>  <a href="mailto:M.Cruice@citystgeorges.ac.uk">M.Cruice@citystgeorges.ac.uk</a></p>

<input type="checkbox"/> <b>Satisfied</b> <input checked="" type="checkbox"/> <b>Unsatisfied</b>	<p>If you feel a report you have made to this Contact has <b>not been handled</b> in a <b>satisfactory way</b>, please contact:</p> <p><b>Research Governance, Ethics, and Integrity Manager</b>          Research &amp; Innovation Directorate          City St George's, University of London          Northampton Square          London, EC1V 0HB          Email: <a href="mailto:senaterec@city.ac.uk">senaterec@city.ac.uk</a></p>
---	--

## 18. Contact for further information

	<p>Analisa Pais          020 7040 3038 or 07341492298  <a href="mailto:analisa.pais@citystgeorges.ac.uk">analisa.pais@citystgeorges.ac.uk</a> OR  <a href="mailto:apt-programme@sheffield.ac.uk">apt-programme@sheffield.ac.uk</a>          City St Georges, University of London</p>
	<p>Jean Rutter  <a href="mailto:Jean.Rutter@citystgeorges.ac.uk">Jean.Rutter@citystgeorges.ac.uk</a>          City St Georges, University of London</p>

**Thank you for reading this Participant Information Sheet.**

If you decide to **participate**, we will give you a **copy** of this **Participant Information Sheet** and a **consent form to keep**.



**Images credit: Gill Pearl, Speakeasy-aphasia**

FUNDED BY

**NIHR** | National Institute for  
Health and Care Research